

BULLETIN

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State Teachers College

Hattiesburg, Mississippi

A STATE INSTITUTION FOR TRAINING TEACHERS FOR  
THE PUBLIC SCHOOLS OF MISSISSIPPI

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CATALOGUE 1925-1926

ANNOUNCEMENT 1926-1927

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❧ APRIL 1926 ❧

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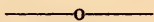


**SPRING BULLETIN**

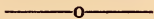
**OF THE**

**STATE TEACHERS COLLEGE**

**HATTIESBURG, MISSISSIPPI**



**ANNOUNCEMENTS 1926-1927**



**SESSION OPENS SEPTEMBER 14th, 1926**

## CALENDAR 1926-1927

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September 11, 13—Entrance Examinations.

September 13, Monday—Dormitories and dining hall open at noon.  
Classification of students afternoon.

September 14, Tuesday, Fall Quarter begins—Classification of students, 8:30 a. m.

Opening Exercises, 11 a. m. Lesson Assignments, 1:30 to 4:30.

December 4—Entrance Examinations.

December 6, Monday—Winter Quarter begins.

December 17, Friday—Christmas holidays begin at 4:30 p. m.

January 3, Monday—Work resumed at 7:50.

March 5—Entrance Examinations.

March 7, Monday—Spring Quarter begins.

April 18, Monday—Second Term of Spring Quarter begins.

May 24, Tuesday—Graduating Exercises.

May 28—Entrance Examinations.

May 30, Monday—Summer Quarter begins.

July 11, Monday—Second Term of Summer Quarter begins.

August 19, Friday—Summer Quarter ends.

## EX-OFFICIO

H. L. Whitfield, Governor.....President  
W. F. Bond.....State Superintendent of Public Education

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## MEMBERS WHOSE TERMS EXPIRE APRIL 1928

Fred B. Smith (Second District).....Ripley  
J. J. Lee (Seventh District).....Tylertown  
J. D. Donald (Sixth District).....Hattiesburg  
J. F. Burrow (Third District).....Ruleville

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## MEMBERS WHOSE TERMS EXPIRE APRIL, 1931

R. E. L. Sutherland (Eighth District).....Raymond  
J. Lem Seawright (Fourth District).....Ackerman  
T. W. Harris (First District).....Columbus  
L. P. Brown (Fifth District).....Meridian

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Secretary of Board.....J. D. Donald  
Treasurer of College.....\*A. V. Hays, Hattiesburg  
(\*Deceased April 3rd, 1926. Successor to be appointed in May)

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## EXECUTIVE COMMITTEE

J. D. Donald  
W. F. Bond  
T. W. Harris

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## BUILDING COMMITTEE

T. W. Harris  
J. D. Donald  
W. F. Bond

## FACULTY COMMITTEE FOR 1926-1927

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Buildings—Cunningham, McLemore, Travis, Jones, Cuddeback, Thomas.

Grounds—Thomas, Cunningham, McLemore.

Instruction—

Chapel Calendar and Program—Cuddeback, Cunningham, Green.

Certificates and Graduation—Bolton, Pulley, Clower.

Classification—McCleskey, Pulley, Scott.

Correspondence Study—Jones, Hurst, Hall.

Credits, Advance—McCleskey, Scott, Bolton.

Credits, Entrance—George, Scott, Pulley.

Curricula—Scott, McCleskey, Hurst, Hickman, Bolton.

Examination—Hall, Campbell, Fugitt, Jackson, Clower, Day.

Library—Hickman, Hurst, Jones, Travis, Day.

Placement—Brown, Hurst, Jones.

Student Activities: Advisory—Scott, McCleskey, Bolton, Hurst, Jones, Austin.

Annual and Class Organizations—Clower, Williams, Cunningham.

Athletics—Bobo, Austin, Hollingsworth.

Literary Societies—Hickman, George, Fugitt, Day.

Religious Organizations—Jones, Hickman, Travis.

# FACULTY

1925-1926

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Joe Cook .....President

Graduate (B. A.) Vanderbilt University; eight years in charge of schools at Artesia, Miss., ten years Superintendent city schools, Columbus, Miss., President State Teachers' Association, 1907; President State Teachers College since October, 1911.

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T. P. Scott .....Vice-President

## Head of Mathematics Department

Graduate (B. A., 1892, B. Law, 1896, B. Pedagogy, 1899) University of Mississippi; Candidate for M. A. Degree, University of Mississippi, June, 1926; superintendent city schools, Brookhaven, Miss., ten years; superintendent city schools, Meridian, Miss., two years; secretary State Teachers' Association six years; president State Teachers' Association, one year; secretary Board of Trustees State Teachers College, 1910 to 1912; vice-president and head of Mathematics department State Teachers College, since 1912.

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Armstrong, Madeleen—B. S. Coe College, Cedar Rapids, Iowa, (1922)

## Teacher of Violin and Director of Orchestra

Eight years study of violin Coe Conservatory, Cedar Rapids, Iowa; graduate work American Conservatory of Music, Chicago, Illinois; teacher of violin, State Teachers College, 1924—

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Austin, Oliver V.—B. A. University of Mississippi (1911); M. A. University of Mississippi (1912).

## Head of Science Department

Graduate University of Mississippi (1911); M. A. (1912); instructor and director Athletics, Jones County Agriculture High School, Ellisville, Miss., (1914-1915); instructor and director, Athletics, Greenwood, Miss., (1916-1917); instructor in Elementary Physics and Electricity, Artillery Officers Training School, Camp Taylor, Ky., (1917); instructor and director Athletics, Jones County A. H. S., Ellisville, Mississippi, (1920); University of Illinois, Summer Session, (1920); Athletic Coach and assistant in science S. T. C. (1921-1922); Athletic Coach and head of science department, State Teachers College 1922-1924; head of science department S. T. C. since 1922.—

Bobo, William Herschell—B. S. Graduate of Mississippi A. and M. College (1918).

**Director of Athletics, Instructor American History**

U. S. Army (1918-19). Assistant coach and instructor physical education, University of Miss., (1919-1920). Instructor and athletic director, Hattiesburg High School (1922-23). Instructor and athletic Director, Greenwood High School (1923-24). Athletic Director State Teachers College since 1924.—

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Bolton, Willa—B. A., Mississippi State College for Women; M. A. Teachers College, Columbia University (1922).

**Head of Geography Department**

Graduate (College and Normal) Mississippi State College for Women; teacher in Kosciusko High School, five years; student University of Mississippi (two summers); student Summer School of the South, Knoxville (one summer); student Chautauqua, New York (one summer); teacher Newton, Mississippi High School, seven years; teacher in Meridian, Mississippi, High School, one year; graduate student University of Chicago (three summers); head of the department of Geography, State Teachers College since 1912.—

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Brown, Kate B.—B. S. George Peabody College for Teachers (1922). M. A. Columbia University (1925).

**Head of History Department**

Graduate of Iuka Normal Institute; undergraduate student (summer sessions) Monteagle, Tenn., Knoxville, Tenn., University of Chicago, Chautauqua, N. Y., Columbia University; graduate student Columbia University (1924-1925), graduate student Tulane University (1926).

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Campbell, Pearl—Normal Diploma and B. S., M. S. C. W.

**Assistant in Household Arts Department**

Normal Diploma and B. S. graduate from Mississippi State College for Women; student Chautauqua, New York, (summer 1922); Assistant in Household Arts, State Teachers College since 1916—

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Clower, Aida T.—B. S. State Teachers College, 1923; M. A. Teachers College, Columbia University, 1925.

**Assistant in English Department**

Graduate State Teachers College, 1923; M. A., Columbia University, 1925; student Woman's College of Alabama; student Columbia Uni-

versity, summer 1923; teacher of English, Agricultural High Schools, Harrison-Stone County, Yazoo County, Pearl River County; assistant in English, State Teachers College since 1921.—

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Cuddeback, Julia—B. M. Northwestern University (1912).

**Director of Music Department**

Graduate Northwestern University, Evanston, Illinois, (1912); student in Cornell University, Ithaca, N. Y., (summer 1915); student American School of Normal Methods, Chicago, Illinois, (summer 1914 and 1916); supervisor Music, Oklahoma City Schools, (1914-1917); supervisor of Music, Pueblo, Colorado, City Schools (1917-1918); supervisor of Music, Norwalk, Conn., (1918-1920); director of Music Supervisor's Department, Northwestern Conservatory, Minneapolis, Minn., (1920-21); teacher of Public School Music, State Teachers College since 1922; director of Music Department, State Teachers College, 1924.—

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Cunningham, Mrs. Elizabeth—Graduate Thomas Normal Training School.

**Head of Fine Arts Department**

Graduate Thomas Normal Training School, Detroit, Michigan; student Peabody College; student in Art, Soule College; Price's College; Ward-Belmont College, Art Studios, Nashville, Tenn., Chautauqua, N. Y., (summer); director of Drawing, Middle Tennessee State Teachers College, (1916-1921); head of Fine Arts Department, State Teachers College since 1921.—

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Day, Bernice—B. A., Mississippi State College for Women (1925).

**Assistant Professor of History**

State Teachers College 1925.—

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Fugitt, Audie F.—B. S. State Teachers College (1923).

**Director of Band**

B. S. graduate of State Teachers College (1923); U. S. Army Band two years; with Memphis Municipal Band, (summer season); student Conway Band School, Ithaca Conservatory of Music, Ithaca, N. Y., session 1924-25; director State Teachers College Band since 1921.—

Fuquay, Janice—B. M. Alabama College, Montevallo, Ala.

**Teacher of Piano**

Teacher's Certificate and artist's diploma, Alabama College. Teacher of Piano and Public School Music State Teachers College, 1924.—

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Galbreath, Mrs. Irene C.—Graduate Gregg School, Chicago (1920).

**Head of Commercial Department**

Graduate of Gregg School, Chicago, Ill., (1920); student in Gregg School, Chicago (summer 1922); assistant in shorthand, typewriting and accounting, State Teachers College (1920-22); head of Commercial Department, State Teachers College since 1922.—

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George, J. B.—B. S. State Teachers College 1923; M. A. George Peabody College for Teachers 1925.

**Assistant in Mathematics and Education**

Two years as teacher in rural schools of Mississippi; U. S. Army, A. E. F., 1918-19; student Base Signal School, St. Aignon, France; diploma State Teachers College 1919; two years as principal of town High Schools in Mississippi; two years as head of the departments of Mathematics and Science, Forrest Co. A. H. S., Brooklyn, Miss. 1920-22; student Southern College, Blue Ridge, N. C., summer of 1921; B. S., State Teachers College, 1923; M. A., George Peabody College for Teachers, 1925. Assistant in Mathematics and Education, State Teachers College, 1925-26.

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Green, Hattie Cora—A. B., M. S. C. W., (1910); B. of Ped., M. S. C. W. (1910); M. A. University of Chicago, (1922).

**Assistant in English**

A. B. Graduate, Mississippi State College for Women (1910); B. of Pedagogy, Mississippi State College for Women (1910); M. A. Graduate, University of Chicago, (1912); teacher of mathematics and science in the high schools of Mississippi (1910-1914); head of English Department in high schools at Indianola, Mississippi (1914-1919, 1920-21); head of English Department at Logan College (Junior), Russellville, Ky., (1922-1923) English, State Teachers College since 1923. (Absent on leave 1925-26.)—

Hall, S. C.—B. S., University of Mississippi, 1906; M. A., University of Mississippi 1925.—

#### **Head of Social Science Department**

Graduate University of Mississippi, B. S., 1906; M. A., University of Mississippi, 1925; principal Hickory High School, Hickory, Mississippi, 1906-1908; professional License in Mississippi, 1906; member of faculty, summer sessions, University of Mississippi, 1911-1916; Superintendent City Schools, Grenada, Mississippi, 1908-1916; member State Textbook Commission, 1910-1915, and 1916-1917; graduate Student, George Peabody College for Teachers, summers 1923 and 1924; head of Social Science Department, State Teachers College since 1916.—

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Hickman, Alma—A. B., Mississippi State College for Women, 1912; Ph. B. University of Chicago, June, 1924; M. A. Columbia University, February, 1925.

#### **Acting Head of English Department**

Graduate Mississippi State College for Women, 1912; student University of Chicago, session 1917-18 and summer 1918; student Columbia University, session 1923-24; assistant in English Department, State Teachers College since 1912.—

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Holliday, Anne—San Antonio College of Music (1923).

#### **Teacher of Piano**

Artist Graduate of San Antonio College of Music; Teacher of Piano, State Teachers College, 1924.—

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Hurst, G. G.—Student University of Mississippi, (1896-1899) B. A. and M. A. University of Mississippi, June, 1926.

#### **Head of Education Department**

Student University of Mississippi (1896-1899); Student University of Mississippi (1911-12); Student George Peabody College for Teachers (summer 1922-23); Teacher in rural schools for five years; Principal Steens Creek High School (1901-1906); Principal University Training School, Oxford, Mississippi, 1906-11); Superintendent Oxford City Schools (1912-15); Editor Mississippi School Journal (1901-1908); Editor Lafayette County Press (1907-1914); Member State Textbook Commission, (1915); head of Department of Education, State Teachers College since 1915. Absent 1924-25, doing postgraduate work University of Mississippi.

Jackson, T. F.—B. S. Mississippi A. and M. College (1908); M. S. Mississippi A. and M. College (1910).

#### **Head of Agriculture Department**

Graduate Mississippi Agricultural and Mechanical College (1908); M. S. Mississippi Agricultural and Mechanical College (1910); Student Iuka Normal Institute (two summers); Student University of Mississippi (two summers); Teacher in rural and city schools (five years); Instructor Mississippi A. and M. College (two years); Instructor Mississippi A. and M. College (four summers); Student of Chicago (summer); Animal Husbandman Extension Division, Clemson College S. C., (1910-12); Student Iowa State College, (two summers, (1922-23); head of Department of Agriculture and Animal Husbandry State Teachers College since 1912.—

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Jones, Emily Peyton—B. S. Peabody College (1919); M. A. Teachers College, Columbia University.

#### **Assistant in Education Department**

Graduate of George Peabody College 1920); M. A. degree from Teachers College at Columbia University, (1924); Student in University of Chicago (summers 1918-21); Teachers and Supervisor of Primary Grades, Brookhaven City Schools, Brookhaven, Mississippi, (1902-1913); Teacher of Education and Supervisor Demonstration School, State Teachers College since 1913.—

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Kline, Olive—B. S., Mississippi State College for Women, 1915.

#### **Household Arts Department**

Graduate Mississippi State College for Women (1915); student at Peabody College, summer 1922; instructor in Home Economics, Agricultural High Schools of DeSoto, Pike and Madison Counties; teacher of Home Economics in High School, Yazoo City and Gretna, La., three years, acting-head of Household Arts Department State Teachers College, 1925-26.

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McCleskey, Herbert L.—B. S., Normal College, Houston, Mississippi; B. S., University of Mississippi; M. A., George Peabody College for Teachers, June, 1925.

#### **Director of Department of Health Education**

B. S. Graduate, Normal College, Houston, Mississippi; B. S. graduate, University of Mississippi; M. A. degree, Peabody College for Teachers, June 1925; member of Phi Delta Kappa; Principal Winston County High School; Principal Mississippi Collegiate Institute;

Superintendent Jefferson County High School; Superintendent Hazlehurst Schools; Member State Board of Examiners; Member (Secretary) Board of Trustees State Teachers College; Secretary and President of Mississippi Education Association; Editor Educational Advance, 1911-1919; Superintendent of Instruction in U. S. Army Educational Corps, A. E. F., France, Head of Department of History and Latin, State Teachers College, 1916-1925; Director of Department of Health Education State Teachers College, 1925.—

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McCleskey, Hortense McClure—A. B. LaGrange College, LaGrange, Georgia.

**Teacher in Demonstration School**

A. B. LaGrange College, LaGrange, Ga., Post Graduate course in Languages, Emory College, Oxford, Ga., Summer courses in Primary Education-Summer School of South, Knoxville, Tenn., Tulane University, New Orleans, La. Teacher in Elementary Department, Hazlehurst High School, 1910-1916. Grade Teacher in Demonstration School, State Teachers College, 1924-25, 1925-26.

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McLemore, Sallie Stevens—Graduate State Teachers College (1915).

**Primary Teacher in Demonstration School**

Student in Peabody College for Teachers (summers, 1916, 1918, 1919, 1921, 1923); Principal of rural school under supervision of Department of Education (1914-1917); Ward School Principal in Hattiesburg Public Schools (1918-1921); Primary Teacher, Demonstration School of State Teachers College since 1921. Absent on leave George Peabody College, session 1925-26.

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Pulley, Mary—Student Cedar Rapids Business College.

**Records Secretary and Teacher of Penmanship**

Student Cedar Rapids Business College, Cedar Rapids, Iowa, (1 session); Student Industrial Institute and College, (two summers); Student Mississippi Agricultural and Mechanical College, (two summers); Student University of Mississippi (summer); Student Chautauqua, New York (1922 summer); Teacher of Penmanship, State Teachers College, since 1918.—

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Quarles, Grace—Graduate Gregg School, Chicago (1923).

**Assistant in Commercial Department**

Graduate Gregg School, Chicago (1923); Assistant in Commercial Department, State Teachers College since 1923.

Stevens, Nora—Diploma Mississippi Normal College, 1915; Student Peabody College, seven terms.

**Primary Teacher in Demonstration School**

Diploma Mississippi Normal College, 1915; Student Peabody College seven terms; primary teacher rural schools three years; primary teacher, Woodland, one year. Primary teacher, Demonstration School, State Teachers College, 1925-26.

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Talmadge, Velma—B. Mus., Chicago Musical College, 1923.

**Teacher of Voice**

Two years Kansas City Junior College, 1918-1920. Three years Chicago Musical College 1921-24. Artist graduate, Chicago Musical College, 1924. Teacher in Evanston, Illinois Public Schools, 1922-24. Teacher of Voice, Hardin College, Mexico, Mo., 1924-25. Teacher of Voice, State Teachers College, Emporia, Kans. Teacher of Voice State Teachers College, Hattiesburg, Miss., 1925.

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Thomas, Charles E.—Graduate Muncie National Institute (1916).

**Head of Manual Arts Department**

Graduate of Industrial Arts Course, Muncie National Institute, Muncie, Ind., (1916); Architectural Course with International Correspondence School, Scranton, Pa., six years apprenticeship in carpentry and cabinet making; four years apprenticeship in Brick, Concrete and Steel work; Teacher of Manual Arts, Lamar County Agricultural High School, Purvis, Miss. (1914-1917); Teacher of Manual Arts and Science, Pearl River County Agricultural High School, Poplarville, Miss., (1918); Demonstrator in Model School work, Pearl River County, (summer 1918); Teacher of FarmMechanics, Sunflower County Agricultural High School (1918-1920); work at Peabody College (summer 1925); Head of Manual Arts Department, State Teachers College since February, 1920.—

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Webb, Loyette—B. S., Peabody College (1924); Candidate for M. A. Teachers College, Columbia University, June, 1926.

**Head of Household Arts Department**

Diploma Graduate State Teachers College, 1916; B. S. degree, Peabody College, 1925; instructor in Home Economics, M. S. C. W. session 1924-25; candidate for M. A. degree, Teachers College, Columbia University, June, 1926; Head of Household Arts Department, 1925—(absent on leave at Columbia University, 1925-26).

Williams, Myrtle Elizabeth—B. A. Grenada College; M. A. University of California.

#### **Assistant in English Department**

Graduate Grenada College; student University of Mississippi, two summers; student University of Chicago, 1910-1911; graduate student University of California, three semesters, 1915-1916; graduate student Columbia University two summers and sessions 1923-25; teacher of English, Southwestern State Normal School, Weatherford, Oklahoma, five years; McAlester High School, McAlester, Oklahoma two years; North Texas State Teachers College, Denton, Texas, five years; English department State Teachers College, 1925-1926.

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#### **Dr. W. W. Crawford, M. D.**

##### **COLLEGE PHYSICIAN**

B. S. 1893, Valparaiso University; M. Ph., 1895, Tulane Medical College; M. D. 1898, Jefferson Medical College; Fellow of American College of Surgeons; Post-Graduate Resident Polyclinic Hospital 1901; President Mississippi Medical Association, 1908; President Southern Medical Association, 1911; European Clinic, 1913; Cornell Medical College, Special War Surgery Rockefeller Institute and Bellevue Hospital, 1918; Lieutenant-Colonel, Medical Corps, U S. Army, during recent war, 1917-1919; Surgeon-in-Chief Base Hospital 79, France 1918-19; Chief Surgeon, South Mississippi Infirmary since 1901; College Physician State Teachers College, since 1919.—

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#### **OTHER OFFICERS**

|                                  |                               |
|----------------------------------|-------------------------------|
| Registrar.....                   | H. L. McCleskey               |
| College Secretary.....           | *A. V. Hays                   |
| Assistant College Secretary..... | Miss Catherine Murray         |
| Faculty Secretary.....           | O. V. Austin                  |
| Records Secretary.....           | Miss Mary Pulley              |
| President's Secretary.....       | Miss F. H. Leech              |
| Stewardess .....                 | Miss Joicie Smith             |
| Matron Forrest County Hall.....  | Mrs. Neva Wall                |
| Matron Hattiesburg Hall.....     | Mrs. Annie Baily Cook         |
| Matron Mississippi Hall.....     | Mrs. L. M. Lipscomb           |
| Librarian .....                  | Mrss Pearl Travis             |
| Assistant Librarian.....         | Miss Annie Kate Hollingsworth |
| College Physician.....           | Dr. W. W. Crawford            |
| Resident Nurse.....              | Miss Beedie Smith             |
| Superintendent Laundry.....      | Mrs. A. E. East               |
| Engineer .....                   | V. C. Cagle                   |

\*Deceased April 3rd, 1926.

## HISTORICAL

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The State Teachers College was founded by act of the Legislature in 1910 under the name of Mississippi Normal College. The name was changed to State Teachers College in Feb. 1924. The act of 1910 merely gave permission for the establishment of a teachers training college, but made no appropriation for purchase of site or erection of buildings. The same Legislature gave authority to counties and cities to issue bonds to offer as a bonus for the location of the college. Under this permission three progressive communities submitted bids for the location. These were Laurel and Jones County, Jackson and Hinds County, Hattiesburg and Forrest County. The bids ranged in value from \$225,000 to nearly \$300,00. Hattiesburg was awarded the location on a cash bonus of \$260,000, a gift of 840 acres of land and other valuable considerations.

The report of the Board of Trustees of the State Teachers College submitted to the Legislature in January, 1912, closed with the following statement:

"We cannot close this report without a special word of appreciation and commendation for the liberal spirit that was shown by the citizens of the three cities and counties that made such magnificent offers for the location of this college, and especially do we wish to express our gratitude and sense of deep obligation to the people of Hattiesburg and Forrest County for their magnificent gift. We think that the people of Mississippi cannot but share our feelings in this matter; and we believe that they will applaud any action of their representatives in giving liberal support to an institution that is so vitally important to our educational system."

In response to the appeal of the trustees the Legislature of 1912 made appropriation for equipment of the buildings under construction and for maintenance up to December 31, 1913.

With this total investment of a little more than \$325,000 in buildings and equipment (not including the value of the 840 acres of land), the State Teachers College opened its doors for students on September 18, 1912.

During the first session the enrollment was 876. During the session 1923-24 the enrollment was 1602. The total number of individual students enrolled for the twelve years was 8,500.

During the first ten years of the life of the college there were two regular courses—one, the Certificate course, leading to a five-year first grade state license; the other, the Diploma course, leading to a professional life license. During the 1922 session of the Legislature a bill was passed authorizing the college to grant degrees. Up to the close of the thirteenth session the college had issued 1,750 certificates, 448 diplomas and 93 degrees.

The purpose for which this institution exists is to train teachers for the public schools of Mississippi. At the time of the establishment of the college it was recognized that the greatest need for improvement in teacher training was in the rural schools. On account of low salaries and short terms there were very few teachers in these schools whose preparation included any college work or any professional training. Indeed, the majority of them did not even have high school training.

In order to induce these teachers to take advantage of the opportunity offered by this college the certificate course was placed within their reach. The result was that hundreds of them took advantage of this opportunity and have gone out into the rural districts in every county of the state, and have had much to do with the marvelous improvement of the country school during the past decade.

The standard of the certificate course and of the diploma course has been raised from time to time as rapidly as conditions permitted. The present certificate course is based on graduation from a 15 unit high school and covers one year of college work. The diploma course is based on high school graduation and covers three years of college work. The degree course is based on high school graduation and covers four years of college work.

In January, 1911, the presidency of the institution was offered to H. L. Whitfield who was at that time President of the I. I. & C. at Columbus. After due consideration Mr. Whitfield decided to remain at Columbus. The Trustees then elected as president W. H. Smith who was then State Supervisor of the Secondary Schools. Mr. Smith served as head of the college, without resigning the other position, till the fall of 1911, when he decided to retain his position as State Supervisor of Secondary Schools. In October 1911, the trustees offered the presidency to Joe Cook who was then Superintendent of the Columbus City Schools. Mr. Cook accepted the position and has served continuously as president of this college since that date.

# GENERAL INFORMATION

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## CAMPUS AND BUILDINGS

The Teachers College campus consists of 120 acres of land, well drained and elevated more than forty feet above the level of the city of Hattiesburg. It is within the corporate limits of the city, but at the same time more than two miles from the business portion. It faces Hardy Street on the south and the Mississippi Central Railroad on the North. The Hardy Street Bus Line, at which point the new ten thousand dollar memorial building has just been erected, terminates at the center of the southern boundary.

The campus has been graded, and trees have been planted under the direction of a skilled landscape architect.

The present buildings of the campus consist of the eight brick structures and several frame buildings.

College Hall is a three story building and contains nineteen recitation rooms, besides offices, and an auditorium that will seat 800 people.

Another academic building, Science Hall, has recently been constructed. It is, in effect, a four story fire-proof building, containing laboratories and rooms especially for manual arts, home economics, science, agriculture, drawing, business and the library.

Hattiesburg Hall and Mississippi Hall are dormitories for women and Forrest County Hall a dormitory for men. These are all three-story, fire-proof buildings of most modern and perfect construction. They contain comfortable bedrooms, elegant reception halls, and well appointed bathrooms on each floor. They are steam-heated and are well supplied with hot water from the central heating plant.

The dining hall is a temporary frame structure that will seat six hundred students. It will be replaced by a permanent brick building as soon as funds are available.

The beautiful "Memorial Station" at the campus entrance is a gift from students, faculty, officers and friends of the college,

erected at a cost of more than ten thousand dollars in honor of the students, officers and faculty members who participated directly in the World War.

The heat, light and water plant is planned to supply the needs of the college, but at present it is found more economical to procure electricity from the power plant in the city. The water system is complete and furnishes an ample supply of pure artesian water.

The campus plan was made by one of the best landscape architects in America, and provides for adding buildings year by year without marring the artistic value of the general plan.

### HEALTHY LOCATION

Situated in the midst of the long-leaf pine section of the state, on a rolling elevation more than forty feet higher than the business section of Hattiesburg, with no streams of water in the vicinity, with pure water from the artesian wells on the campus, with its own sanitary sewerage system (now connected with the city sewerage system) with the dining hall and dormitories protected with mosquito proof screens, there is absolutely no reason why the college cannot be kept free from diseases, so far as local causes are concerned. The college has had no case of typhoid fever during its history.

### MORAL INFLUENCE

Hattiesburg is a community of good schools and churches. There are in the city more than a dozen prosperous churches, with flourishing Sabbath Schools, whose doors are wide open, with a cordial invitation to all Teachers College students to take part in the worship. There are also Y. M. C. A. and Y. W. C. A. organizations, and other Bible study and prayer meetings in the college. It is the custom to have a sermon or other religious service in the college chapel each Sunday evening.

### INCIDENTAL FEE

All students will pay the incidental fee of \$5.00 on entrance.

This fee is paid only once for the first three quarters, (36) weeks of the session.

The summer quarter fee, \$10.00 is paid by all who attend the full summer quarter. Those attending the first term (first half of the quarter) or the second term of the summer quarter will pay only \$5.00 incidental fee. This fee subject to change.

Students who wish to have reserved for them a place in the dormitories should send the incidental fee in advance. This applies to the summer quarter as well as the regular session. In no case

will the fee be returned if the student fails to enter unless it be shown that he was providentially hindered and that no one else was deprived of the room on account of his reservation.

### BOARD

For students occupying the dormitories, board is furnished on the co-operative, cost basis. No charge is made for room rent but each student pays his proportionate part of the expenses of dormitory service, including heat, water and light and of dining hall service, including cost of groceries and wages of waitresses, cooks, and other help. The cost of laundry is also included in the board.

At the end of the first half-quarter and of each six weeks thereafter each must pay a sum sufficient to give a credit balance of \$30 to apply on board for the succeeding month.

Since board is furnished at cost it is not possible to know just what this item will be in advance but judging by the cost during the past session it is expected that it will not exceed \$21.00 per month, including laundry.

Should any student fail to make his board deposit during the first five days of the month he will forfeit the privilege of securing board at cost and will be charged 25c per day extra until the proper deposit has been made.

Students who leave before the close of the month will be charged 25c per meal for the meals already taken during the month.

Under no circumstances can a student obtain board at the college without paying in advance for same. This rule is necessary in order to protect the body of the students against loss on account of the possible delinquency of a few.

At the end of each board period an itemized statement covering all purchases and other expenses is printed and distributed to the students.

### ARTICLES TO BE FURNISHED BY STUDENT

Each dormitory student should bring the following articles: (If this is not done they must be purchased within one week after the student reaches the college).

Two pair sheets (for single bed).

One pillow.

Two pillow cases.

One pair blankets.

One (or more) comforts.

Two bed spreads.

Six towels.

Two pairs sash curtains (four curtains, 36 inches each), plain white lawn.

Two clothes bags.

It would also be well to bring for use in room a drinking glass and a teaspoon.

Each article must be marked with owner's name in full. Each article of clothing for laundry must be marked.

No uniform is required, but each student will be expected to dress with simple and inexpensive taste.

### **STUDENT ACTIVITIES FEE**

This is a fee of two dollars per quarter paid by each student. It is used to promote the interests of the various student activities such as athletics, literary societies, student government, band and other student organizations.

### **HOSPITAL FEE**

A fee of two dollars per quarter is paid by each student who boards in the college and has the hospital privileges.

The hospital is in charge of a graduate nurse at all times and is under the supervision of a competent physician who is ready night or day to give medical attention to any student needing it.

### **LIBRARY FEE**

A fee of one dollar per quarter is paid by each student for use of the library and reading room.

### **GRADUATION FEE**

Those completing courses will pay fees as follows: Certificate \$1.00; Diploma, \$3.00; Degree, \$5.00.

### **LABORATORY AND OTHER FEES**

No charge is made for the use of the laboratories, but each student doing laboratory work is required to pay his part of actual cost of material and supplies used during the quarter. Articles made in the manual arts and household arts departments belong to the students who make them.

### **TUITION**

No tuition (in the teacher's course) will be charged students from Mississippi who intend to teach in the public schools of the state, provided they will sign the registration pledge to teach in the

public schools of Mississippi for a period equal to the time they spend in the College (but not exceeding three years).

All students from other States, and Mississippi students who do not take the above pledge, will be required to pay tuition at the rate of \$12.00 per quarter at the beginning of each quarter.

There are tuition charges for the special subjects such as piano, voice, violin, typewriting, shorthand, bookkeeping. For tuition in these subjects, see description of courses in following pages.

### SUMMARY OF EXPENSES

|                                                                                                           |         |
|-----------------------------------------------------------------------------------------------------------|---------|
| Incidental fee (paid once for the first three quarters).....                                              | \$ 5.00 |
| Board, including laundry, heat, light, water, service, etc...<br>for nine months (estimated).....         | 192.00  |
| Hospital fee (\$2 per quarter) for nine months.....                                                       | 6.00    |
| Student activities fee (prorated for support of athletics, literary societies, etc.) for nine months..... | 6.00    |
| Library fee for nine months.....                                                                          | 3.00    |
| Books, ranging from \$10 to \$25, estimated average.....                                                  | 20.00   |
| Street car fare, estimated for nine months.....                                                           | 12.00   |
| Personal expenses, estimated for nine months.....                                                         | 36.00   |
| Total estimated expense for nine months, including everything except railroad fare and clothing.....      | 280.00  |
| For students taking music (piano or violin), add.....                                                     | 60.00   |
| For students taking full business course, add for tuition.....                                            | 72.00   |

### UNNECESSARY SPENDING

Personal expenses for street car fare, stationery, toilet articles, knickknacks, etc., should not exceed a few dollars per month. Parents and guardians are urged not to furnish their wards with more spending money than is necessary. Persistent extravagance in personal expenditures or for clothing will be discouraged and may result in a request to withdraw from the college.

### STUDENT LABOR

Students who wish to defray a part of their expenses by working a few hours each day will be employed to do the sweeping and waiting on tables, etc. There is also campus work for boys.

Girls only are employed for dining room work, and for sweeping in the girls' dormitories. Young men are used for janitor service in the academic buildings and in the boys' dormitories.

The pay for both kinds of work is \$18 to \$30 per quarter. There is some office and other work that is paid for by the hour.

Applications for work should be made to the President. As

there are so many students who want to work, it is the policy of the school to give no students more than enough to earn \$30 per quarter, as long as there are more applications than positions.

### SCHOLARSHIPS

For several years the Delta & Pine Land Co., of Mississippi (general office at Memphis, Tenn.), has given a cash scholarship of one hundred twenty-five dollars per session to a worthy young woman of Mississippi. The company makes the appointment to this scholarship, and sends the money direct to the Secretary of the College, to be placed to the credit of the appointee.

The same company also gives another scholarship in the nature of a loan, of one hundred twenty-five dollars for the session. The recipient of this loan is selected by the President of the College.

Hon. Percy Bell and wife, of Greenville, have given four loan scholarships of \$125 each to be assigned to worthy students selected by the President of the College.

Miss Kate Brown of the Teachers College Faculty gives two memorial loan scholarships of \$125 each, known as:

1. Elizabeth Akers Brown scholarship.
2. H. A. Dean scholarship.

The following have also given loan scholarships of \$125 each:  
L. C. Farnham, Nashville, Tenn.

Mr. Victor Scanlan, of Hattiesburg, has given a \$75.00 loan scholarship.

This loan fund is further supplemented by rentals from the college picture show, book store, cottages and garages.

Mr. B. B. Jones, of Washington, D. C. has for a number of years given scholarships to some twenty-five students each year. He has decided to change his plan, however, and will provide a much larger number of loan scholarships through the Field Co-operative Association. Application for these scholarships should be made to Mr. B. B. Jones, Audley Farm, Berryville, Va.

### SPECIAL DIRECTION TO STUDENTS

1. Notify the President on what day and on what train you will arrive, and receive by return mail a trunk tag showing location and number of room to which the trunk is to be delivered. This is important.

2. In packing your trunk it would be well to leave out such articles as will be needed in case trunk is delayed. Bring these in hand satchel or package.

3. On arriving in Hattiesburg (1) do not give trunk check to drayman, (2) take Teachers College bus at intersection of Main

and Pine Streets, one block from Gulf and Ship Island, and three blocks from Southern station.

4. If in doubt, from railroad station call the college over Cumberland phone 690 or 968; if it is after night, call Cumberland 9105, 9122 or 363.

5. On reaching the college (unless after night) go at once to the Secretary's office in College Hall, and matriculate by paying the incidental fee, and making deposit for board. If after night go directly to dormitory to which you have been assigned and inquire for the matron.

6. Hand the Secretary your trunk check and drayage fee. The college will have it delivered to your room at a much smaller expense to you than the drayman would charge.

7. On entering the dining-hall for the first meal show your matriculation receipt to the waiter and fill out the dining-hall registration card. Should you fail to do this you will find it necessary to purchase a meal ticket for each meal until you have been properly registered.

8. After these preliminaries, go to the registrar's office for classification, presenting your receipt for matriculation.

9. After your classification card has been made out for you, indicating what subjects and classes you will enter, present this card to each instructor under whom you will have work and secure his signature to same, and then return the card to the registrar's office. Be sure to make and keep for your own use a memorandum of your daily schedule of recitations.

#### Y. M. C. A. AND Y. W. C. A.

These non-denominational Christian organizations are prosperous and popular, and their work is helpful to their members, and to the entire student body. The social and religious phases of the work of these bodies afford a splendid opportunity for development in spiritual power and usefulness. Their classes in Bible study on Sunday mornings and afternoons are well attended. The time for these classes does not conflict with that for Sabbath schools and preaching services in the city churches, and all the students are encouraged to attend these services in the city.

#### LITERARY SOCIETIES

There are four literary societies in the college. The Pres-tonian and the Platonian Societies are composed of young men who seek to develop themselves along the lines of oratory, debate and a ready ability to act as leaders in public gatherings and to express opinions when opportunity presents or duty demands.

The Mississippian and the Sherwood Bonner Societies are composed of young women. Their programs consist of music, readings, discussions, literary criticisms, etc.

All these societies have been successful, and are doing a good work for their members and for the college. It is expected that each student of the college will become a member of one of these organizations.

### **THE WORLD AFFAIRS CLUB**

The World Affairs Club of State Teachers College is an organization under the direction of the Institute of International Education. It is composed of forty members, including four members of the faculty, who constitute an advisory committee. The student members are elected, and are usually chosen from those who are doing major work in the field of history, economics or geography, and who show an outstanding interest in world affairs. The Club has a public meeting the first Tuesday evening of each month.

### **COUNTY CLUBS**

The students from the various counties, especially those that are well represented in the college, are organized into county clubs, and are called on at intervals to render programs at the close of the daily chapel exercises. These clubs are becoming an interesting feature of the college, and it is expected that they will become the channel through which some practical constructive work in rural economics may be done. These clubs are permanent organizations and many of them are arranging to hold re-unions at some convenient point in the county each summer.

### **RURAL PROBLEMS**

The State Teachers College was established to prepare teachers for the public schools of the State. This means that it is the business of the college to study and attempt to solve every problem that can confront a rural community. It is the ambition of the State Teachers College to be helpful, not only to its own students who go out to teach a rural school, but to render assistance to every community that is striving to better the conditions that have heretofore existed.

The State Teachers College purposes to be a leader in corn clubs, tomato clubs, egg and poultry clubs, school gardens, rural libraries, consolidation, etc. and to this end it invites correspondence on all subjects that pertain to the uplift of country life.

### COUNTY SUPERINTENDENTS

The attention of County Superintendents is called to the facilities of the State Teachers College for preparing teachers for the rural schools. Superintendents are invited to come to the college, and see what kind of work is being done. They are invited to correspond with the college and make their own wishes known. The college has no other purpose than to be of service in everything that pertains to the improvement of rural schools, and it earnestly desires the co-operation and hearty sympathy of the County Superintendents of the State.

### ATHLETICS

The college encourages every form of wholesome organized sports.

This includes football, baseball, basketball, volley ball, tennis, track team, etc.

### DEMONSTRATION SCHOOL

The College has always maintained a demonstration school for observation work in connection with courses in Education. This work has heretofore included only the first four grades, and no practice teaching, due to limited facilities. But the State Legislature has recently appropriated funds for a building and it is planned to have at once a complete demonstration practice school including all the grades, both elementary and high school, with a faculty of expert supervisors and critic teachers.

### LIBRARY AND READING ROOM

The college library contains books and periodicals to the value of several thousand dollars. These books are in constant use by the students.

### MAIL AND EXPRESS

Students should have their mail and express packages addressed "Station A, Hattiesburg, Miss." Letters thus addressed will be delivered direct to the students through the postoffice on the college campus.

All express packages addressed in care of the college will be delivered at a nominal cost to the students.

### TELEPHONE AND TELEGRAPH SERVICE

Telephone and telegraph messages should be addressed in care of the college, (Cumberland No. 9105, 9122, or 968.) In

case of telegrams and long distance calls, or local calls that appear to be important, every effort is made to secure the party at once, but this is not always an easy task and requires time. In case of ordinary calls a memorandum of same is placed on the telephone hook in the dormitory and is usually seen by the party, or by some friend.

The college telephones are not for social conversation between students and their friends in the city. Students should not be called except on matters of business. They should not be called at night, except in extreme emergencies.

### **MOTOR BUS SERVICE**

While the college was wisely located at a distance of more than two miles from the business center of the city, thus insuring quiet and freedom from all disturbing influences, there is a convenient motor bus service from 6 a. m. to 11 p. m. each day.

### **ASSIGNMENT OF ROOMS**

Students who indicate a preference for certain rooms will be given their choice as far as possible if they register in advance of the opening

Rooms will not be held for students after the opening day of the session, or of the quarter.

All applications for room reservations should be accompanied by the incidental fee. A room will not be reserved without the payment of this fee in advance.

The dormitories and dining-hall will not be open till noon of the day before the session opens.

Each county is entitled to dormitory privileges for a number of students proportioned to the educable white children of such county. The apportionment is shown in the latter part of this catalogue. See "Appointment" in Index. This apportionment does not apply to the Summer Quarter.

### **BAGGAGE**

The college has arranged to haul the students' trunks from the station to the college at a much lower rate than would be charged by local drays. It is important, therefore, that students hold their trunk checks till they reach the college, then turn them over to the college Secretary, or to the dormitory matron.

A trunk tag, showing location and number of room to which trunk is to be delivered, will be mailed to each student who registers

in advance. This should be attached to the trunk before it leaves its starting point, and will save much confusion and delay at this end of the line.

### LAUNDRY

The college has its own steam laundry. Each student is entitled to put in each week a liberal list of articles as shown on the printed laundry slip. Additional articles will be charged extra. The cost of laundry is included in the regular board account.

### BOOK STORE

There is a college book store on the campus where all needed text books and stationery can be purchased. The book store will buy second hand books that are in good condition, not defaced or mutilated.

### DISCIPLINE

The authority for the management and control of the college is vested in the President. Members of the faculty, matrons, and other officers are the executive channels through which this authority is expressed.

With the class of students who attend this college, it is found that few arbitrary rules of conduct are necessary. The entire faculty and the matrons have been selected with reference to their influence for good on the morals and manners of the younger students, and no mother need hesitate to place her son or daughter under the care of these men and women.

The general rule of the college is for each student to do the right thing. As long as students respect the rights of their fellow students and the wishes of the President and faculty they will not be harrassed and made uncomfortable by rules and regulations.

Should a student persist in ignoring the rights of others, and show an indifference to or a contempt for the wishes of those in authority he will be required to leave the institution, since this will indicate a defect in moral character, which will render him unsuited to the vocation of teaching.

Should a student's conduct indicate defects of character that would render him unfit for the delicate responsibility of training children, the faculty may vote to with-hold his certificate or diploma either indefinitely or until they are convinced that such defects are cured, or he may be required to withdraw.

### STUDENT GOVERNMENT

A student government association was organized early in the first session, and has proved to be a success. The organization confines its efforts to certain phases of student conduct, and acts through a president and a council elected by ballot, in which the entire student body participates. Any student affected by a decision of the council has the right of appeal to the President of the college.

Regular study hours are observed in the dormitories, and during these hours every student is expected to be in his own room. Persistent neglect of, or refusal to observe this regulation, will result in a forfeiture of the privilege of rooming in the dormitories.

During the winter months the hours are 7 to 10. A bell is rung to signal the beginning of the study period. The signal is given at 10 o'clock each night by flashing the lights. On the giving of this signal it is expected that all lights in the bedrooms will be turned out and perfect quiet kept. The rising bell is rung at 6 o'clock a. m. and breakfast is served at 7.

### EXTENSION WORK

It has not been found practical to do regular extension work in the form of classes meeting at various points and at stated times, but it may be that work of this kind can be put into operation within the next few years.

Correspondence courses for high school units cover about the same work as that usually done in standard high schools. It is required that each student send in written assignments at stated intervals for criticism and correction and at the completion of the course the student is required to stand a rigid examination of the work covered by the course. This high school correspondence work is under the direction of a faculty committee, but the work of correcting and grading the papers is done by diploma graduates of the Teachers College who are here for their senior degree work.

Correspondence courses in regular college work have been given very successfully for several years. This work is given under the direction of a faculty committee, but subject to regulations adopted by the faculty. The student taking these courses is required to submit a certain number of written assignments on each course pursued and to take a final examination on the completion of the course. Questions for these examinations are prepared by the instructors whose courses are taken. The examinations are held either at the college or elsewhere by competent persons selected by

the college. The examination papers are graded by the instructor who prepared the questions.

The number of college correspondence work credits made by a student shall not exceed twenty-five per cent of the total number necessary for the course (Certificate, Diploma, B. S. Degree), which applicant is pursuing.

All tests on correspondence work must be taken within two weeks after entering the college.

The committee on correspondence work will determine what subjects an applicant should take.

**Fees.** (a) For high school work, ten dollars (\$10.00) per unit course, \$5.00 per half unit.

(b) For college work, two and one-half dollars (\$2.50) per credit hour, or \$10 for a regular four-quarter hour course.

(c) All fees must be paid in advance and cannot be refunded.

Those applying for correspondence work of either high school or college grade will be required to pay the correspondence study tuition before assignments can be made.

Students will not be permitted to do correspondence work during residence attendance in the college except by special faculty permission.

For further details apply to Correspondence Study Committee.

### CIGARETTE SMOKING

It is against the regulations of the college for students to smoke cigarettes, either on or off the campus.

### REGULATIONS FOR DORMITORY STUDENTS

While iron-clad rules are avoided as far as possible, there are certain things that make for propriety and decorum, and it is expected that every student will have due respect for these.

1. Each student shall register, be classified, and enter his classes within twenty-four hours after reaching the College.

2. Every student shall be in his or her room during study hours.

3. No student will leave the campus without obtaining permission from the President, except at such times as general permission is given to all students to go.

4. Under no circumstances are students to remain off the campus at meal time or at night without special permission.

5. Students should not make the habit of asking permission to stay with friends in the city, nor to visit out of town on Sunday.

6. They should not invite or entertain friends on the campus or in the dormitories except at such hours as are set aside for this purpose.

7. Students under 21 years of age should present written request from parents or guardians if they wish to visit off the campus or leave the city over Sunday.

8: Proper social intercourse is permitted and encouraged but students who become too attentive and thus make themselves conspicuous will be placed under special rules.

9. Automobile riding is not encouraged and must not be engaged in except by express permission of the President.

10. Students may withdraw at any time, but those under legal age should present written evidence that they are withdrawing with the consent of their parents or guardians.

11. Students who have withdrawn from the college have not the right to remain at the college nor to stop in Hattiesburg or elsewhere enroute home except by special permission.

The purpose of the State Teachers College is to "qualify teachers for the public schools of Mississippi."

### AGE AND CHARACTER

Students under the age of seventeen years will not be admitted.

Only those of good moral character will be admitted to or retained in the college. Since the purpose of this college is to prepare teachers for the public schools, and since good moral character and correct conduct are essential to this purpose, any student who gives evidence of serious weakness in morals or inability to exercise self-control in proper conduct will be dismissed from the college.

### SCHOLASTIC PREPARATION

Students entering for diploma or degree work must present not less than fifteen units of high school work.

Beginning with the session of 1924-25 students applying for admission to do certificate work must present not less than twelve high school units. The remaining three units must be made here as soon after entrance as possible.

### REGISTRATION PLEDGE

To be exempt from paying tuition in teacher's courses, students are required by law to sign the following pledge :

"I hereby apply for admission as a student of the State Teachers College. I am a resident of Mississippi, and I pledge my honor that

in return for free tuition in said college, I will teach in the public schools of Mississippi for a period of three years, two years in the rural schools of the county where I reside, provided I can secure a school in said county; or for such part of this time as will equal the time I spend in the State Teachers College.

"I further agree to report to the President of the College once each year at the close of my school term in the spring or during the month of September, stating the number of months taught during the preceding twelve months, the name and location of the school.

"I further promise that, if I fail within a period of five years from date of leaving College to do the teaching promised above, I will pay to the State Teachers College the full amount of tuition due for the time actually spent in college, said amount not to exceed three years' tuition."

"Signed....."

### ENTRANCE UNITS FOR HIGH SCHOOL WORK

The units required as a basis for college work must include Algebra, 1; English, 3; Geometry, 1\*; electives to make up a total of 15. The minimum and maximum numbers of units accepted by subjects are :

Agriculture,  $\frac{1}{2}$  to 1; Algebra, 1 to 2; American History,  $\frac{1}{2}$  to 1; Ancient History,  $\frac{1}{2}$  to 1; Arithmetic,  $\frac{1}{2}$ ; Biology,  $\frac{1}{2}$  to 1; Book-keeping, 1; Botany,  $\frac{1}{2}$  to 1; Civics and Economics,  $\frac{1}{2}$  to 1; Domestic Science and Art, 1 to 4; Education,  $\frac{1}{2}$  to 2; English, 3 to 4; English History,  $\frac{1}{2}$  to 1; French, 1 to 3; General Science,  $\frac{1}{2}$  to 1; Latin, 1 to 4; Manual Training,  $\frac{1}{2}$  to 4; Modern History,  $\frac{1}{2}$  to 1; Music (School),  $\frac{1}{2}$ ; Music (Piano or other instrumental),  $\frac{1}{2}$  to 2; Physical Education,  $\frac{1}{2}$ ; Physics,  $\frac{1}{2}$  to 1; Physiology and Hygiene,  $\frac{1}{2}$  to 1; Spanish, 1 to 3; Solid Geometry,  $\frac{1}{2}$ ; Stenography, 1 to 2; Trigonometry,  $\frac{1}{2}$ ; Type-writing, 1 to 2; Vocational Agriculture, 1 to 4.

Accredited schools will be classified according to the official list of the state accrediting commission (See list in latter part of this book).

Students entering from fully accredited high schools will be given credit for the work certified on their entrance credit certificates. **These certificates should come by mail in advance direct from the principal or other officer of the school attended. Under no circumstances** can they be accepted later than three weeks after a student enters.

Students entering from schools on the partially accredited list will be given credit for the work listed on their certificates but this credit cannot exceed the number of units for which the school was accredited at the time student attended same.

Work done in Summer Normals will be given due credit, as high school work.

Students asking for credits on work done outside this state should see that their credit certificates are accompanied by an officially signed statement that the school was on the accredited list at the time of acceptance. This statement should be signed by the state superintendent of education or the state accrediting officer.

It is absolutely important that every credit certificate show :

1. Name of student.
2. Name of school attended.
3. Length of attendance and dates (as 1922-23, 1923-24).
4. Whether student graduated and when.
5. Subjects taken, and texts used.
6. Number of weeks, recitations per week, length of recitation, and grade made in each subject.
7. Amount of laboratory work in Science.
8. Signature of person reporting, with official title, as Principal or Superintendent.

A reasonable degree of liberality will be shown in evaluating the high school units of students of maturity and teaching experience.

\*Geometry not required for Certificate. Nor is it required for Diploma or Degree courses if student takes 8 hours of College Algebra.

### ENTRANCE EXAMINATIONS

Students who cannot secure fifteen units by certificate may take entrance tests at the time they enter (or at time set for such examinations.) Those desiring to take these tests should make written application on form furnished by the Entrance Credits Committee.

Entrance examinations will be given beginning on the last Saturday before the opening of each quarter. The only students who can take these tests are those who entered after the last preceding test. A student will not be permitted to take entrance examinations on a subject he has already taken in college and received credit on.

### COLLEGE CREDITS FOR ADVANCED STANDING

A student applying for advanced standing should have sent by the registrar, some weeks before entering, a properly certified transcript of his record in the college attended. This transcript should show: (1) Name of student, (2) Name of college attended, (3) Length of attendance and dates, (4) Subjects taken, with catalogue number of each, (5) Number of recitations, grade made, and amount

of credit in each subject, (6) Signature of person reporting, with official title, (7) Conditions of admission to the college, i. e., the number of units submitted and accepted.

If a student comes from a college that requires less than fifteen units for admission, his college credits will be scaled to make up the deficiency in units of high school work.

Examination for advanced standing will be given under certain conditions, but only where it can be shown that the applicant had the work under instructors of college grade.

### **REGULATIONS CONCERNING RECORDS, GRADING REPORTS, ETC.**

1. Each instructor shall keep a record of the work of each student in the class. This record shall show class standing (daily work), average and absences.

2. Each instructor shall make a report at the end of each quarter, giving the record in each subject for each student enrolled.

3. The grading shall be on a basis of 100 as perfect, with 70 as the general passing grade.

4. The average is found by doubling the daily class standing, adding the examination grade, and dividing by three.

5. Reports to students are made in symbols.

A means 90 to 100, excellent work and is normally attained by 3 to 10 per cent of a class.

B means 80 to 89, medium work, usually attained by 20 to 25 per cent of a class.

C means 70 to 79, passing work, usually attained by 40 to 50 per cent of a class.

D means 60 to 69, failure with condition, usually including from 20 to 25 per cent of a class.

E means below 60, failure without condition, usually including 3 to 10 per cent of a class.

6. Students receiving D will be given opportunity to remove the condition and have the grade raised to C. Those making E must repeat the course in class.

7. The last week of each quarter is test week. No final test shall be given at any other time, except by special faculty permission. A student who is absent from test without valid reason forfeits all credits for the quarter and is subject to suspension.

8. A student found guilty of giving or receiving aid on a written test, daily or term, shall be recommended to the President for

suspension, (such suspension for not less than one full term), or for expulsion, according to the circumstances of the case.

9. Every unexcused absence counts as zero on the class records. A student who has three unexcused absences shall be reported to the President for discipline.

10. The question of excusing absences is discretionary with the instructor, except when the student is absent on business for the college (to be evidenced by written statement from the President).

11. Absences during the last day prior to the beginning of the Christmas holidays and the first day immediately following these holidays will reduce the term average by ten per cent and cannot be excused except by the faculty.

12. The normal number of credits made per quarter by any student is sixteen. The maximum number that can be counted toward graduation is eighteen.

13. A student who enters after the first day of the third week of any quarter cannot receive credit for that quarter unless he shall have taken by correspondence the work already covered by the class and shall submit his assignments on same when he enters.

14. A student entering for half-quarter courses in Spring and Summer quarters must enter not later than the first day of the second week of the half-quarter in order to receive credit on his work.

15. A student who is present in class less than 9-10 of the number of recitations of a course shall be required to take special tests on the work missed. A student who is present in class less than half the number of recitations of a course cannot receive credit for same.

16. Grades shall not be entered on the record, nor changed after being entered, except by the records secretary. No grade shall be entered or altered except by written authority of the instructor.

17. All entrance or advance credits shall be entered on authority of the credits committee.

18. Entrance credits will not be given except for work done in accredited high schools or on entrance examinations. (See list of accredited high schools).

19. In estimating entrance credits for the work done in accredited schools 180 recitations of 40 to 45 minutes each shall constitute a unit of work. Laboratory period must be 80 minutes or more.

20. Students failing in more than one subject shall be barred from athletic and other contests with other schools and colleges.

21. Final credits will not be entered on record until course is completed. No credits allowed for incomplete courses.

22. A certificate shall not be awarded to any student who has been in actual residence attendance in the Teachers College less than one quarter.

23. A diploma shall not be granted without an actual residence attendance of two quarters. But this attendance need not be continuous in either case.

24. A degree shall not be granted without a residence attendance of three quarters.

25. After a student has met the scholarship requirements for a certificate or diploma or degree the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote in the affirmative, the President is thereby authorized to issue and sign said certificate or diploma.

26. Every certificate issued must be dated at the close of the session, in which the last work was done, unless for special reason it be dated at the close of the quarter in which the last work was done.

27. Every student shall be required to take not less than two hours of supervised physical exercise each week, unless excused by the faculty, for cause.

28. Neither a certificate, a diploma, nor a degree shall be granted to a student who is delinquent in Practical Hygiene.

29. Instructors have authority to arrange for class excursions or for other special class work, between the hours of 8 and 12 Saturday mornings; this work to take the place of an equal amount of class and study time omitted during the week.

## DEFINITIONS

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The college session includes four quarters, beginning in September and ending in August.

A quarter consists of 12 weeks.

The quarters are Fall Quarter, Winter Quarter, Spring Quarter and Summer Quarter.

The Fall Quarter and the Winter Quarter are not divided into terms. The Spring and Summer Quarters consist of two terms each, known as half-quarters.

A "unit" measures high school work and represents the credit received for the successful pursuit of a high school subject for a session of 36 weeks, five times per week, with recitation periods of 40 to 45 minutes (laboratory subjects, double-length periods).

A "credit" (called also quarter-hour, or "hour") measures college work and represents the credit received for the successful pursuit of a college subject for one quarter (12 weeks.) One sixty-minute class period per week (laboratory subjects, double length periods). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation).

Courses extending through one quarter, four days each week, have a value of 4 credits, or quarter hours.

Courses extending through one half-quarter (of Spring Quarter or Summer Quarter), four days each week, have a value of 2 credits or quarter-hours.

Courses extending through one quarter, two days each week have a value of 2 credits, or quarter-hours.

Number of hours or credits per quarter: sixteen—absolute maximum, eighteen.

Equivalents: The "Credit" used in this college prior to September, 1924, was based on thirty recitations. Hence, one former credit is equal to  $2\frac{1}{2}$  of the new quarter-hour credits. Credits made in this college prior to September, 1921, are equivalent to only two of the new quarter-hour credits because they were based on recitations of less than sixty minutes.

A "Memorandum of Credits" is a statement showing courses completed and credits earned by the student. It is for the use **of the student** and cannot be used to transfer credits to another college. Each student is entitled to one copy of his Memorandum of Credits and to have it posted and checked in the records office at least once each session. A fee is charged for a second copy of this document. Students should apply to committee on certificates and graduation for a Memorandum of Credits.

A "Transcript of Record" is a detailed statement of courses taken and credits earned. It is for the sole purpose of transferring credits to another institution and cannot be given to the student but must be sent direct to the institution (or Department of Education) to which the credits are to be transferred. Each student is entitled to have one copy of Transcript of Record made, but must pay a fee for each additional copy required. Students should apply to Registrar to have a Transcript of Record made.

## CERTIFICATE COURSE

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This is a one year college course based on 15 units of high school work.

The certificate obtained by completing this course is by law a first grade license to teach in the elementary grades of the public schools of Mississippi, for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks attendance in this college or in an approved summer school.

One who holds a certificate dated prior to September, 1924, may secure a new five year certificate by completing sufficient additional work in residence to meet present certificate requirements.

The requirements for this course are:

### OUTLINE OF CERTIFICATE COURSE

1. Introduction to Teaching (Ed. 20).....2 hours
2. Elementary Psychology (Ed. 25).....4 hours
3. Educational Psychology (Ed. 28) or  
Principles of Teaching (Ed. 33).....4 hours
4. The Teaching of Elementary Subjects\*.....8 hours
5. English, Composition and Rhetoric (Eng. 25 and 26 or 27)..8 hours
6. Electives:

To be selected from the Junior College (1st and 2nd years.)  
Courses of Agriculture, Bible Drawing, Geography, History, Home Economics, Hygiene and Health, Manual Arts, Mathematics, Penmanship, School Music, Science, Social Science; provided not less than 4 (except in Bible) nor more than 8 hours may be taken in any

one subject .....22 hours

Total required for Certificate.....48 hours

\*"Teaching of" courses: Ed. 35, 38, 40, 42, 87; Eng. 87, 88, 90; Fine Arts 125; Geog. 60; Hist. 25; Math. 25, 125; Bible, 33; Music, 97, 98, 99.

# TWO YEAR CERTIFICATE COURSE

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This is a two year College course based on 15 units of high school work. It is intended for those teachers who wish to specialize in primary or other elementary work and the completion of the course leads to a Certificate which is by law a first grade license to teach in the public schools of Mississippi for a period of five years, at the expiration of which time the license may be renewed for periods of one year each by six weeks' attendance in this college or in an approved summer school.

## OUTLINE OF TWO YEAR CERTIFICATE COURSE

### 1. Education:

|                                                                                          |         |
|------------------------------------------------------------------------------------------|---------|
| Introduction to Teaching.....                                                            | 2 hours |
| Psychology (One course in Child Study and one in Psychology of Elementary Subjects.....) | 8 hours |
| Principles of Teaching.....                                                              | 4 hours |
| Observation and Practice Teaching.....                                                   | 8 hours |
| The Teaching of Elementary Subjects.....                                                 | 8 hours |
| History and Science.....                                                                 | 8 hours |

### 2. English:

Composition and Rhetoric:

### 3. History (two courses closely related).....8 hours

|                 |         |
|-----------------|---------|
| Biology .....   | 4 hours |
| Geography ..... | 4 hours |

### 4. Electives:

To be selected from the Junior College (1st and 2nd year) course of: Agriculture, Drawing, Geography, History, Home Economics, Hygiene and Health, Manual Arts, Mathematics, Penmanship, School Music, Science, Social Science, Physical Education, Expression, Piano; provided not less than 4 nor more than 8 hours may be taken in any one subject....42 hours

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Total required for Professional Certificate.....96 hours

## DIPLOMA COURSE

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This is a three year college course based on 15 units of high school work. It is intended for those teachers who wish to teach in high schools, and for those specializing in Elementary work.

The completion of the course leads to a diploma which is by law a high school license to teach in the public high schools or in the elementary grades of Mississippi for life.

Sixty per cent of the work of third year students taking this course must be in courses numbered above 100. Not less than 30 quarter hours of entire course must be in numbers above 100.

The requirements for this course are:

### OUTLINE OF DIPLOMA COURSE

|                                                                                                                                         |          |
|-----------------------------------------------------------------------------------------------------------------------------------------|----------|
| 1. Elementary Psychology (Ed. 25).....                                                                                                  | 4 hours  |
| 2. Educational Psychology (Ed. 28).....                                                                                                 | 4 hours  |
| 3. Principles of Teaching (Ed. 33), or Psychology of<br>Elementary Subjects (Ed. 129), or Psychology of H.<br>S. Subjects (E. 131)..... | 4 hours  |
| 4. The Teaching of elementary or high school sub-<br>jects within the student's field of special pre-<br>paration * .....               | 8 hours  |
| 5. English, Composition and Rhetoric (Eng. 25 and 25 or 26).....                                                                        | 8 hours  |
| 6. Literature, English and American.....                                                                                                | 12 hours |
| 7. A foreign Language (unless student has had a language<br>in high school).....                                                        | 12 hours |
| 8. History (any two related courses).....                                                                                               | 8 hours  |
| 9. Science (all in physics or all in Chemistry, or 8 hours<br>in biology and 4 in physiology 129, or Geo-<br>graphy 33) .....           | 12 hours |
| 10. Electives:                                                                                                                          |          |
| One major .....                                                                                                                         | 24 hours |
| 1st minor .....                                                                                                                         | 12 hours |
| 2nd minor .....                                                                                                                         | 12 hours |
| Free electives .....                                                                                                                    | 24 hours |

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Total required for diploma.....144 hours

Note: A total of not more than 30 hours for the diploma may be taken in commerce and music, (not over 6 in band) nor more than 12 in physical education.

\*"Teaching of" courses:—Elementary; Ed. 35, 38, 40, 42, 78; Eng. 87, 88, 90. Fine Arts 125; Geog. 60; History 25; Math. 25, 125; Bible 33, Music 97, 98, 99.

High School: Ed. 95; Eng. 191; Fine Arts 125; Hist. 125; Household Arts 180; Math. 131.

## THE DEGREE COURSE

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This is a four year college course based on 15 units of high school work. It is intended for teachers who expect to make teaching their profession and wish that broad scholarship as well as special preparation that will fit them for professional primary supervisor, high school teaching, or for administrative positions such as principalships and superintendencies.

The completion of this course leads to the degree of Bachelor of Science and is by law a professional license to teach in any position in the public schools of Mississippi for life.

Sixty per cent of the work of juniors and seniors of this course must be in courses numbered above 100. Not less than 60 quarter hours of the entire course must be in numbers above 100.

The requirements for this course are:

### OUTLINE OF DEGREE COURSE

1. Elementary Psychology (Ed. 25.).....4 hours
2. Educational Psychology (Ed. 28).....4 hours
3. Principles of Teaching (Ed. 33) or Psychology  
of High School Subjects (Ed. 131).....4 hours
4. The Teaching of subjects appropriate to student's  
Special field of preparation\*.....8 hours
5. Child Study (Ed. 85) or  
School Organization and Management (Ed. 126).....4 hours
6. The History of Education (Ed. 128 or 135).....4 hours
7. Observation and Practice Teaching (for the present  
substitute any course in Education requiring  
observation .....4 hours
8. English, Composition and Rhetoric .....8 hours
9. Literature, English and American.....12 hours
10. A Foreign Language (unless student has had a  
language in high school).....12 hours
11. History (3 closely related courses).....12 hours
12. Science (all in Physics or all in Chemistry or 8  
hours in Biology and 4 in Physiology 129, or  
Geography 33) .....12 hours

## 13. Electives:

|                      |          |
|----------------------|----------|
| Major .....          | 36 hours |
| 1st minor .....      | 24 hours |
| 2nd minor .....      | 24 hours |
| Free Electives ..... | 20 hours |

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Total required for B. S. Degree.....192 hours

Note: A total of not more than 40 hours may be taken for the degree in any one subject. Not more than 32 hours (combined total) may be taken in commerce and music, (not over 6 in band) nor more than 12 in physical education, for the degree.

"Teaching of" courses:—Elementary: Ed. 35, 38, 40, 42, 78; Eng. 87, 88, 90; Fine Arts 125; Geog. 60; Hist. 25; Math. 25, 125; Bible 33; Music 97, 98, 99. High School: Ed. 95; Eng. 191; Fine Arts 125; Hist. 125; Household Arts 180; Math. 131.

**MAJOR SUBJECTS AND GROUPS**

A student may select (with the advice and approval of the head of the department) any one of these groups and present 24 hours in it as his major for diploma or 36 hours as major for degree. In groups of more than one subject all the credits may be in the first subject or not less than one-half of the first subject and the remainder in the second. The selection of a major must be recorded in the record's office during the student's Sophmore year.

1. Agriculture and Chemistry.
2. English and Expression (limited to 6 hours).
3. Foreign Languages and English.
4. Geography and Social Science.
5. History.
6. Household Arts and Hygiene.
7. Hygiene and Health and Physical Education, (limited to 12 hours).
8. Manual Arts, Household Arts and Fine Arts.
9. Mathematics and Physics.
10. Science and Mathematics.
11. Social Science and History.

**MINOR SUBJECTS AND GROUPS**

Each student should select (with the approval of head of his major department) two of the following groups and complete 12 hours in each for his diploma or 24 in each for his degree minor. In groups of more than one subject all the credits may be

in the first or not less than one-half in the first and the remainder in the second subject of the group. The selection of the minors must be recorded in the record's office during the student's Sophomore year.

1. Agriculture.
2. Drawing.
3. Education.
4. English.
5. Foreign Languages (not less than 12 in any one).
6. Geography.
7. History.
8. Household Arts.
9. Hygiene and Health and Physical Education.
10. Manual Arts.
11. Mathematics.
12. Music and Expression.
13. Science.
14. Social Science.
15. Commerce.

# DEPARTMENT OF INSTRUCTION

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**Note :** First year courses are numbered 1 to 49.

Second year courses are numbered 50 to 99.

Third year courses are numbered 100 to 149.

Fourth year courses are numbered 150 to 199.

The days of the week on which each class meets are indicated by the letters M. T. W. T. F.

## DEPARTMENT OF AGRICULTURE

**Mr. Jackson.**

Since Mississippi is pre-eminently an agricultural state and a very large per cent of our students have been reared on farms, and will necessarily teach the farming class of people, it is the aim of this department to assist them in every way possible to gain a knowledge of agriculture that will enable them to teach the subject in the most practical and effective way.

**25.—(Formerly 3 and 4)—Elements of Agriculture.** Four quarter hours M. T. W. F. (May be taken in half quarters) Mr. Jackson.

This course is recommended for any one who intends to study any line of Agriculture or Animal Husbandry.

It includes a careful study of the underlying laws and principles of plant and animal growth. The following are some of the subjects that will be covered: the laws of heredity and environment; the law of variation; the law of sports or mutation; selection; Mendel's law; De Candoll's law; sexual and asexual reproduction; steps in breeding and improving plants and animals. This course also covers some general agriculture, as soils and fertilizers, the growing of plants and farm animals.

Text: Elements of Agriculture by G. F. Warren.  
(McMillan Co.)

**29.—Plant Husbandry.** Four quarter hours. M. T. W. F. (May be taken in half quarters). This course is rather an extended study of the propagation, selection and cultivation of plants; soils, fertilizers and many other things relative to the growing and improvement of plants are taken up in some detail.

Text: Productive Plant Husbandry by K. C. Davis.  
(J. B. Lippincott.)

**33.—Poultry.** Four quarter hours. M. T. W. F.

Since the poultry industry is becoming very important and profitable in the south, this course is intended to give the students some knowledge of the different phases of the subject.

Some of the topics that will be studied are: History of different types of poultry, and some breeds under each type; selection, care and feeding of the different types of poultry; planning of poultry houses to suit our conditions; some methods of feeding, fattening and marketing poultry; some study of ornamental fowls.

Text: Productive Poultry Husbandry by H. R. Lewis.  
(Lippincott Publishing Co.)

**75.—An Elementary Course in Animal Husbandry.** Four quarter hours. M. T. W. F. (May be taken in half quarters.)

This course includes a brief study of the origin, history and description of different types and breeds of farm animals as far as practical. Special emphasis will be placed on the breeding, selection, care, feeding and judging the different classes of farm animals, at all times keeping in mind the adaptability of the different types of animals to the conditions of our state.

Text: A Study of Farm Animals. C. S. Plumb.  
(Webb Publishing Co.)

**79.—A Study of Soils and Fertilizers.** Four quarter hours. M. T. W. F.

This course embraces a study of the physical properties of soils, geological formation and classification of soils, chemical composition of soils, farm manures, phosphate fertilizers, commercial fertilizers, preparation of soils for crops, some laboratory practice.

Text: Soils and Fertilizers, by Snyder (McMillan Co.)

**83.—(Formerly 11 Expanded) An Elementary Course in Dairying.** Four quarter hours. M. T. W. F.

This course is recommended for advanced students. Some of the topics to be studied are: origin, history and description of the different breeds of dairy cattle; breeding, feeding, judging and selection of dairy cows; the production and care of milk and other dairy products, conditions and lands best suited for dairy work.

Text: Productive Dairying by R. M. Washburn.  
(Lippincott Publishing Co.)

- 125.—(Formerly 6 Expanded)—Farm Administration.** Four quarter hours. M. T. W. F. (May be taken in half quarters).

This course takes up the organization and management side of the farm. It deals primarily with the administrative and financial side of farming rather than with the production. Some of the points to be studied are the growth and change in the number of people engaged in farming; the choosing of a farm as to location, nature of land, topography, personnel of neighbors, churches, schools, accessibility to market and many other subjects vital to the successful management of a farm.

Emphasis will be placed upon the keeping of farm accounts and working out other problems for the purpose of saving time and money in handling a farm.

Text: Farm Management by Andrew Boss (Lyons and Carnahan Publishers, Chicago.)

- 127.—Agricultural Engineering.** Four quarter hours. M., T., W., F.

This course is a practical course in constructive work on the farm.

Following are some of the topics that will be covered: Planning and making out bills of materials for farm buildings; theory and practice of concrete construction; use of the farm level in laying off terraces, tile drains, sewer ditches, excavations and embankments. This course is strongly recommended for all men who are planning to have charge of consolidated high schools.

Text: Agricultural Engineering by Davidson.  
(Webb Publishing Co.)

- 129.—(Formerly 9)—Agricultural Engineering.** Two hours. M. T. W. F. (Six weeks course)

This course includes farm machinery, terracing, tiling, gate building, work in concrete, constructing cold frames, and hot beds; and other useful lines of farm work.

Text: No text.

- 131.—Brief Course in Dynamic Entomology.** Four quarter hours. M. T. W. F.

Since it is estimated by good authorities that twenty per cent of all farm products are rendered unfit for food by insects, this course is planned for the purpose of studying theoretically and practically, insects, common to our state and learning the best methods of combatting and controlling them.

Text: Economic Entomology by Smith.  
(Lippincott Co.)

- 175.—Physics of Agriculture.** Four quarter hours. M. T. W. F. (May be taken in half quarters.)

This course is recommended for all persons who expect to teach Agriculture, or to have management of a farm. In this course, farming will be treated from the standpoint of physics, rather than from the standpoint of chemistry.

Text: Physics of Agriculture by F. H. King. Published by F. H. King, Madison, Wis.

- 177.—A Study of Soils.** Four quarter hours. M. T. W. F. (May be taken in half quarters.)

This is an extended course on the formation of soils; their properties and management; composition of soil; factors of plant growth; geological classification of soils, forms of soil, water and their movement; control of soil moisture, absorption properties of soils; acid or sour soils; organisms in the soils; commercial fertilizers; tilling the soil.

Text: Soils, Their Properties and Management, by Lyon, Fippin and Buchanan (McMillan Co.)

- 179.—Veterinary Science.** Four quarter hours. M. T. W. F. (May be taken in half quarters.)

This is a brief course in the study of the most common diseases of our farm animals. As stock raising, especially dairying and poultry keeping is rapidly growing in Mississippi and over the entire South, the importance of judging farm animals, diagnosing common diseases and the prevention and treatment of these diseases will be carefully studied. This course is especially recommended for men.

Text: Veterinary Studies, by M. H. Reynolds. (McMillan Co.)

## DEPARTMENT OF EDUCATION

Mr. Hurst, Miss Jones, -----

- 20.—(Formerly 30) Introduction to Teaching.** Four quarter hours.  
M. T. Th. F. Miss Jones.

Topics treated: A brief introduction to the different phases of work in psychology and education to be taken later. The purpose of this course is to give those students who are entering training for the first time a background for the further study of education, introducing them to the terminology needed and helping them to decide in what field of teaching they will specialize. Text: Frazier and Armentrout, *An Introduction to Teaching*.

- 25.—(Formerly 1<sup>1</sup> 1<sup>2</sup>)—Elementary Psychology.** Four quarter hours.  
M. T. W. F. Mr. Hurst.

Prerequisite: High School Graduation. A general treatment of the fundamental questions of human behavior. Emphasis is placed upon those closely connected with the science and art of teaching. Some of the topics treated are: (1) structure and operation of the nervous system; (2) the senses; (3) conscious life; (4) perception; (5) memory and imagination; (6) feeling and emotion; (7) instinct; (8) intelligence; (9) volition; (10) language and thought; (11) character; (12) personality and control.

No text: Syllabus.

- 28.—(Formerly 10<sup>1</sup> 10<sup>2</sup>)—Educational Psychology.** Four quarter hours. M. T. W. F. Mr. Hurst.  
Prerequisite: Education 25.

This course is intended for those who have had a general introductory course in psychology and who should now be ready for a more strict application of its cardinal principles to actual school room situations. Among the topics studied are: (1) the urge of instinct; (4) habit and knowledge; (5) human and animal learning; (6) the learning curve; (7) associative learning; (8) psychology of attention and memory; (9) transfer of training; (10) measurements.

No text: Syllabus.

- 33.—(Formerly 2<sup>1</sup>)—Principles of Teaching.** Four quarter hours.  
M. T. T. F. Miss Jones.

Given in half quarters during spring and summer quarters only.

This course is a course in the psychological principles

underlying teaching. Practical application is made of the laws of learning; of the principles of attention and interest, habit forming, knowledge of "original nature," etc.

Text: Strayer & Norsworthy, "How to Teach."

**38.—(Formerly 3)—Primary Reading.** Four quarter hours. M. T. T. F. Miss Jones.

(May be taken in half quarters during the summer quarter only).

This course gives the methods of teaching reading in the primary grades, the purposes and principles underlying oral and silent reading, and the equipment needed for attaining these purposes; the place of phonics as an aid in reading; the work of "between recitation" periods. One period each week will be given to observation in the demonstration school, followed by discussion.

Text: No text, a lecture course.

**40.—(Formerly 3) Primary Language.** Four quarter hours. M. T. T. F. Miss Jones.

Language in the primary grades; the experience and activities upon which language may be based; the material and equipment needed for teaching language. Lesson planning. Observation and discussion of work demonstrated once a week.

No text.

**42.—(Formerly 2<sup>3</sup>)—Primary Number Work.** Two quarter hours. M. T. Miss Jones.

(Given in half quarters during spring and summer quarters. M., T., T., F.)

ters). Not open to those who have had Math. 25.

A study of the general principles underlying the teaching of arithmetic in primary grades. Various courses of study will be examined and students will be required to make a course of study in number work for the primary grades. Observation of work done in the Demonstration School once a week

No text.

**45.—(Formerly 12<sup>1</sup> 12<sup>2</sup>)—Rural Schools.** Four quarter hours. M. T. W. T. Mr. Hurst.

The chief aim of this course will be to develop in future teachers the ability to take charge of and conduct a rural school properly and successfully. Rural problems will be given special attention. Some of these to which careful study will be given are adaptation of the uniform course of study to the conditions existing in rural schools, the call for efficiency, the old

vs. the reorganized curriculum, correlation, vocational training, the teacher and the community, organization and management of the rural school, consolidation and rural school efficiency, supervision of rural schools, care of buildings, hygiene, the daily program, the school as a social center and its relation to other interests and endeavors.

Text: To be selected.

- 78.—(Formerly 5)—Literature for Children.** Two quarter hours. M. T. T. F. Only in half-quarters during spring and summer quarters. Miss Jones.

A careful study will be made of literature for children in such a way as to give a basis for the selection and presentation of stories and poems suited to primary grades. Libraries for children will receive special attention in this course.

- 85.—(Formerly 11<sup>1</sup> 11<sup>2</sup>)—Child Study.** --Four quarter hours. M. T. T. F. Miss Jones.

The purpose of this course is to give such an understanding of the mental and physical development during childhood as will enable the teacher to instruct and to handle the child more wisely and sympathetically. The course includes a study of innate tendencies and capacities, and their use in the development of the child; play, and its significance in education; development of morality; influence of heredity and environment; and individual differences in children. Each student taking the course is required through the study of individual children to make practical application of the principles learned

Text: To be selected.

- 95.—The Teaching of High School Subjects.** Four quarter hours. M. T., W., T. Mr. Hurst. Prerequisite: 25, 28.

The aim of this course is to apply to high school instruction the same general principles that have been applied so frequently to the consideration of elementary school methods. Some of the topics studied are: purposes of high school instruction, economy in classroom management, selection and arrangement of subject matter, type of learning involved in High School subjects, laboratory methods, the art of questioning, measuring the results of teaching.

Text: To be selected.

- 128.—(Formerly 14<sup>1</sup> 14<sup>2</sup>)—The History of Public Education in the United States.** Four quarter hours. M. T. W. T. Mr. Hurst

In this course an attempt is made to maintain a proper ratio between the following elements: (1) Description of so-

cial conditions, (2) statements of educational theory; and (3) description of school practice. Some of the subjects discussed are: Town life in New England, the development of natural science, of religious toleration, of natural governments of democracy, and how educational thinking and practice have been gradually modified through the years. The value of such a course in giving a perspective to the problems of the present day in giving balance to the judgment of the future teacher, and in shaping his educational ideals is beyond question. The varying importance of interest, force, child study, play, industrial education, social value, formal discipline, etc., will be carefully traced.

Text: Cubbeley: Public Education in the United States.

- 129.—Formerly 35)—Professionalized Course in Subject Matter of Elementary Grades.** Two quarter hours. M., T., W., T. May be taken in half quarters during the spring and summer quarters only.

This course lays special emphasis on subject matter taught in the elementary grades, and the methods of teaching these subjects, showing the psychological principles involved, with the history of the development of each subject. The State Course of Study will be used in connection with this course.

No text.

- 131.—(Formerly 90)—Psychology of High School Subjects.** Four quarter hours. M., T., W., T. Mr. Hurst. Prerequisite: Courses 25, 28.

Some of the topics studied are: psychological problems in Mathematics; the psychology of language, foreign language, industrial courses, science, fine arts, history, general problems of secondary education.

Text: Judd: Psychology of H. S. Subjects.

- 132—Rural Supervision.** Four quarter hours. M., T., W., T., F. Prerequisite: Ed. 35, 38, 40, 45, 75, 85, 130, 138. Miss Jones.

For those preparing to be supervisors in counties or principals of rural schools. This course includes: The nature and principles of supervision, the problems of making out a course of study for the rural schools; unifying the work of these grades; a study of standards by which teaching may be judged; selection of textbooks; observations and criticism of work in the Demonstration School; the improvement of teachers in service; organization of Parent-Teachers meetings; modern and model equipment for primary and elementary grades. Educational tests and measurements.

- 135.—History of Education.** Four quarter hours. M., T., W., T. Mr. Hurst. (Given only by correspondence).

In this course the aim is to consider educational practice and progress as a phase of the development and spread of the western civilization. These topics are among those studied: (1) sources of our civilization; (2) foundation elements of our western civilization; (3) the deluge of barbarism; (4) the transition from mediaeval to modern attitudes; (5) the abolition of privilege and the rise of democracy.

Text: Cubberley—History of Education.

- 138.—Tests and Measurements.** Four quarter hours. M., T., W., T. Mr. Hurst.

This course is planned to include: (1) A study of certain typical standard tests—general intelligence tests and tests of classroom skills; (2) the giving of these tests by members of the class as far as is possible; (3) the study and derivation of measures of central tendency, variation, correlation, etc. (4) suggestions and remedial measures concerning methods of measuring products, assigning grades, etc.

No text: Syllabus.

- 140.—Tests and Measurements.** Four quarter hours. M., T., W., T. Mr. Hurst.

A continuation of course 138.

- 185—(Formerly 13) Observation, Participation and Student Teaching.** Four quarter hours.

These three phases of laboratory work will be required of students for graduation. The course is now being re-organized and the details cannot be given at this time.

- 186—Observation, Participation and Student Teaching.** Four quarter hours. A continuation of Ed. 185.

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## DEPARTMENT OF ENGLISH

Miss Hickman, Miss Green, Miss Williams, Miss Clower

Explanation of courses in English.

### Junior College Courses

**Freshman Year—25 and 26 or 27.**—These courses should be taken consecutively.

**Sophomore Year—75, 76, 77, 87, 88, 90, 91.** These courses should be taken consecutively.

- 25—Composition and Rhetoric.** Four quarter hours. M., T., T., F. Miss Hickman, Miss Clower, Miss Williams.

This course is Exposition, as the beginning of Freshman English. Intensive study and practice will be required in the whole composition, the paragraph, and the sentence.

Text: Thomas, Manchester, and Scott's composition for College Students. (McMillan.)

- 26—Composition and Rhetoric** Four quarter hours. M., T., T., F. Pre-requisite: English 25. Miss Hickman, Miss Williams, Miss Clower.

This is a course in Argumentation and calls for intensive study and practice; with the careful reading and analysis of notable literature of this type.

Text: Same as for English 25.

- 27—Composition and Rhetoric.** Four quarter hours. M., T., T., F. Pre-requisite: English 25. Miss Hickman, Miss Williams, Miss Clower.

A course in Narration and Description. Suitable literature will be used as examples and close study and constant practice in writing will be required.

Text: Same as for English 25 and 26.

- 75—Survey course in English Literature.** Four quarter hours. M., T., T., F. Prerequisite: The work of the Freshman year. Miss Hickman, Miss Williams, Miss Clower.

This is a course in English Literature, (450-1550 A. D.) and consists of required readings chronologically arranged to reflect the historical development of English Literature. A study of literary forms, prose style, and versification.

Courses 75, 76 and 77 and prerequisite to all other courses in English Literature and must be taken consecutively.

Text: Snyder and Martin's, a book of English Literature. (McMillan).

- 76—English Literature.**—Four quarter hours. T., W., T., F. Miss Hickman, Miss Clower, Miss Williams.

Prerequisite: English 25 and 26 or 27 and 75.

A course in English Literature (1550-1725 A. D.)

Text: Same as for 75.

- 77—English Literature.** Four quarter hours. T., W., T., F. Miss Hickman, Miss Clower, Miss Williams.

Prerequisite: English 76.

A course in English Literature (1725-1900 A. D.)

Text: Same as for 75

**87—Child Literature.** Four quarter hours. M., T., W., T. Miss Green.

This course covers literature for grades 1 to 4, and discusses the choice, arrangement, and presentation of literature suitable to these grades. Fairy and folk lore, historical stories, biography, fiction and inspirational literature will be used.

Text: Green's What Shall I Read? (Gulfport Printing Co.)

**88—Child Literature.** Four quarter hours. M., T., W., T.

Prerequisite: Junior standing. Miss Green.

This course covers literature for grades 5 to 8 and discusses the choice, arrangement and presentation of literature suitable to these grades. Fairy and folk lore, historical stories, biography, fiction, poetry, and inspirational literature will be used.

Text: Same as for 87.

**90—The Teaching of English in the Grades.** Four quarter hours.

Miss Green, Miss Hickman.

Prerequisite: 25, 26, 27, 81, 87, 88, or their equivalents.

This course deals with the principles, methods, devices of teaching composition and literature in the grades.

Text: Manly, Baily, and Ricket's Lessons in English, upper grades, Teachers Edition, (D. C. Heath & Co.)

Green: What Shall I Read?

**91—Grammar for Teachers.** Four quarter hours. M., T., T. F. Miss Williams.

A college course in the subject matter of grammar, a study of the historical development of the English language. The course also considers the place of grammar in the curriculum of today and the methods of teaching grammar.

Text: To be selected.

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**Senior College Courses**

**Junior Year**—120, 121, 124, 125, 126, 128, 130, 132, 133, 135, 138.

**Senior Year**—175, 176, 177, 180, 183, 187, 188, 189, 190, 191, 193 195.

**120—(Formerly 80)—An Introduction to American Literature:** (1625-1800) Four quarter hours. M., T., W., T. Miss Hickman.

Prerequisite: English 25, 26, 75, 76, 77.

This is a survey course intended to give literary back-

ground for all intensive study in American literature. In connection with reading there will be frequent reports.

Text: Pancoast, *Introduction to American Literature*; and Bronson's *American Poems*.

- 121—(Formerly 81)—American Literature.** 1805-1900). Four quarter hours. M., T., W., T. Miss Hickman.

This course is a continuation of English 80. The two courses may be taken independently though it is recommended that they be taken consecutively.

Text: Same as for English 120.

- 124—(Formerly 85)—Shakespeare.** Four quarter hours. T., W, T., F. Miss Clower.

This course is intended for those students who are going to teach English in high school, and yet are not majoring in English. Three plays suitable for high school use will be intensively studied, and others read as assignments out of class.

Text: Shakespeare's *Principal Plays*. (The Century Co.)

- 125—English Poetry.** Four quarter hours. T., W., T., F. Prerequisite: Senior Standing.

This course considers the work of the greater romantic poets from 1798 to 1832, A. D., in their relation to one another and to contemporary movements. Extended study is given to Wordsworth, Coleridge, Southey, Shelly, Keats, Byron, Scott, and Landor. Briefer readings will be assigned in the works of the lesser poets of the period.

Text: To be selected.

- 126—English Poetry.** Four quarter hour. T., W., T., F. Prerequisite: Senior Standing.

This course follows English 125 and considers the work of English poets from 1832 to 1892.

Text: To be selected.

- 128—American Poetry of the Nineteenth Century.** Four quarter hours M., T., W., F. Miss Hickman.

This course considers the work of the greater American poets of the nineteenth century in their relation to one another, to national life, to British influences, and to the development of an American point of view. Briefer readings will be assigned in the work of the less important poets of the period.

Text: To be selected.

- 130—(Formerly 10)—The American Short Story.** Four quarter hours. T., W., T., F. Miss Hickman.  
Prerequisite: Courses 25, 26, or 27, 75, 76, 77.

This course is a historical and critical study of the American short story.

Text: To be selected

- 132—Representative English Essays.** Four quarter hours. T., W., T., F. Miss Green.

This course comprises a brief study of the history and development of the English essay as a foundation for the critical reading and the writing of essays. Work will be assigned in representative types from Bacon to Stevenson.

Text: To be selected.

- 133.—(Formerly 14)—Representative American Essays.** Four quarter hours. T., W., T., F.

This course consists of the study of the essay as a form of literature, the reading of a number of essays, and the writing of both formal and informal essays.

Text: To be selected.

- 135—Tennyson.** Four quarter hours. T., W., T., F. Miss Hickman.  
Prerequisite: Advanced Senior standing.

This course is an intensive study of Tennyson and his relation to the life and movement of the nineteenth century. May be taken as major.

Text: To be selected

- 138—Advanced Composition.** Four quarter hours. M., T., T., F. Miss Hickman.

Prerequisite: English 25, 26, 27 and English 75, 76, and 77.

This course is designed for those who wish to gain power in English through practice. Its aim is to invest the student with knowledge of rhetorical essentials and the technique of prose expression. Special attention will be given to choice and arrangement of material, principles and qualities of style, and a study of vocabulary.

No text: Recitations, themes and consultations.

- 175—The English Novel.** Four quarter hours. Miss Clower.

This course consists of a study of the history and development of the English novel from 1572 to 1800. Representative works of the outstanding novelists of the period are studied. No text:

- 176.—(Formerly 12)—The English Novel.** Four quarter hours. M., T., T., F. Miss Green, Miss Clower

A continuation of English 175, covering the history and development of the English novel from 1800 to 1900.

No text:

- 177.—The English Novel** Four quarter hours. M., T., T., F. Miss Green, Miss Clower.

A continuation of English 175 and 176, covering the history and development of the English novel from 1900 to present time.

No text.

- 180.—(Formerly 22)—Present Day Poetry.** Four quarter hours. M., T., W., F. Miss Green, Miss Hickman, Miss Williams.

Perequisite: Advanced Senior standing.

This course includes both English and American poets.

No text: Library course.

- 183.—(Formerly 18)—Modern Drama.** Four quarter hours. Miss Hickman.

Perequisite: Senior college standing.

Reading and study of selected plays from Ibsen to the present.

Text: Chief Contemporary Dramatists. (Houghton, Mifflin & Co.)

- 187.—Milton.** Four quarter hours. M., T., W., T. Miss Hickman.

Perequisite: Advanced Senior standing.

An intensive study of the longer poems of Milton, including Comus, Samson Agonistes, Paradise Lost.

Text: To be selected.

- 188.—Chaucer.** Four quarter hours. T., W., T., F. Miss Green.

This is an introductory course for the library appreciation of Chaucer's work. There is intensive study of Troilus and Creside and Canterbury Tales, with brief assignments in other poems.

Open to advanced senior students.

Text: To be selected.

- 189.—Advanced Study of Shakespeare.** Four quarter hours. T., W., T., F. Miss Clower.

Perequisite: Advanced Senior standing.

This course is an intensive study of the great tragedies of Shakespeare from the standpoint of literary appreciation and criticism. The course will be suitable for those majoring in English.

- 190.—Advanced Study of Shakespeare.** Four quarter hours. T., W., T., F. Miss Clower.

Prerequisite: Course 189, a continuation of English 189.

- 191.—The Teaching of English in the High School.** Four quarter hours. M., T., T., F. Miss Hickman, Miss Green.

Prerequisite: 25, 26, 27, 75, 76, 77, 120 and 121 or their equivalent. Senior college standing required.

This course considers principles, methods, and devices of teaching composition and the various types of literature in the high school, with special emphasis on the English curriculum of the high schools of Mississippi.

Text: To be selected, though the course will be largely a reference library course.

- 193.—Browning.** Four quarter hours. T., W., T., F. Miss Williams.

Prerequisite: Advanced senior standing. May be chosen as a major study.

This course is an intensive study of the poetry of Browning with a view of literary interpretation and appreciation.

Text: To be selected.

- 195.—The Bible and English Literature.** Four quarter hours. T., W., T., F. Miss Hickman.

Prerequisite: Advanced senior standing.

This course is intended to show the influence of the Bible has had on English literature, and also to develop an appreciation of the Bible as, in itself, a great anthology of literature.

Text: The Bible, and another text to be selected.

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## DEPARTMENT OF FINE ARTS

**Mrs. Cunningham**

- 25.—(Formerly 1 and 2)—Introductory Drawing and Painting.** Four quarter hours. M., T., Th., F. (May be taken in half quarters.)

A beginning course for students desiring technical training in the fundamental principles of drawing and design, and for those who desire practice in the kind of drawing useful for elementary school teachers. Topics: Lettering; principles of perspective; light and shade; object drawing; pencil technique; figure and animal drawing; color usage, landscape composition, elementary principles of design.

Mediums: pencil, colored crayon, ink, water colors.

Text: Practical Drawing and Pictorial Representation (Prang Educational Co.)

- 30.—Blackboard Drawing and Poster Making.** Four quarter hours. M., T., Th., F. (May be taken in half quarters). Prerequisite: Fine Arts 25.

This course is intended for persons who desire ability to use drawing as a means of expression. Practice in rapid drawing on the blackboard will be stressed. Emphasis will be placed on correlation of drawing with other school subjects. Topics: Figures in action, animals, birds, objects, fruits, flowers, landscapes, lettering, spacing, balance and poster composition. Mediums, Chalk, charcoal, ink, pencil, water colors, cut paper.

Text: Whitney's Blackboard Drawing. The Davis Press)  
Assigned reading.

- 75.—(Formerly 3<sup>1</sup>)—Color in Pictorial and Decorative Art.** Four quarter hours. M., T., W., F. Prerequisite: Fine Arts 25.

The purpose of this course is to awaken greater powers of observation; to develop better use of hands working in unison with head. Color theory will be studied more thoroughly. Color knowledge and color training are essential to good taste in the use of color.

The fundamental principles of design will be studied and applied to practical problems. Practice in outdoor sketching. Mediums: Pencil, ink, charcoal, water colors, pastel.

Text: Pictorial Representation and Design. (Prang Educational Co.) Assigned reading.

- 80.—Picture Appreciation.** Four quarter hours. M., T., W., F.

This course is recommended for general culture. The understanding and enjoyment of pictures through a comparative study of representative masterpieces in art.

Assigned reading and reports.

Text: Caffin's How to Study Pictures. (The Century Co.)

- 125.—(Formerly 5)—The Teaching of Drawing.** Four quarter hours. M., T., W., F. Prerequisite: Fine Arts 25 and 75.

Suggested prerequisite: Manual Arts 25 and Education 40.

In this course the following points will be studied and discussed: Aims and needs of art education, courses of study for the grades, and standards of attainment in different grades. The relation of art instruction to the pupil's environment, the home, community and industries will be considered in detail. Outlines will be worked out, correlating with the grade work. The State course of study will be used in connection with this course.

No text: Assigned reading

- 130.—(Formerly 3<sup>2</sup>)—Advanced Drawing, Painting and Design.** Four quarter hours. M., T., W., F. Prerequisite: Fine Arts 25, and 75.

This course consists of a progressive series of problems worked out in line, mass, and color, leading to a practical application of design in the construction of useful articles.

The aim is to develop originality, and to promote creative efficiency.

Topics. Principles of design; balance; rhythm and harmony; conventionalization of plant and animal forms into patterns; color harmony and color in its application to design.

Mediums: Pencil, water colors, ink.

Text: Design and Historic Ornament. (Prang Educational Co.)

- 135.—(Formerly 4)—Color Harmony and Applied Design.** Four quarter hours. M., T., W., F. Prerequisite: Fine Arts 25, 75 and 130.

This course includes the practical application of design in the making of useful articles such as book covers, book plates, articles of tooled and cut leather, stencilled fabrics, etc. Problems will be analyzed from the view point of utility, beauty, refinement of proportion and color.

Mediums: Water colors, oil colors, construction material.

No text: Assigned reading.

- 175.—(Formerly 6)—Advanced Color.** Four quarter hours. M W. T., F. Prerequisite: Fine Arts, 25 and 75.

To reach its highest use, Art must be practiced. Unless we can apply our knowledge of color to the common activities of life, we miss the largest benefit and the greatest joy that such knowledge can give. This course includes the study of the color triad and the split complement, color harmonies in the costume and color harmonies in interior decoration. Some lectures on the psychology of color will be given.

Text: The Enjoyment and Use of Color by Walter Sargent. (Charles Scribner's Sons.)

- 180.—(Formerly 7)—Advanced Design.** Four hours. M., T., W., F. Prerequisite: Fine Arts 25, 75, 130.

This course is intended for persons desiring further training of the inventive and creative faculty. It will be built on the previous courses in drawing and design.

Topics: The historic development of design; the development of decorative units and patterns from plant forms, conventionalization; space breaking, etc. Original designs will

be created and applied to surface decoration. The relation of the design to the use of the object, the adaption of suitable ornamentation and beauty in line and color in the motif used will be emphasized. An effort is made to recognize and develop the personal element that gives art value and originality to even the simplest design.

Text: Same as 130. Assigned reading.

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## DEPARTMENT OF GEOGRAPHY

Miss Bolton

- 33.—Formerly 5)—Physiography.** Four quarter hours. M., T., T., F. Open to second year students only by permission

A study of the meaning of latitude and longitude; the seasons; observation of the Sun's altitude; prevailing wind systems, temperature and rainfall; weather forecasts; plains, plateaus, mountains, and volcanoes, with the interpretation of topographic maps showing these features; glaciers and glaciated regions studied with the maps.

Text: Davis's Physical Geography. Library references.

- 38.—(Formerly 3<sup>1</sup>)—Commercial and Economic Geography of North America.** Four quarter hours. M., T., T., F.

A study of the facts underlying commerce with the application of these in an intensive study of the United States, Canada and Mexico. References for library work for up-to-date material. Attention given to the use of types in studying the United States.

Text: Smith's North America.

- 51.—(Formerly 12)—Geology.** Four quarter hours. M., T., T., F.

A course in elementary geology dealing with the materials of the earth; their structural features; the forces operating upon them and the effects produced; the physiographic features and their development; historical geology.

Text: Norton's Elements of Geology.

- 55.—(Formerly 3<sup>2</sup> 3<sup>3</sup>)—South America and Western Europe.** Four quarter hours. M., T., T., F. Prerequisite: Four quarter hours in geography.

A study of the chief commercial countries of South America; their physical factors, and the relation of these to the products and industrial development in each case.

Western Europe studied intensively in the same way. Library references given for up-to-date material

Texts: Goode's Atlas of the World. Whitbeck's Economic Geography of South America. (McGraw Hill Co., New York).

- 60.—(Formerly 6 and 7).—Methods of Teaching Geography.** Four quarter hours. M., T., T., F.

Third, fourth and fifth grades given first quarter. Sixth and seventh grades given second quarter.

Prerequisite: Some course in Psychology or Child Study, and a working knowledge of physical geography. Open to all students above the first year.

A study of the general principles underlying the selection and organization of the subject matter of school geography with a detailed treatment of (1) third grade topics; (2) introduction and use of the text; (3) introduction of map study; (4) various projects for the grades.

Text: McMurray's Type Studies, (selected). Library references.

Note: Excursions for demonstrations to be arranged with each class.

- 111.—(Formerly 52<sup>2</sup>)—Geology and Geography of Mississippi.** Two quarter hours. Open only to Juniors and Seniors. M., T., T., F.

Text: Bulletins from the State Geological Survey and Library references.

- 114.—(Formerly 3<sup>4</sup>)—Central and Eastern Europe.** Four quarter hours. M., T., T., F.

Prerequisite: Four quarter hours in geography. Open to fourth year students by permission.

A study of the European countries as listed in the title above; their physical factors and the relation of these to the industries, products and general development of the countries. A comparison of the map of Europe now with the map before the World War. Library references for up-to-date material.

Text: Whitbeck's Economic Geography and Goode's New Atlas of the World.

- 115.—(Formerly 3<sup>5</sup> 3<sup>6</sup>)—**Asia and Australia.** Four quarter hours. M., T., T., F. Prerequisite: Four quarter hours in geography. Open to fourth year students by permission.

A study of Japan, China, India, the Near East and Australia. Library references for up-to-date material.

Text: Whitbeck's Economic Geography and Goode's New Atlas of the World.

- 160.—(Formerly 9<sup>1</sup> 9<sup>2</sup>)—**Geographic Influences in American History.** Four quarter hours. M., T., T., F.

Prerequisite: Four quarter hours in geography, and a course in American History.

A course designed to show the intimate relation of man to his environment, physical, economic and social, and his response to this environment with especial reference to the History of the United States.

Text: Semple's American History and its Geographical Conditions. Library references.

- 175.—**Human Geography.** Four quarter hours. M., T., T., F. Prerequisite: Eight quarter hours in college geography.

The purpose of this course is to give a clear understanding of the great principles of geography in its human aspects. It is a study of the relation of geographical environment to human activities.

Text: Principles of Human Geography by Huntington and Cushing (John Wiley and Sons, New York).

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## DEPARTMENT OF HEALTH EDUCATION

**Mr. McCleskey, Director**

This institution insists that all students here live up to certain habits of hygienic living in regard to eating, sleeping, dressing, cleanliness and exercise—an item that we call **Practical Hygiene**.

Matrons grade all students on their PRACTICAL HYGIENE, and the college will not issue credentials to those who fail to measure up to these simple standards of health. See rule No. 28 for corroboration.

By faculty action every student is required to take at least two hours of supervised physical exercise every week unless excused for cause. Such excuses will be based on the recommendation

of our college physician; and, where the college can do so, suitable and corrective exercise will be provided for these otherwise excused students.

The attention of students who want to use Health Education as a major is directed to the following related courses of other departments: Education 25, 75, 80; Science 37, 38; Social Science 75; Household Arts 36, 135; and Manual Arts 77.

#### **A—General Health Education.**

**Mr. McCleskey, Instructor**

##### **25.—Human Physiology and Applied Personal Hygiene.** Four quarter hours. M., T., W., T.

Topics: Health, its meaning and problems; the muscular and skeletal systems; the nutritional system; the respiratory system; the circulatory system; the excretory system; the brain and nervous system; the special senses; the prevention of disease. Reports, note books and themes will be required.

Text: Stiles

##### **27.—(Formerly 4)—School Hygiene.** Four quarter hours. M., T., W., T.

Topics: Hygiene, definition, scope and relation to education; play, definition and place in education; playgrounds; school buildings, their location and construction; the lighting of school buildings; school seating, furniture, etc; bathing and school baths; school water supply; school toilets; ventilation of school buildings; the need of pure air; open air schools; heating school rooms; physical defects of school children; stuttering and fatigue; hygiene of instruction; exceptional children; medical inspection; and school room sanitation, etc. Themes, note books and reports required.

Text: Dresslar.

##### **29.—Rural Hygiene and Sanitation.** Four quarter hours. M., T., W., T.

Topics: Vital statistics of rural life; location of house, the soil and surroundings; construction of house, outhouses, and barns with reference to health; ventilation; water, its source, the quality and quantity needed; suitable water-works plumbing; sewage and sewage disposal; care of milk and meats foods and drinks; dirt, heredity, age, and sex with reference to disease; disinfection, some common diseases; some diseases of children; quarantines, vaccination, etc. Reports, note books and themes will be required.

Text: Broadhurst's Home and Community Hygiene.

**40.—Studies Public Health.** Four quarter hours.

Topics: Old principles of public health contrasted with the new; the sources, routes, and control of infectious diseases; the importance of the problem and what to do about it; how education should function; the individual defense; community defense; vital statistics; how the matter should be handled, etc.

Text: Hill's "The New Public Health. (McMillan Co.)  
Supplementary texts will be used and much other reading will be required.

How given: By correspondence only.

**75.—Methods and Means of Teaching Health.** Four quarter hours.

M., T., W., T. Prerequisite: Health 25, 27, 29 or the equivalent.

Topics: Origin and development of the U. S. Public Health Service; scope and value of the activities of the U. S. P. H. Service; organization and authority of state boards of health; county boards of health; city boards of health; other organizations, public and private, operating to preserve public health; methods of teaching health in schools; making charts to illustrate lessons in maintaining health and preventing disease; how to use such charts in community work, Themes, note books and reports required.

Texts: Winslow and Williamson's The Laws of Health and How to Teach Them.

**77.—Industrial Hygiene and Occupational Diseases.** Four quarter hours. M., T., W., T. Prerequisite: Same as for 75.

Topics: Causes and prevention of occupational diseases; sanitation, lighting, and ventilation of places of work; personal hygiene of the worker; economic loss from preventable diseases and accidents; vocational hygiene of some industries and callings; some occupational diseases; parasites, dust, and fatigue as factors in industrial diseases and accidents; emphasis on preventive measures. Themes, note books and reports required.

**79.—The Hygiene of School Children.** Four quarter hours. M., T., W., T. Prerequisite: Sophomore standing.

Topics: Physical basis of education; general laws of growth; factors in growth; children and adults, their physical differences; posture and growth; defective ears, eyes, and teeth; children's diseases; speech defects; tuberculosis; sleep and rest; emphasis on development of health and prevention of disease. Themes, note books and reports required.

Text: Hygiene of the School Child, by Terman.

- 125.—(Formerly 2)—Personal Hygiene and Home Sanitation.** Four quarter hours. M., T., W., T. Prerequisite: Junior standing.

Topics: The digestive apparatus, mouth, teeth, stomach, intestines, glands, etc., influence of food on disease; the skin, hair, nails, etc; the circulatory system; the vocal and respiratory organs; air, ventilation and heating; the special senses; the brain and the nervous system; physical exercise; posture; locating and building a home; plumbing; lighting; sewage disposal; garbage disposal; closets, refrigerators, etc; out-buildings; care of food; adulteration, etc. Themes, note books and reports required.

Text: Personal Hygiene, Pyle.

- 127.—(Formerly 3)—Health Inspection of Schools and Educational Hygiene.** Four quarter hours. M., T., W., T. Prerequisite: Junior standing.

Topics: Public health and the public schools; health and heredity; school health agencies, public and private; how to secure public sentiment for health movements; medical supervision and inspection of schools; plans for medical inspection; school nurses; school feeding; open air schools; school sanitation standards; the hygiene of school subjects; play; recreation; etc. Themes, note books and reports required.

Text: Essentials of Educational Hygiene, Rapeer.

- 129.—Physiology and Hygiene of Nutrition.** Four quarter hours. M., T., W., T. Prerequisite: Junior standing.

Topics: Nature and means of digestion; work of muscles and glands; the mouth and alimentary canal; movements of stomach; gastric secretion and digestion; the intestines and their digestive processes; the blood and the circulation; metabolism in its various phases and the factors which modify it; maintenance of body temperature; hygiene of nutrition; internal secretions and their effects; the nervous system. Theme, note books and reports required.

Text: Nutritional Physiology, Stiles.

- 140.—The Foundation of Health.** Four quarter hours.

Topics: The problems of health and disease; the membranus covering and its functions; infection and immunity; the digestive system; respiration and body heat; foods and nutrition; sensation and motor control; the mental processes; physical exercise; the hazards of childhood; health in the home; the modern health movement; etc.

Text: Sharp's "The Foundation of Health." Lea and Febiger. Supplementary texts will be used, and much other reading will be required. How given: By correspondence only.

- 173.—The Hygiene of Teaching.** Two quarter hours. T. and W. Prerequisite: Four hours of Health or the equivalent.

Topics: Morbidity and morality rates among teachers; causes of ill health among teachers; suggestions for remedial measures; the health hazards of teaching; the physical equipment of teachers.

Note books, themes, and reports required.

Text: Terman: The Teacher's Health.

- 175.—Problems of Sex Hygiene.** Two quarter hours. Time to be arranged. Prerequisite: Senior Standing. (For men only)

Topics: Importance of sex education in general education; meaning and need of sex education; the value and the dangers of books on the subject; ideas of sex in art and literature; who should teach these matters, who should receive instruction; how such instruction may be combined with biology, physiology, etc.; how the problems of sex education should be attacked; criticisms of sex education; heredity; eugenics; some social diseases, etc. Note books, reports and themes required.

Text: Galloway's Sex and Social Life

- 177.—Parasites and Human Disease** Four quarter hours. M., T., W., T. Prerequisite: Senior Standing.

Topics: Emphasis laid mainly on preventive measures which may be found by studying life histories of various pathogenic germs; disease of bacterial origin, such as typhoid fever, tuberculosis, tetanus, influenza, anthrax, diphtheria, etc.; diseases of protozoan origin, such as hookworm disease, malaria, yellow fever, typhus fever, dengue, itch, syphilis, etc.; and some diseases whose causes are not fully known, such as chicken pox, small pox, scarlet fever, measles, mumps, etc. Reports, note books and themes required

- 179.—Elementary Mental Hygiene.** Four quarter hours. M., T., W., T. Prerequisite: Senior standing.

Topics: History of Mental Hygiene movement in U. S.; how to detect the beginnings of brain abnormality and exhaustion; heredity and mental hygiene; social instincts; growth of child mind; physical development as basis for mental development; mental hygiene and bodily disease; play; work; fatigue; preventive measures; hygiene of instruction, etc. Note book, reports and themes required

Text: Normal Mind, Burnham

**B.—Physical Education for Men.**

Mr. Bobo, Instructor and Coach.

**26.—Coaching Foot Ball.** Two quarter hours. Two periods per week.

The purpose of this course is to give instruction to men in the coaching of a foot ball team as a unit and for the development of players for the individual positions. Each student in this course must be a member of one of the teams and do actual playing.

**28.—Coaching Basket Ball.** Two quarter hours. Two periods per week.

This course is intended to qualify men to coach basket ball teams. It covers all the essentials of the game both in theory and practice. Each student must be a member of one of the teams and do actual playing.

**30.—Coaching Baseball.** Two quarter hours. Two periods each week.

A course in training men to coach baseball. Each student in this course must also be a member of one of the teams and do actual playing.

**32.—Track and Field Work.** One quarter hours. Two periods each week.

A course whose purpose is to train men to coach contestants for the various track and field events, and to manage field contests. The students of this course are given practical drill in addition to theory lessons.

**34.—Games and Field Athletics.** One quarter hour. This includes tennis, volley ball, etc. Two hours a week.

**36.—Setting Up Exercise.** One quarter hour .Two periods per week.

**C. Physical Education for Women.**

Miss----- Instructor and Coach.

**33.—Setting Up Exercise.** One quarter hour. Two periods per week.

**35.—(Formerly 25)—Elementary Formal Gymnastics.** One quarter hour. Two periods each week.

This course is for the general development of the body. It includes systematic exercises based on a study of the organs, muscles and functions of the body and their need.

**37.—(Formerly 27)—Folk and National Dancing.** One quarter hour. Two periods each week.

In this course a great number and variety of gymnastic, singing and dramatic games are taught. This meets the needs of the elementary grades through the high school and is adapted to both rural and city schools.

- 41.—(Formerly 31).—Field Sports and Athletics.** One quarter hour.  
Two periods each week.

In this course the student is not only given opportunity to engage in athletic contests and become a member of basket ball, tennis, or volley ball teams, but is also taught how to conduct and judge contests for Field Meets, etc.

- 135.—(Formerly 125)—Advanced Formal Gymnastics.** One quarter hour.  
Two periods each week.

This is an advanced study of exercises for students who have had former course in exercises for development of body and for various defects of organs of body.

- 137.—(Formerly 127)—Folk and Aesthetic Dancing.** One quarter hour.  
Two periods each week.

This course is for those students who have had previous training in aesthetic dancing. It is designed to develop grace and give an appreciation of music interpretation and rhythm.

- 139.—(Formerly 129)—Games and Field Athletics.** One quarter hour.  
Two periods each week.

This course includes College athletics, such as basket ball, volley ball, etc., and track work, May festivals, etc.

- 141.—(Formerly 131)—Theory of Coaching Basket Ball** .Two quarter hours. Two periods each week.

This course is for those students who expect to coach basket ball in High School or College. It consists of a study of formations, pass work, signals and different throws of the basket ball.

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## DEPARTMENT OF HISTORY

**Miss Brown, Miss Day.**

To students who choose history as a major or minor subject, it is recommended that they complete not more than 12 credits in Freshman year, 12 credits in Sophomore, leaving the remainder to be made in Junior and Senior years.

- 25.(Formerly 51)—Methods in History.** Four quarter hours. M., T., W., F. Miss Brown.  
Prerequisite: History 31.

This course is a study of the proper organization of the materials and the aims of history, also the methods of presentation and study in grades 1-8.

- 26.—(Formerly 16<sup>12</sup>)—Graeco-Oriental Civilization.** Four quarter hours. M., T., W., T. Miss Day.

Freshman standing

A study of the civilization of the Orient and Greece; its influence upon later civilization.

Text: Botsford Hellenic History (McMillan Company).

- 27.—(Formerly 16<sup>34</sup>)—Roman Civilization.** Four quarter hours. M., T., W., F. Miss Day.

Freshman Standing.

A study of the civilization of Rome; its influence upon later civilization.

Text: Tenny Frank; History of Rome (Henry Holt and Co.)

- 28.—(Formerly 17)—Mediaeval Civilization.** Four quarter hours. M., T., W., F. Miss Day.

Freshman standing.

This course treats of the most significant aspects of mediaeval society; the Church not merely as a religious institution but as a political and cultural force; the feudal state and beginnings of modern nations; the founding of universities; the rise of towns; and the growth of commerce and other industries.

Text: Thorndike: History of Medieval Europe (Houghton, Mifflin and Company.)

- 31.—General American History.** Four quarter hours. M., T., W., F. Miss Day.

Freshman standing.

A survey course covering the historical development of the United States, emphasizing the Colonial period, the formation and adoption of the Constitution, Westward Expansion with the influence upon Democracy and the slavery question; an attempt to understand the motives, spirit, ideals and work of a people in transforming a wilderness into a nation. If offered in spring or summer quarters either term may be taken.

Text: Forman: Our Republic (College Edition) The Century Company.

- 32. General American History.** Four quarter hours. M., T., W., F. Miss Day.

Freshman standing.

A continuation of 31 through such phases of our National development as the Slavery Controversy, Civil War, Reconstruction. Our great industrial progress with its attendant problems, foreign policies, the World War and Reconstruction.

Text: Forman: Our Republic (College Edition) The Century Company.

- 75.—(Formerly 6<sup>1</sup>/<sub>2</sub>)—Studies in Mississippi History.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Sophomore standing. Also open to Juniors and Seniors.

This course consists entirely of library work supplemented by lectures and class discussions. Its object is to furnish primary and elementary teachers with material to enrich their work. It is also designed to broaden the grammar grade teacher's knowledge of Mississippi history and thus enable her to supplement the adopted text book. Its object is also to create in the student a greater pride in and love for his State, and to secure broader information about the social, educational, and industrial problems in Mississippi. First six weeks is Colonial and Territorial history; the last six weeks, State history. A term is required.

No text.

- 84.—(Formerly 13)—Europe from 1450 to 1789.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Sophomore standing.

In this quarter the following topics are studied: Elements in Western European History, Medieval Development. The Era of the Renaissance, the Reformation and Political Readjustment, Evolution of a European State System. English History will be stressed throughout the course.

Text: Turner's Europe from 1450 to 1789.

(Doubleday, Page and Company).

- 85.—(Formerly 13)—Europe from 1450 to 1789.** Four quarter hours. M., T., W., F. Miss Brown. Prerequisite: Sophomore standing.

Continuation of 84. Topics studied: Commercialism and the New Philosophy, the French Revolutionary Cycle, The Period of Retrenchment, The Industrial Revolution, The Mid-Century Revolutionary Period.

Texts: Turner: Europe from 1450 to 1789, Europe since 1789.

- 86.—(Formerly 13)—Europe since 1789.** Four quarter hours. M., T., W., F. Miss Brown. Prerequisite: Sophomore standing.

Continuation of 85. Topics studied: Emergence of the Course of the Central Powers, Rise of Democratic France, A Century of Reform in England, Decline of Medievalism in Russia, Recent History of the Near East, Imperialism and International Diplomacy, The World War, Peace and Partial Reconstruction.

Text: Turner: Europe since 1789. (Doubleday, Page and Company).

- 125.—(Formerly 5<sup>2</sup>)—Methods in History.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Junior standing. Open only to students whose major or one minor is history.

This course is a study of the proper organization of the materials of history, the aims, and the methods of presentation in the high school.

- 126.—(Formerly 8<sup>1/2</sup>)—Hispanic American History.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Junior standing.

A study of the colonial history of Latin America; the cause and course of the wars of independence; the history of the early republics down to 1830. Oral reports required at end of quarter.

Text: Sweet: Latin American History (The Abingdon Press).

- 127.—(Formerly 8<sup>3</sup>)—Hispanic American History.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Junior standing. History 126.

A study of the Latin American States from 1830 to the present; their political, social and industrial development and problems. International relations is the topic that is most stressed, particularly the relations between the United States and Latin America from the point of the Monroe Doctrine; territorial, commercial and political expansion; the Caribbean and Mexican problems; and Pan-Americanism.

Text: Graham H. Stuart: Latin America and United States. (Century Company.)

- 140.—American History Through the Civil War.** Four quarter hours. M., T., W., F. Miss Day.

Prerequisite: Junior standing.

This course includes a brief review of the Colonial background and the development of a strong national government. Special emphasis will be placed upon the foreign policy of the United States beginning with the American Revolution. The first period covers the struggle of a new nation for international recognition 1783 to 1814 and the second period from 1814 to the Civil War marks the success of the United States in gaining this recognition.

Text: Muzzy The United States of America (College Edition) Volume 1. (Ginn & Company).

- 141.—American History since 1865.** Four quarter hours. M., T., W., F. Miss Day.

Prerequisite: Junior standing.

Beginning with the period of Reconstruction this course takes up important internal problems of the United States to the present time, such as; the great financial problems, including the Greenback movement and the free silver movement; Tariff; Civil Service; history and significance of political parties; the great industrial development with emphasis upon the New South; a study of the diplomatic and other international relations of the United States from 1865 to the present time.

Text: Muzzey: The United States of America, Vol. II. (Ginn & Company).

- 175.—(Formerly 12<sup>1/2</sup>)—The British Empire.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Senior standing.

This course deals mainly with English institutions since the 16th century, exploration and colonization, the struggle with France, the American Revolution, the development of self-government and colonial nationalism, the movement for closer imperial union, the British Empire in the World War, and British Imperial problems since the World War. Oral reports required at end of quarter.

Text: Robinson: Development of the British Empire (Houghton Mifflin Company).

- 178.—(Formerly 14<sup>1/2</sup>)—The French Revolution and the Napoleonic Period.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Senior standing.

The Old Regime in Europe and in France, Work of the Benevolent Despots, Beginning of the Revolution, the Making of a Constitution, the Legislative Assembly, the Reign of Terror, the Assembly, the Convention, the Directory, the Consulate, the Empire, the Decline and Fall of Napoleon.

Text: Mathews: The French Revolution (Longmans, Green & Co.)

- 183.—World Politics.** Four quarter hours. M., T., W., F. Miss Brown.

Prerequisite: Senior standing.

A brief history of imperialism from the 15th century, with emphasis on the new Imperialism of the European States since 1870, as shown in the exploitation of Africa and Asia. A study of the United States as a World Power will also be made.

Text: To be selected.

**DEPARTMENT OF HOUSEHOLD ARTS****Miss Webb, Miss Kline, Miss Campbell**

Three types of instruction are offered in this department; a general course for homemakers; an intensive course for teachers of household art; and special course for demonstrators.

If a student took nothing but household arts it would require about one year to cover the work in this department. It is recommended that those specializing in this subject choose household arts as a major, or minor. Every "Special Teacher" needs a general education as well as special training to be well equipped for her work. However, for those who do not intend to complete the Diploma or Degree courses, we suggest the "one" or "two" years work, at the end of which time, most students can be recommended for Home Demonstration Work, Home economics, part-time teaching, and as heads of departments for rural schools.

Each student of cookery is required to pay a fee of \$3.00 per quarter to cover actual cost of groceries.

Students are required to wear aprons and caps (or hair nets) Each student is required to furnish her own towel, cup towel and "lifter."

Students taking the heavier courses will be expected to consult an instructor in Household Arts before classifying for other subjects.

Recommended parallel courses for students specializing in Household Arts:

Fine Arts, 25, 130, 75. Manual Arts 25, (last half) 27, 77, Biology, Chemistry, Physics, Agriculture (Gardening, Dairying, and Poultry Raising) Social Science, School Music, Music Appreciation courses, Geography. (Commercial), Hygiene.

**Suggested Course for those Specializing in Household Arts**

1. Diploma and Degree requirements in Education.
2. Diploma and Degree requirements in English and Foreign Languages.
3. History: 8 hours for Diploma, 12 for Degree, Geography (Commercial) 4 hours.  
Fine Arts and Manual Arts, 8 hours.
4. Electives: Major in Household Arts (8 hours to be in special method) One minor in Chemistry.  
One minor in Social Science.  
Free electives, 26 hours for Diploma and 18 hours for Degree.

- 25.—Elementary Clothing and Hand-Work.** Four quarter hours. M., T., W., F. Miss Campbell.

This course includes the following: Use of the sewing machine and its attachments; making the fundamental stitches; use of the commercial patterns; hand and machine sewing applied to undergarments and simple wash dresses; darning; patching and simple embroidery.

- 26.—Intermediate Clothing and Elementary Textiles.** Four quarter hours. M., T., W., F. Miss Campbell.

This course gives instruction in designing, cutting and making of children's (boys and girls), and misses' clothing, a study of cotton and linen fibers and materials from the standpoint of the consumer. Emphasis is laid upon the selection of materials, adaption of patterns, and application of hand and machine sewing.

Recitation: One one-hour period and three two-hour periods.

- 27.—(Formerly 10<sup>5</sup> 11<sup>1</sup>)—Pattern Construction, Elementary Textiles and Design.** Four quarter hours. M., T., T., F. Miss Campbell  
Prerequisite: Course 26. (May be taken in half quarters).

This course consists of the study of fabrics, their weave, structure and composition of materials used as fundamentals in the selection of clothing and house furnishings. Laboratory work deals with plain drafting for the better appreciation of line and use of patterns; economical cutting of materials as well as the construction of garments.

Reference and special assignments.

- 36.—Food Study.** Four quarter hours. M., T., T., F. Miss Kline.

This course is required of all students who desire to begin foods and cookery. The course is designed to give the fundamentals in nutritious food and cookery.

No text: References and special assignments.

Recitation: Two one-hour periods and two two-hour periods per week.

- 37.—Advanced Food Study.** Four quarter hours. M., W., T., F. Miss Kline.

This course is required of all students specializing in household arts and demonstration work. Topics: Foods, their composition, economic and nutritive values, care and adulteration; principles of cookery, formulation of recipes, successful combinations and serving.

References: Food Products by Sherman.

Recitation: Two one hour periods and two double periods per week.

- 38.—(Formerly 15<sup>1</sup> and 15<sup>2</sup>).—Home Decoration.** Four quarter hours. M., T., T., F. Miss Kline. Open to all students.

This course is designed to teach the proper selection and location of a home; the development of the home, types of architecture; the grounds and how to beautify them; study of house plans, the reading of blue prints. The interior part of the house studied, furnishings discussed from the point of view of convenience, economy and beauty. Principles of design and color studied with reference to floors, walls, ceilings, draperies, rugs, lighting, etc. This course completes Manual Training 13.

Text: Interior Decoration, Parsons; special assignments.  
Recitation: One hour per day.

- 75.—(Formerly 11<sup>2</sup>).—A Continuation of Pattern Construction, Elementary Textiles and Design.** Four quarter hours. M., T., W., F. Miss Campbell.

This course includes the construction of more difficult garments, a study of wool and silk fibers and material from the standpoint of the household. Laboratory work offers opportunity for the study of color, line and design as applied to the selection and making of cotton, woolen and silk garments. (Fall and winter quarters).

Recitation: One one-hour period and three two-hour periods per week.

No text: References and special assignments.

- 76.—(Formerly 12).—Laundry Work.** Four quarter hours. M., T., W., F. (May be taken in half quarters).

A study of washable fabrics and chemistry of washing, effects of soap, washing fluid, bluing on fabrics, study of starch manufacture and laundry equipment, practice in washing and ironing, care of clothing and fine work. Setting of Color and shrinking of fabrics studied.

Recitation: Two one-hour periods and two two-hour periods per week.

Text: To be selected.

- 85.—Advanced Cookery, Cooking for Profit.** Four quarter hours. M., W., T., F. Miss Kline.

Prerequisite: Household Arts 36 and 37.

The aim of this course is to develop skill and technique in the preparation of special foods in view of making them salable.

Topics: Economy in buying, marketing goods, serving and catering. References and special assignments.

Recitation: Two one-hour periods and two double periods per week.

**86, 87.—School Feeding, Meal Planning and Table Service (A double course).** Eight quarter hours. M., T., W., T., F. Miss Kline.

Prerequisite: Junior standing or experience in home making.

The first part of this course will be of special help to grade teachers, household art teachers and those who are interested in Education and Health through nutrition.

Topics: Cold lunch; milk as a necessary food for children; a hot drink or food to supplement the cold lunch; the planning and preparation of the entire lunch at school and serving; equipment and organization of work for school kitchens; cost of foods and economy in buying; school-feeding movement, its place in the health program.

Recitation: Three hours per day.

In the second part of this course actual practice in the planning, preparation and serving of meals to a family group is given.

Topics: Needs of the family, food values; cost of foods; marketing and economical use of fuel and time. The attractive dining room and efficient kitchen.

Recitation: Two one-hour periods and two double periods per week.

practice).

The last half of this course is the planning, preparing and serving of meals to the family group, cost, food values, time and attractiveness considered. These meals are limited as to cost and the costs are carefully worked out. There is a study made of proper equipment for the home, dining room and kitchen with reference to cost, durability and use.

Text: "Feeding the Family" by Mary Swartz Rose. (Mc Millan Co., New York).

**88.—Home Nursing, Infant Care and Invalid Cooking.** Four quarter hours. M., W., T., F. Miss Kline.

Prerequisite: (May be taken in half quarters).

This course is designed to teach the principles involved in the care of a patient in the home and to stress the proper care of the baby, as well as to give the planning, preparing and serving of trays for different diseases. It includes the study of food requirements under different abnormal conditions.

Recitation: One hour per day.

**89.—(Formerly 15<sup>3</sup>)—Arts and Crafts.** Two quarter hours. M., T., T., F. Offered in spring and summer quarters only. Open to all students.

This course embraces various topics in simple art and design. Special stress is placed upon the remodeling and trans-

forming of old discarded materials into useful and decorative articles. Enameling on tin and glass; crepe paper and crepe paper rope baskets, trays and vases are woven.

Recitation: One hour per day in class for demonstration and instructions, and one hour per day out of class.

No text; References and special assignment.

- 90.—Demonstration Work and Canning.** Four quarter hours. T., W., T., F. (May be taken in half quarters). Miss Olive Kline.  
Prerequisite: Household Arts 36 or 37 and 25, 26 or 27.  
Sophomore standing.

This course is planned for those who intend entering extension service or commercial field as demonstrators. Practice is given in conducting demonstrations.

Topics: History, growth and significance of home demonstration work; organizations for co-operation; types of clubs; projects and club programs.

In the second part of this course the production and conservation of food will be studied intensively.

Recitation: Two one-hour periods and two double periods.

Text: Canning and Preserving by Ola Powell.

- 95.—(Formerly 18)—Institutional Management.** Four quarter hours. M., T., T., F. Miss Kline.

This course is planned for those in charge of dormitories and institutions as superintendents, matrons and house-keepers who aim to make these institutions more homelike and efficient.

Topics: Choice of foods as to values; economy and storage facilities; division of income; accounts; division of labor and organization of work; equipment; selection of furnishings as to cost, durability, use and attractiveness; care of household; home etiquette and hospitality.

Recitation: One hour per day.

- 125.—(Formerly 11<sup>2</sup>)—Costume Design.** Four quarter hours. M., T., W., F. Miss Campbell.

Prerequisite: Course 75.

This course includes the study of the history of costume and adaptation of principles thus learned to modern dress. Instructions will be given in fundamental principles of design and applications will be made to textiles and costumes. Much attention will be devoted to color harmony. Numerous patterns and illustrations in leading fashion magazines will be studied. Problems of costume design for specific individuals will be worked out.

Recitation: Four one-hour periods per week.

**126.—(Formerly 16)—Millinery.** Four quarter hours. M., T., T.,

This course includes the principles and practice in making and covering of frames out of wire, buckram, willow, and crinoline; renovating and remodeling of materials used. Recitation: Two one-hour periods and two two-hour periods per week.

**135.—(Formerly 91<sup>2</sup>)—Nutrition and Dietitics.** Four quarter hours. M., W., T., F. Miss Kline.

Prerequisite: Senior standing.

The first half of this course is entirely theoretical. Principles of nutrition and the study of nutrition value and function of food stuffs are emphasized. Chemistry of digestion. Protein and energy requirements of the body during childhood, adolescence, adult life, and old age. The second half of the course is making practical applications of the principles learned; methods of making dietary calculations for all ages. Recitation: One hour per day (except for a few practice lessons done on Saturdays.)

Text: Feeding the Family by Mary Swartz Rose.

Laboratory Manual, revised edition by Mary Swartz Rose.

**140.—Experimental Cookery.** Four quarter hours... M., T., T., F. Miss Kline.

Prerequisite: Senior standing.

This course is studied from the experimental view point entirely. Some research work required. After the students choose their problems they are then worked out in the laboratory.

No text: References and special assignment.

**175.—(Formerly 11<sup>4</sup>)—Dressmaking.** Four quarter hours. M., T., W., F. Miss Campbell.

This course gives practice in more complicated machine and hand work, such as is involved in the making of baby and lingerie dresses, silk gowns and in the remodeling of old dresses. Care is given to the fitting and hanging of the garments, to the adapting of lines and form to the individual figures. In addition the suitability and appropriateness of different materials and trimmings are discussed.

Recitation: Two one-hour periods and two two-hour periods per week.

Jane Falses's Dressmaking.

**Note:** All materials are furnished by students subject to the approval of the instructor. Articles made in this department are the property of the students but are subject to recall by instructor for exhibit.

- 180.—(Formerly 4<sup>1</sup> and 4<sup>2</sup>)—Special Methods.** Four quarter hours.  
M., T., F. Miss Kline.

Prerequisite: Junior or Senior standing.

This course is intended to give methods of teaching Household Arts in the elementary, consolidated and high schools. This course is for students who are planning to teach Home Economics or to do demonstration work. It aids the student in getting the technical equipment needed for the problems in the field. Topics studied are: History of Home Economics Movement. Making reports. Judging of text books and reference books; making of score cards; making of lesson plans; planning of courses of study for rural consolidated high schools and agricultural high school. The careful study of other states' courses of study. (Not open to beginners).

- 181.—(Formerly 4<sup>3</sup>)—Practice Teaching.** (Elementary and High School). Four quarter hours. M., T., W., F. Miss Kline.

This course is designed especially for those who are to be professional teachers. Elementary and High School practice is given in this course in order to give student an opportunity to discover her needs as a teacher. Definite class problems are assigned. Problems of classroom management are stressed.

Recitation: Two one-hour periods and two two-hour periods per week.

Text: Home Economics in the Elementary and Secondary Schools, by Agnes K. Hanna. (Whitcomb and Barrows, Boston, Mass.)

- 185.—(Formerly 14<sup>3</sup>)—Home Management.** Four quarter hours.  
M., T., F. Miss Kline.

Prerequisite: Junior standing.

This course gives the following topics: a brief study of the history of the family; the details which should control in the adjustment of the home to the changed social and economic conditions; civic responsibilities of the home; the organization and efficient handling of the home industries; household accounts and the family budget. Care and cleaning of the house; labor-saving devices; planning house work to secure the greatest efficiency with the least efforts, studied. The work is conducted by discussions, papers and investigations.

Text: The Business of the Household by W. C. Taber. (Lippincott Co., Publishers, New York)

- 187, 188, 189.—Home Management—Practice Housework.** Twelve quarter hours. A three quarter course in one. Miss Kline.  
Prerequisite: Senior standing.

The aim in this course is to make practical application of the theory of budgeting and home management in general; also to give the student an opportunity to get acquainted with the routine of home responsibilities by actually assigning these duties. A knowledge of cooking is necessarily a prerequisite to this course. This work requires the cooking and serving of three meals daily, the schedule of which is as follows: 6:10-7:45 a. m. Breakfast; 10:45-11:45; 12:15-1:30 Luncheon; 3:30-6:45 p. m. Dinner. Two lecture periods per week to be arranged with class usually 6:45-7:45 p. m. Mondays and Thursdays.

Text: *The Business of the Household* by W. C. Taber. (J. B. Linnincott Co., New York).

- 190.—Mother Craft.** Four quarter hours. M., T., W., T. Miss Kline.  
Prerequisite: Junior standing.

This course aims to give the girl an intelligent understanding and appreciation of the sacred responsibility of Motherhood.

No text.

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## LATIN

For the diploma and degree at least three quarters (12 credit hours) of a foreign language are required. Latin, long recognized as a valuable aid in the study of English and the study of Law and Medicine, may be of incalculable help to the professional teacher.

We are anxious to organize classes in the subject and will do so whenever there is sufficient demand for it in any one or more of the college years.

- 25.—(Formerly 3)—Cicero.** Four quarter hours.  
**26.—(Formerly 3)—Cicero.** Four quarter hours.  
**27.—(Formerly 3)—Cicero.** Four quarter hours.  
**75.—(Formerly 4)—Virgil.** Four quarter hours.  
**76.—(Formerly 4)—Virgil.** Four quarter hours.  
**77.—(Formerly 4)—Virgil.** Four quarter hours.

## DEPARTMENT OF MANUAL ARTS

Mr. Thomas

- 20.—(Formerly 1 or 25<sup>1</sup>)—Hand Work of Primary and Intermediate Grades.** Two quarter hours. M., T., W., F. Students pay cost of material.

A course for teachers and supervisors of primary and intermediate grades. It is intended to develop a practical method of relating the fundamental process of home and industrial life to the dominant interest of the child through the exercise of the constructive instincts and play. Paper cutting, cardboard construction, weaving, etc., will be offered. One hour each day throughout one quarter.

- 22.—(Formerly 2 or 25<sup>2</sup>)—Basketry.** Two quarter hours. M., T., W., F. This work includes the making of baskets from reed, raffia honey suckle vine, willow and other material. Students pay cost of material. One hour each day throughout the quarter.

- 27.—(Formerly 9<sup>1</sup> 9<sup>2</sup>)—Mechanical Drawing.** Four quarter hours. M., T., W., F.

This course is designed to cover the fundamentals of mechanical drawing. It includes elementary geometrical drawing, practice lettering, free hand working, drawing, perspective sketching, detail working drawing made to scale and practice in the work of tracing.

Text: Mechanical Drawing Problems. Berg & Kronquist.

- 31.—(Formerly 10 and 4)—Woodworking.** Four quarter hours. M., T., W., F.

A course for beginners, intended for teachers in rural schools where time and tools are limited. Projects such as porch swings, wood boxes, fly traps, screen windows and doors, wheel trays, baby coops, window boxes and simple magazine and book racks will be made. A study of woods will be included. Class talks and demonstration will be given at each stage of the work.

Text: Essentials of Wood-Working. Griffith.

- 33.—(Formerly 5 and 6)—Woodworking.** Four quarter hours. M., T., W., F.

Prerequisite: Manual Arts 31 or its equivalent.

This course involves the more advanced tool processes and includes the care and sharpening of tools. The study of joints and the proper method of fastening same. The work is flexible to the extent that the student will be allowed to select his own project, subject to approval of instructor. Wood finishes and finishing will be stressed.

- 35.—(Formerly 12)—Farm Mechanics.** Four quarter hours. M., T., W., F.

A course for men only. Intended for those interested in projects pertaining to farm work and farm life, especially those who expect to teach in a consolidated school or an Agricultural High School. Practical farm problems will be discussed and useful thing will be made. Lectures and demonstrations will be given by the instructor. Visits to factories and industrial plants are included. Stress will be laid on the utilizing of waste materials about the farm.

- 75.—(Formerly 8)—Forge Work and Pipe Fitting.** Four quarter hours. M., T., W., F.

A course for men who intend to teach Farm Mechanics. No previous mechanical preparation necessary. Iron bending, shaping and welding and the sharpening of farm tools; pipe fitting for water supplies, including cutting, threading and installing will be given. A study of the names of the different fittings pertaining to pipe work; also, the estimating of material necessary for a given job will be included.

- 77.—(Formerly 13)—House Planning.** Four quarter hours. M., T., W., F.

A course arranged for students interested in the planning of homes. The study of houses of different types will be taken up in detail. Each member of the class will be required to make a complete floor plan of a modern home, having all conveniences. The students in this class will also be taught blue-print reading, in order that they might understand the meaning of lines dimensions and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately, and to scale. Homes in process of construction will be visited by the students of this class.

- 81.—(Formerly 7<sup>1</sup>)—Advanced Woodworking.** Four quarter hours. M., T., W., F.

Prerequisite: Manual Arts 31 and 33 or their equivalent.

A continuation of courses 31 and 33 involving more advanced work, including wood finishes and finishing. The operating and care of woodworking machinery will be offered.

- 125.—(Formerly 7<sup>2</sup>)—Wood Turning.** Four quarter hours. M., T., W., T.

Prerequisite: Manual Arts 33.

This course is arranged for students who have had enough bench work to enable them to prepare their own stock for the

lathe. Different types of turning will be offered and the finishing and polishing of work included. Students will have access to the band saw and other wood-working machinery in the preparation of stock for this course.

**175.—(Formerly 11)—Shop Work—Home Made Play-Ground Equipment.** Four quarter hours.

A course intended for principals of schools, and teachers who are interested in better play-grounds. The different pieces of equipment are studied and constructed. Special emphasis is given to the arrangement of play-grounds in regard to building and school gardens.

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**DEPARTMENT OF MATHEMATICS**

**Mr. Scott, Mr. George**

**25.—Arithmetic for Teachers.** Four quarter hours. M., T., W., F.  
Recommended for certificate students.

This course consists of a review of the important facts and principles of arithmetic and suggestions for teaching same.

Text: Overman's Principles and Methods of Teaching Arithmetic. (Lyon's and Canahan). Supplemented by library work.

**27.—Solid Geometry.** Four quarter hours. M., T., W., F.

A course for students who did not have solid geometry in high school.

Text: To be selected.

**31.—(9<sup>1/2</sup>)—College Algebra.** Four quarter hours. M., T., W., F.  
Prerequisite: High School Algebra, through quadratic equations.

An advanced study of fractions, linear equation, solution by determinant formula, fractional and negative exponents, radicals, quadratics, graphing, progressions).

Text: Fite's College Algebra (D. C. Heath and Co.)

**32.—(9<sup>3</sup>)—College Algebra.** Four quarter hours. M., T., W., F.  
Prerequisite: Math. 31.

Text: Same as for 31.

**35.—(Formerly 7)—Plane Trigonometry.** Four quarter hours. M., T., W., F.

Prerequisite: Plane geometry and algebra through quadratics.

Text: Dickson's Plane Trigonometry (Benj. H. Sanborn).

**36.—Trigonometry and Land Surveying.** Four quarter hours. M., T., W., F.

Prerequisite: Course 35.

This is a continuation of course 35, supplemented by practical work in surveying.

Text: Same as for 35; also a surveying text to be selected.

**125.—(Formerly 2)—The Teaching of Arithmetic.** Four quarter hours. M., T., W., T., (Given by correspondence only).

Prerequisite: Junior standing.

Not open to those who have had Math. 25.

This course treats of the applications of psychology and experimental education to the teaching of Arithmetic in the elementary and grammar grades.

Text: Thorndike's, The New Method of Arithmetic, (Rand, McNally and Co.)

**127.—(Formerly 75)—Analytic Geometry.** Four quarter hours. M., T., W., F.

Prerequisite: Plane Geometry and Course 31.

Text: Wilson and Tracy's Plane Trigonometry. (D. C. Heath & Co.)

**128.—Analytic Geometry.** Four quarter hours. M., T., W., F.

Prerequisite: Course 127

This is a continuation of course 127, using the same text

**131.—The Teaching of High School Mathematics.** Four quarter hours.

Prerequisite: Junior standing.

A course treating of methods of teaching high school algebra, geometry and arithmetic.

Text: Schutze's Teaching of Mathematics in High Schools (The MacMillan Co.)

**178.—College Geometry.** Four quarter hours. M., T., W., F.

Prerequisite: A knowledge of plane and solid geometry as taught in the high school.

This is an advanced course in modern geometry for those preparing to teach mathematics in the high school.

Text: Altschiller-Court's College Geometry. (Johnson Publishing Company).

## DEPARTMENT OF MODERN LANGUAGES

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- 25.—(Formerly F1<sup>12</sup>)—First Year French.** Four quarter hours.  
M., T., T., F.

Prerequisite: Freshman standing.

A study of the essentials of French Grammar, Translation of English sentences into French illustrative of the elementary rules of grammar. Daily drill on the regular and most used of the irregular verbs. Most careful attention given to pronunciation that the student may acquire a pure accent. Reading of easy prose is taken up from the very beginning. Conversation based on the text.

Text: Elementary French Grammar by McKenzie and Hamilton, (The Century Co.)

- 26.—(Formerly F1<sup>34</sup>)—First Year French.** (2nd quarter) Four quarter hours. M., T., T., F.

Prerequisite: Course 25.

Text: Same as 25.

- 27.—(Formerly F1<sup>56</sup>)—First Year French.** Four quarter hours. M., T., T., F.

Prerequisite: Courses 25 and 26.

Text: Same as 25. Reader to be selected.

- 75.—(Formerly F2<sup>12</sup>)—Second Year French.** (First quarter) Four quarter hours. M., T., T., F.

Prerequisite: Sophomore standing and courses 25, 26 and 27.

Continuation of First Year French, increasing amount of reading and progressing into more difficult prose composition dictation and conversation. Letter writing. Much prose reading. Such material is selected as will give the student an adequate idea of the customs, manners and ideals of the French people.

Text: The New Frazer and Squair French Grammar. (Complete) (D. C. Heath and C.) Readers to be selected.

- 76.—(Formerly F2<sup>34</sup>)—Second Year French** (2nd quarter) Four quarter hours. M., T., T., F.

Prerequisite: Course 75.

Text: Same as 75.

- 77.—(Formerly F2<sup>86</sup>)—Second Year French.** Four quarter hours. M., T., T., F.

Prerequisite: Courses 75 and 76.

Text: Same as 75.

- 31.—S 1<sup>12</sup>—First Year Spanish.** Four quarter hours. T., W., T., F.  
Prerequisite: Freshman standing.

This course deals with the elements of Spanish grammar. Its primary aim is to give a correct foundation for spoken Spanish by securing a pure pronunciation and a reading knowledge of the language. As far as is feasible, simple conversation will be introduced. Easy plays are given by the students in Spanish to help in the understanding and acquiring of colloquial Spanish.

Text: Hill and Ford Grammar. (D. C. Heath and Co.) Readers to be selected.

- 32.—S 1<sup>34</sup>—First Year Spanish.** (2nd quarter) Four quarter hours. T., W., T., F.

Prerequisite: Course 31.

Text: Same as 31.

- 33.—(Formerly S1<sup>56</sup>)—First Year Spanish.** (3rd quarter) Four quarter hours. T., W., T., F.

Prerequisite: Courses 31 and 32.

Text: Same as 31.

- 81.—(Formerly S 2<sup>12</sup>)—Second Year Spanish.** (1st quarter) four quarter hours. T. W., T., F.

Prerequisite: Sophomore standing, and courses 31, 32 and 33.

Prose composition, conversation, dictation and much prose reading. Special attention given to letter writing, both social and commercial correspondence. Through interesting texts, the history, daily life and customs of the Spanish-American Countries are studied. A very attractive reading course.

Text: Hills and Ford Grammar (Complete, D. C. Heath Pub. Co.) Readers to be selected.

- 82.—(Formerly S2<sup>34</sup>)—Second Year Spanish.** (2nd quarter). Four quarter hours. M., W., T., F.

Prerequisite: Course 81.

Text: Same as 81.

- 83.—(S2<sup>56</sup>)Second Year Spanish.** (3rd quarter) Four quarter hours. T. W., T., F.

Prerequisite: Courses 81 and 82.

Text: Same as 81.

- 35.—First Year German.** Four quarter hours. M., T., T., F.

Prerequisite: Freshman standing.

An elementary study of the German Grammar with the aim of giving the student a sound foundation for his future work in this language. Special attention given to the correct

pronunciation and the forming of simple, everyday life sentences. Reading of easy German books.

Text: Elementary German Grammar, Wesselhoeft (D. C. Heath and Co.)

**36.—First Year German.** Four quarter hours. M., T., T., F.

Prerequisite: Course 35.

Text: Same as 35.

**37.—First Year German.** Four quarter hours. M., T., T., F.

Prerequisite: Courses 35 and 36.

Text: Same as 35.

**85.—Second Year German.** Four quarter hours. M., T., T., F.

Prerequisite: Sophomore standing and courses 35, 36, 37.

Combination of German Grammar and its application. Reading of more difficult books, composition and conversation. The aim of this course is to give the student a sufficient knowledge of the language to enable him later to read most German books without guidance and acquire a deeper familiarity with the German language by self-study.

Text: Readers to be selected.

**86.—Second Year German.** Four quarter hours. M., T., T., F.

Prerequisite: Course 85.

Text: Same as 85.

**87.—Second Year German.** Four quarter hours. M., T., T., F.

Prerequisite: Course 86.

Text: Same as 85.

## DEPARTMENT OF SCIENCE

Mr. Austin, .....

**25.—(5<sup>1</sup> 5<sup>2</sup>)—Inorganic Chemistry.** Four quarter hours. T., W., T., F.  
Three theory periods and one double period for laboratory each week.

A course in general inorganic chemistry. This course is intended to provide instruction in the fundamental principles of the science of chemistry through a comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations. The course will materially aid students in both Agriculture and Home Economics. This course will be devoted

to a study of the fundamental principles and laws, the occurrence, properties and uses of a number of the common elements and compounds.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Alexander Smith's College Chemistry (The Century Co.)

- 26.—(5<sup>3/4</sup>)—Inorganic Chemistry.** Four quarter hours. T., W., T., F. Prerequisite: Science 25. Three theory periods and one double period for laboratory each week.

This is a continuation of course 25. It completes the study of the non-metals; the alkali-earth metals; valence, ionization, etc.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for 25.

- 27.—(5<sup>5</sup>)—Inorganic Chemistry.** Four quarter hours. T., W., T., F. Three theory periods and one double period for laboratory each week.

Prerequisite: Science 25 and 26.

A continuation of course 26, including a further study of the metals as applied in commercial uses. Simple qualitative analysis. Visits to commercial industries.

Laboratory fee: One dollar and fifty cents per quarter.

- 29.—(Formerly 6)—Household or Food Chemistry.** Four quarter hours. M., T., W., T.

Prerequisite: Freshman standing. Two theory periods and two double periods for laboratory work each week.

A course in food analysis. Specially designed for students in Home Economics or those desiring a general course in the study of the composition of food and foodstuffs.

Laboratory fee: One dollar and fifty cents per quarter.

Text: To be selected.

- 30.—Household or Food Chemistry.** Four quarter hours. M., T., W., T. Prerequisite: Science 29.

This is a continuation of course 29 and will take up the study of foods and food stuffs in advance form.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for course 29.

- 32.—General Physics.** Four quarter hours. M., T., T., F. Three theory periods and one double period for laboratory each week.

A study of physical laws and principles and their application to practical uses. Emphasis is made upon applications of those principles which bear directly upon everyday prob-

lems. This course covers a study of mechanics. Gas and Liquid. Sound.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Stewart's, A Physics Text Book for College.  
(Ginn & Co.)

- 33.—General Physics.**— Four quarter hours. M., T., T., F. Three theory periods and a double period for laboratory each week.  
Prerequisite: Science 32.

This course is a continuation of course 32 and is devoted to the general principles of electricity and magnetism.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for 32.

- 34.—General Physics.** Four quarter hours. M., T., T., F. Three theory periods and one double period for laboratory work each week.  
Prerequisite: Science 32 and 33.

This course is a continuation of course 33 and covers the principles of heat and light, radioactivity, and the simple principles of the radio.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for Science 32.

- 37.—Zoology.** Four quarter hours. M., T., W., T., F. Two theory periods and two double periods for laboratory work each week.

Courses 37 and 38 consist of a systematic study of plant and animal life. Designed to acquaint the student with the fundamental properties of living matter and the relationships of living organisms. Practical work is required, including field trips, gathering of specimens and microscopical study of plants and animals.

Laboratory fee: One dollar and fifty cents per quarter.

Text: To be selected.

- 38.—Zoology.** Four quarter hours. M., T., W., T. Two theory periods and two double periods for laboratory work, each week.  
Prerequisite: Science 37.

A continuation of course 37.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for 37.

- 39.—Botany.** Four quarter hours. M., T., W., T. Two theory periods and two double periods for laboratory work each week.

A short course in general Botany. The aim of this course is to give the student a general knowledge of the mor-

phology, physiology, etc., of plants in general. The lectures cover briefly such subjects as plant breeding, forestry, ecology, and soil relations to plants.

Laboratory fee: One dollar and fifty cents per quarter.

Text: To be selected.

- 75.—(Formerly 9<sup>12</sup>)—Qualitative Analysis.** Four quarter hours. M., T., T., F. One theory period and three double periods for laboratory each week.

Prerequisite: Chemistry 25, 26, 27 or courses 29 and 30.

Courses 75, 76 and 77 consist of a systematic analysis of common inorganic and organic bodies for acids and for metals, treated in connection with discussions of theories of solutions, chemical and physical equilibrium, ionization, etc.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Baskerville and Curtman Qualitative Analysis. (McMillin).

- 76.—(Formerly 9<sup>23</sup>)—Qualitative Analysis.** Four quarter hours. M., T., T., F. One theory period and three double periods for laboratory work each week.

Prerequisite: Science 75.

This is a continuation of course 75.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for 75.

- 77.—(Formerly 9<sup>34</sup>)—Qualitative Analysis.** Four quarter hours. M., T., T., F. One theory period and three double periods for laboratory work each week.

A continuation of courses 75 and 76.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Same as for course 75.

- 125.—(Formerly 10<sup>12</sup>)—Quantitative Analysis.** Four quarter hours. M., T., W., T. One theory period and three double periods for laboratory work each week.

Prerequisite: Chemistry 25, 26, 27 or 29, 30 or 75, 76, 77.

Courses 125, 126 and 127 makes a series of three quarters in gravimetric determination with as wide range as time will permit together with some volumetric and electrolytic determinations. Preparations of standardized solutions and practice in quantitative separations and estimations.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Talbot's Quantitative Analysis. (The MacMillan Co.) Not to be offered in 1927.

- 126.—(Formerly 10<sup>23</sup>)—Quantitive Anlaysis.** Four quarter hours. M., T., W., T. One theory period and three double periods for laboratory work each week.

Prerequisite: Course 125.

This is a continuation of course 125 and uses same text.  
Laboratory fee: One dollar and fifty cents per quarter.

- 127.—Formerly 10<sup>34</sup>)—Quantitive Analysis.** Four quarter hours. M., T., W., T. One theory period and three double periods for laboratory work each week.

Prerequisite: Course 126.

Laboratory fee: One dollar and fifty cents per quarter.

This is a continuation of course 125 and 126 and uses same text.

- 128.—The Teaching of General Science.** Four quarter hours. M., T., W., T.

Prerequisite: One high school unit in general science or 8 quarter hours in physics or chemistry.

The history of the development of General Science with its aims and purposes. A study of the principles underlying the gathering and organizing of the subject matter of general science. The development of projects and the making of apparatus will be gone into.

Text: To be selected.

- 130.—(Formerly 11<sup>12</sup>)—Organic Chemistry.** Four quarter hours. T., W., T., F. Two theory periods and two double periods per week for laboratory work.

Courses 130, 131 and 132 consist of a study of the fundamental types of organic compounds, their nomenclature, classification, reaction, relationships, and general application. The purpose of this course is to furnish comprehensive knowledge of the carbon compounds.

Laboratory fee: One dollar and fifty cents per quarter.

Text: Remson's Organic Chemistry, (D. C. Heath & Co.)  
Not offered until 1927.

- 131.—(Formerly 11<sup>23</sup>)—Organic Chemistry.** Four quarter hours. T., W., T., F. Two theory periods and two double periods for laboratory work each week.

This is a continuation of course 131 and uses same text.  
Laboratory fee: One dollar and fifty cents per quarter.

- 132.—(Formerly 11<sup>64</sup>)—Organic Chemistry.** Four quarter hours. T., W., T., T., F. Two theory periods and two double periods for laboratory work each week.

Prerequisite: Chemistry 131.

This is a continuation of courses 130 and 131 and uses same text.

Laboratory fee: One dollar and fifty cents per quarter.

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## DEPARTMENT OF SOCIAL SCIENCE

**Mr. Hall.**

- 25.—(Formerly 21<sup>2</sup>)—Political Science.** Four quarter hours. T., W., T., F. Mr. Hall.

Prerequisite: Freshman standing.

This course offers a study in the science of government, particular attention being given to the origin and development of the federal system, and a comparison of this system with those of some of the European countries.

Text: Ogg and Ray's Introduction to American Government. (The Century Co.)

- 26.—Municipal Government.** Four quarter hours. T., W., T., F. Mr. Hall.

Prerequisite: Freshman standing.

A study of the principles and systems of municipal government, with special stress on the municipal revenues, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness, and the city as a problem in the government.

Text: To be selected.

- 27.—(Formerly 31<sup>2</sup>)—Economics.** Four quarter hours. T., W., T., F. Mr. Hall. (May be taken in half quarters.)

Prerequisite: Freshman standing.

The usual phases of the subject are discussed under the general divisions of the consumption, the production, the distribution and the exchange of wealth. In addition to this, various phases of rural life, both economic and social, are discussed.

The course is intended to be practical and of particular interest to those who expect to teach in the rural communities.

Text: Bye's Principles of Economics. (A. A. Knopf).

- 29.—American Political Parties.** Two quarter hours. T., W., T., F. (May be taken in half quarters). Mr. Hall.

Prerequisite: Freshman standing.

This course is a history of the leading political parties of the United States and a study of practical politics in such topics as, nominating methods, campaigns and elections, party machinery, election laws, spoils system and civil service reform, and remedies for evils of present day political methods.

Text: Ray's Political Parties and Practical Politics.

(Charles Scribner's Sons).

- 31.—Parliamentary Law and Its Usage.** Two quarter hours. T., W., T., F. (May be taken in half quarters). Mr. Hall.

Prerequisite: Freshman standing.

The aim of this course is to explain the generally accepted rules of the conduct of meetings and inform young men and women how to organize and conduct business in mass meeting and different kinds of societies.

Paul's Parliamentary Law (with forms and diagrams of motions) and Roberts' Parliamentary Practice, (The Century Company).

- 75.—(Formerly 41<sup>1/2</sup>)—Rural Sociology.** Four quarter hours. T., W., T., F. Mr. Hall.

Prerequisite: Sophomore standing.

This course is a treatment of such rural institutions as the home, the school, and the church. It discusses the rural, social and economic problems growing out of such topics as: social life on the farm, the tenant system of farming, recreation, isolation, rural communication, good roads, backward and anti-social classes, farm women and the home, community building, and the development of rural society in general.

Text: Gillett's Rural Sociology. (The MacMillan Co.)

- 77.—(Formerly 51<sup>1/2</sup>)—Labor Problems.** Four quarter hours. T., W., T., F. Mr. Hall.

Prerequisite: Sophomore standing.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the functions of organized labor. Among the topics discussed are employers' associations, the government and policies of labor unions, system of paying wages, conciliation, arbitration, and collective bargaining; child and woman labor,

the cause and statistics of unemployment and the proposed remedies.

Text: Watkins' Introduction to the Study of Labor Problems (T. Y. Crowell Co.)

**125.—(Formerly 6<sup>1/2</sup>)—Financial History of the United States.**

Four quarter hours. T., W., T., F. Mr. Hall.

Prerequisite: Junior standing.

This course includes the history, kinds, principles and purpose of taxation, money problems, credits and banking, modern finances as practiced by the federal government and a discussion of the relation of these principles to economics and political development.

Text: To be selected.

**127.—(Formerly 11<sup>1/2</sup>)—Industrial History of the United States.**

Four quarter hours. T., W., T., F. Mr. Hall.

Prerequisite: Junior standing.

This is a course showing that political events and social changes are conditioned on industrial development and that the story of America can be understood only in the light of her industrial aspirations and attainments.

Text: Bogart's Economic History of the United States (Longmans, Green and Co.)

**128.—Criminology and Penology.**

Four quarter hours. T., W., T., F.

Mr. Hall.

Prerequisite: Junior standing.

In recent years great developments have been made in the science of human behavior. It is time that calm, scientific study, rather than sensational journalistic methods, be devoted to the problem of crime and criminals. It is apparent that the criminal must be dealt with as a human being rather than a concept.

Topics discussed: The problems of crime and criminals; the making of the criminal; modes of punishment; the prison system; juvenile, men's and women's reformatories; the machinery of justice.

Text: Gillin's Criminology and Penology (The Century Company).

**125.—(Formerly 7<sup>1/2</sup>)—Principles of Sociology.**

Four quarter hours.

T., W., T., F. Mr. Hall.

Prerequisite: Senior standing.

This course is designed to give the student an intelligent understanding and a working system of thought about society

and social origins; to make a general introductory survey of the field of the principles of sociology; to help the students to arrive at wise decisions as to social policies, social forces, and social products.

Text: Ross' Principles of Sociology. (The Century Co.)

- 177.—(Formerly 81<sup>2</sup>)—Ethics.** Four quarter hours. T., W., T., F. Mr. Hall.

(May be taken in half quarters).

Prerequisite: Senior standing.

The purpose of a study of Ethics is to awaken a vital conviction of the genuine reality of moral problems and the value of reflective thought in dealing with them. It emphasizes the importance and the possibilities of right living; it makes clearer to us why one act is better than another; why duty is justified in thwarting our inclinations and conscience is to be obeyed. It helps us to see what are the prevalent sins and moral dangers of our day and thus arouse us to put the weight of our blame and praise where they are needed.

Text: Drake's Problems of Conduct (Houghton Mifflin & Co.) and Davis' Elements of Ethics (Silver Burdett & Co.)

- 185.—International Law.** Four quarter hours. T., W., T., F. Mr. Hall. Prerequisite: Senior standing.

During the recent World War, an intimate bearing of international law upon the peace and prosperity of the world at large has cause to be realized by the general public as well as by statesmen and scholars. Hence, the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights, and peace treaties.

Text: Fenwick's International Law. (The Century Co.)

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## PENMANSHIP

Miss Pulley

- 27.—(Formerly 2)—Plain Writing.** Four quarter hours. M., T., W., T. Miss Pulley.

This course consists of writing lessons, model lessons, blackboard demonstrations; and discussion with the aim of providing all students with good muscular movement writing and a fundamental knowledge of the pedagogic development of this subject throughout all grades of school. The economic value of plain, rhythmic muscular movement writing is em-

phasized in relation to the conservation of the health and vision of students, fundamental motor habits, conservation of time, and its correlated value in business and social life.

Text: Palmer Method of Business Writing.

(A. N. Palmer & Co.)

- 28.—(Formerly 3)—Applied Handwriting.** Two quarter hours. M., T., W., T. Spring and summer only. Miss Pulley.  
Prerequisite: Course 27.

The study of applied handwriting. The organization of the different ages and capacities so as to meet the needs of each group and in turn, of each individual. Developing the use of muscular movement in all business writing in size, slant, spacing and formation.

Text: Commercial Edition of Palmer Method of Business Writing. (A. N. Palmer & Co.)

- 29.—(Formerly 3)—Lettering...** Two quarter hours. M., T., W., T. (Spring and summer half-quarters only) Miss Pulley.

A study of the different alphabets; rapid text lettering.

Text: Palmer Penmanship Budget (A. N. Palmer & Co.)

## BIBLE

Under the direction of the two Christian Associations and a Faculty Committee the following courses in Bible study are given each year. These classes recite once each week.

- 25.—(Formerly 1)—Old Testament History.** Three quarters. One quarter hour each quarter.
- 27.—(Jewish History)**—Three quarters, one quarter hour each quarter.
- 29.—(Formerly 2)—Life of Christ.** Three quarters. One quarter hour each quarter.
- 31.—(Formerly 4)**—Three quarters. One quarter hour each quarter.  
A course consisting of three parts, twelve lessons each following the outline of the International Committee of the Y. M. C. A.
- 33.—(Formerly 5<sup>1</sup>)—Sunday School Methods.** Three quarters. One quarter hour each quarter.
- 35.—(Formerly 6)**—A course consisting of three parts, twelve lessons each following the outline of the International Committee of the Y. W. C. A. Three quarters. One quarter hour each quarter.

## DEPARTMENT OF MUSIC

**Miss Cuddeback, Miss Holliday, Miss Fuquay, Miss Talmadge  
Miss Armstrong and Mr. Fugitt**

Public School Music; Harmony; History of Music; Piano; Violin; Voice; Glee Club; Band; Orchestra.

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- 25.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

This is especially designed for beginners. Requires no prerequisite. Fundamentals of music, correct position of hands and simple studies in phrasing and melody.

- 26.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 25. Scales and selected studies and suitable pieces by the following: Streabog, Kohler and Gudlitt.

- 27.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 26 or its equivalent. Continuation of scales and arpeggios. Suitable studies and pieces.

- 75.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 27. Minor scales and arpeggios. Five finger exercises. Studies and pieces by Burgmuller, Bichl, Kuntz.

- 76.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 75. Continuation of major and minor scales and arpeggios and finger exercises. Selections from Concome, Dwernony, etc.

- 77.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 76. Easy sonatinas by Clementi and Kuhler. Pieces by Large, Dutton, Heins, etc.

- 100.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 77. Bach Preludes and Fugues. Selections from Czerny, Germer and Heller.

- 101.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 100.

Technical exercises, scales and arpeggios in contrary and parallel motion and in thirds. Continuation of selections begun in Music 100.

- 102.—(Grade D)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 101.

Technical exercises continued. Scales in sixth and tenth. Arpeggios and inversions. Easy sonatas by Mozartt and Haydn. Suitable pieces by Godard, Schutt, Chaminade, etc.

- 150.—(Grade B)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 102.

Bach Two-part Inventions, Czerny Opus 299, Heller.

- 151.—(Grade B)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 102.

Dominant and diminished seventh-chord arpeggios. Continuation of studies begun in Music 150.

- 152.—(Grade B)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Continuation of Czerny Opus 299. Bach Three-part Inventions. Pieces by following composers: Schubert, Greig, Moszkowski, Chaminade, Sinding, etc.

#### Required for Certificate in Piano

Candidate for certificate in piano must successfully complete Music 150, 151, and 152, give a public recital and teach at least one pupil under supervision of instructor and must complete requirements in Music 84-85.

- 153.—(Grade A)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 150-152.

Advanced technical exercises and studies by Pischna. Egging, Cramer and Clementi. Bach Sintes.

- 154.—(Grade A)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Prerequisite: Music 153.

Selections from the easier sonatas, concertos, and pieces by Beethoven, Mendelsohn, Chopin, Schubert, Listz, etc.

- 155.—(Grade A)—Piano.** Miss Holliday and Miss Fuquay. Two quarter hours.

Continuation of Music 153 and 154.

### Required for Diploma in Piano

Candidates for Diploma in piano must have successfully completed courses 152-155 and given a public recital.

- 28.—Voice.** Miss Talmadge. Two quarter hours.  
Prerequisite: Some knowledge of fundamentals of notation.  
Breathing and voice placing exercises. Simple songs.
- 29.—Voice.** Miss Talmadge. Two quarter hours.  
Sustained tones, scales, simple arpeggios; songs of a simple grade.
- 30.—Voice.** Miss Talmadge. Two quarter hours  
Concones, 25 lessons or Eiber's Vocalises. Songs of more difficult grade.
- 78.—Voice—Miss Talmadge.** Two quarter hours.  
Advanced vocalises; Marchesi's studies. Songs of more difficult grade.
- 79.—Voice—Miss Talmadge.** Two quarter hours.  
Course 78 is continued.
- 80.—Voice—Miss Talmadge.** Two quarter hours.  
Course 79 is continued.
- 103.—Voice.** Miss Talmadge. Two quarter hours.  
More advanced vocalises in coloratura and bravura studies for velocity, in connection with Lambert's 12 solfeggi. Study of modern and classical literature.
- 104.—Voice.** Miss Talmadge. Two quarter hours.  
Course 130 is continued.
- 105.—Voice.** Miss Talmadge. Two quarter hours.  
Course 104 is continued.

### Requirements for Certificate in Voice

All voice pupils completing 105 and giving a public recital.

### Requirements for Diploma in Voice

The completion of the certificate course. Most advanced technical studies. Review and continued study of modern and classical literature. Public recital.

- 31.—Violin.** Miss Armstrong. Two quarter hours.

Any student interested in the study of violin is eligible in this course.

Instruction in the holding of violin and bow. Tone production. Shattuck's First Lessons.

- 32.—Violin.** Miss Armstrong. Two quarter hours.  
Eichberg's simple pieces in 1st and 3rd positions.
- 33.—Violin.** Miss Armstrong. Two quarter hours.  
Scales, technic Sercik I, Eichberg II. Pieces of moderate difficulty in 1st and 3rd positions.
- 81.—Violin.** Miss Armstrong. Two quarter hours.  
All scales in three octaves. Sercik II. Dont Exercises op. 38a. Pieces and simple concertos by Seitz.
- 82.—Violin.** Miss Armstrong. Two quarter hours.  
Scales continued. Sercik continued. Dont 37.
- 83.—Violin.** Miss Armstrong. Two quarter hours.  
Krentzer Etudes Sercik III. Pieces and concertos and Sonatas.
- 106.—Violin.** Miss Armstrong. Two quarter hours.  
Krentzer continued. Sercik continued.
- 107.—Violin.** Miss Armstrong. Two quarter hours.  
Fiorillo Studies and Sercik. Repertoire pieces.
- 108.—Violin.** Miss Armstrong. Two quarter hours.

#### Requirements for Certificate in Violin

Candidates for certificate must have completed Krentzer Etudes; completed Music 84 and 85; have taught at least one pupil under supervision of teacher; have given a public recital.

#### Required for Diploma in Violin

Candidates for Diploma in Violin must have completed requirements for certificate; also Fiorillo Studies, and given a public recital.

- 84.—(7<sup>16</sup>)—Harmony and History.** Two quarter hours.  
This course is open to all practical music students of any year. Prerequisite: Knowledge of fundamentals.  
Scales, intervals, common chords. inversion of triads.  
Biography and appreciation.  
Text: Preston Ware Orem.
- 85.—(7<sup>16</sup>)—Harmony and History.** Two quarter hours.  
Seventh chords and their inversions. Secondary and diminished sevenths. Simple modulation. History of music from the earliest time through the present.  
Text: "From Song to Symphony" by Daniel Gregory Mason.
- 86.—Orchestra.** Miss Armstrong. 2-3 quarter hours.  
This organization is open to all the students of violin, and others upon application to the Director. Special assignments.

- 87.—Orchestra..** Miss Armstrong. 2-3 quarter hours.

Continuation of course 86.

- 88.—Orchestra.** Miss Armstrong. 2-3 quarter hours.

Continuation of course 87.

- 92.—Glee Club.** Miss Cuddeback. Two-thirds quarter hours.

All students of the college are eligible to join this organization. Should be specially interesting to students wishing to do any sort of community work.

- 93.—Glee Club.** Miss Cuddeback. Two-thirds quarter hours.

Continuation of course 92.

- 94.—Glee Club.** Miss Cuddeback. Two-thirds quarter hours.

Continuation of course 93.

- 132.—Glee Club.** Miss Cuddeback. Two-thirds quarter hours.

Continuation of course 94.

- 133.—Glee Club.** Miss Cuddeback. Two-thirds quarter hours.

Continuation of course 132.

- 134.—Glee Club.** Miss Cuddeback. Two-thirds quarter hours.

Continuation of course 133.

- 95.—Formerly 1<sup>1</sup> and 1<sup>2</sup>)—Public School Music.** Miss Cuddeback. Four quarter hours. (May be taken in half quarters in spring and summer quarters).

This course is recommended especially for those students expecting to do primary work. It requires no prerequisite and all college students may take it. It deals with the fundamentals of music as major and chromatic scales, time value, etc. The singing of rote songs and music appreciation through use of the Victrola form an interesting part of this course.

Text: Primary Melodies, Ginn & Company.

- 96.—(Formerly 2<sup>1</sup> and 2<sup>2</sup>)—Public School Music.** Miss Cuddeback. Four quarter hours.

Prerequisite: Music 95.

This course covers work of the intermediate grades. All forms of minor scales and the bass clef are studied. Two-part work is begun.

Text: Hollis Dann. Third and Fourth Year Books (American Book Company).

- 97.—Public School Music, Supervisor's Course.** Miss Cuddeback. Four quarter hours. M., T., T., F.

This course open only to those having finished 95-96 or its equivalent and showing marked musical ability.

Text: Hollis Dann Graded Music Books—American Book Company).

- 98.—Public School Music Supervisor's Course.** A continuation of 97.

- 99.—Public School Music Supervisor's Course.** A continuation of 98.

**BAND**

(Only 6 credits in Band allowed in diploma and degree courses)

**20.—(Formerly 89)** Mr. Fugitt. Two quarter hours.

This course is open to all students of the college.

Prerequisite Some knowledge of fundamentals. Rudiments of music. Instruction in mechanism and care of instruments, tone production, intervals, individual exercises, unison exercises, major scales.

No credit allowed until courses 21 and 22 completed.

**21.—(Formerly 90)** Mr. Fugitt. Two quarter hours.

Continuation of course 20 with easy melodies and ensemble work.

No credit allowed until course 22 is completed.

**22.—(Formerly 91)** Mr. Fugitt. Two quarter hours.

Continuation of course 21.

**70.—**Mr. Fugitt. Two quarter hours.

Prerequisite: Course 20, 21, 22 or equivalent.

Individual exercises, ensemble work, chromatic, major and minor scales. Selections suitable for concert playing.

No credit allowed till courses 71 and 72 completed.

**71.—**Mr. Fugitt. Two quarter hours.

Continuation of course 70.

**72.—**Mr. Fugitt. Two quarter hours.

Continuation of course 71.

**120.—**Mr. Fugitt. Two quarter hours.

Prerequisite: Course 72.

Individual exercises, mechanism and some playing knowledge of all band instruments, transpositions, band ensemble conducting, concerts.

No credit until courses 121 and 122 completed.

**121.—**Mr. Fugitt. Two quarter hours.

Continuation of course 115.

**122.—**Mr. Fugitt. Two quarter hours.

Continuation of course 116.

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**TUITION AND FEES IN MUSIC DEPARTMENT**

(All tuition and fees payable in advance each half quarter to the College Secretary)

Piano with Miss Holliday:

Tuition for Normal students (2 lessons per week)-----\$12.00

Tuition for others----- 15.00

## Piano with Miss Fuquay :

|                                                       |       |
|-------------------------------------------------------|-------|
| Tuition for Normal students (2 lessons per week)----- | 10.00 |
| Tuition for others-----                               | 12.00 |

## Piano with student teacher :

|                                                       |      |
|-------------------------------------------------------|------|
| Tuition for Normal students (2 lessons per week)----- | 5.00 |
| Tuition for others-----                               | 7.50 |
| Practice, first hour-----                             | 1.50 |
| Practice, all over first hour-----                    | 1.00 |
| History of Music, private lessons-----                | 5.00 |
| (Or five in class, \$1.00 each)                       |      |

## Voice :

|                                                       |       |
|-------------------------------------------------------|-------|
| Tuition for Normal students (2 lessons per week)----- | 10.00 |
| Tuition for others-----                               | 12.00 |
| Practice, first hour-----                             | 1.50  |
| Practice, all over first hour-----                    | 1.00  |

## Violin, Viola, Cello and Double Bass :

|                                                          |       |
|----------------------------------------------------------|-------|
| Tuition for Normal students (2 lessons per week).....    | 12.00 |
| Tuition for all others (at Teachers College Studio)----- | 15.00 |
| Tuition for all others (at Studio in Hattiesburg)-----   | 15.00 |
| School Music Supervision-----                            | 10.00 |

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**DEPARTMENT OF COMMERCE****Mrs. Galbreath, Miss Quarles**

- 25.—(Formerly 1<sup>1</sup> 1<sup>2</sup>)—Gregg Shorthand.** Four quarter hours. M., T., T., F. Mrs. Galbreath.

This course includes a careful study and practice of the Gregg Shorthand Principles, word, phrase and sentence drills, dictation on words and sentences. Twelve lessons in Manual are covered; and on the completion of each, a written test is given.

Text: Gregg Shorthand. (Gregg Publishing Co.)

- 26.—(Formerly 1<sup>3</sup> 1<sup>4</sup>)—Gregg Shorthand.** Four quarter hours. M., T., T., F. Mrs. Galbreath. Prerequisite: Shorthand 25 or its equivalent.

This course is a continuation of 25. Lessons thirteen through twenty are covered. Test on each lesson when completed. Review of Manual. Methods of presenting each lesson. Fifty-word test on each review lesson, dictating at a rapid rate. One thousand new words and practice and dictation on same

Text: Gregg Shorthand. (Gregg Publishing Co.)

- 31.—(Formerly 2<sup>1</sup> 2<sup>2</sup>)—Gregg Speed Studies.** Four quarter hours.  
T., W., T., F. Miss Grace Quarles.

This course includes thorough study and practice in Speed Studies and Supplementary Exercises. A rate of speed of 60 words per minute on solid matter for three consecutive minutes is required for credit. Business letter dictation and miscellaneous dictation. Twelve lessons in text are covered.

Text: Gregg Speed Studies. Supplementary Exercises in Gregg Shorthand. (Gregg Publishing Co.)

- 32.—(Formerly 2<sup>3</sup> 2<sup>4</sup>)—Gregg Speed Studies.** Four quarter hours.  
T., W., T., F. Miss Grace Quarles. Prerequisite: Shorthand 31 or its equivalent.

This course is a continuation of 31. Lessons thirteen through twenty are covered. Supplementary exercises, miscellaneous dictation of letters and solid matter. A rate of speed of 80 words per minute on solid matter for three consecutive minutes is required for credit.

Text: Gregg Speed Studies. Supplementary Exercises in Gregg Shorthand. (Gregg Publishing Co.)

- 33.—(Formerly 1<sup>1</sup> 1<sup>2</sup>)—Double Entry Bookkeeping.** Four quarter hours. M., T., W., F. Miss Grace Quarles.

Individual instruction in Twentieth Century Bookkeeping and Accounting, Part 1, which includes the recording of transactions for a retail grocery business, single proprietorship.

Text: Twentieth Century Bookkeeping and Accounting. Students Outfit, Part I. (Southwestern Publishing Co.)

- 34.—(Formerly 1<sup>3</sup> 1<sup>4</sup>)—Double Entry Bookkeeping and Accounting.** Four quarter hours. M., T., W., F. Miss Grace Quarles.  
Prerequisite: Bookkeeping 33.

Individual instruction in Twentieth Century Bookkeeping and Accounting, Part II, which includes the recording of transactions for a partnership.

Text: Twentieth Century Bookkeeping and Accounting. Students Outfit, Part II. (Southwestern Publishing Co.)

**Spelling.....**Taught throughout course at beginning of each typewriting class period. Required of all typewriting and shorthand students.

Treats of short words commonly misspelled, homophonous words, discriminated words, possessive forms, words of opposite meaning, words often mispronounced, words used in law and in business, commercial terms, when the hyphen is used and when it is not used.

Text: Words—Their Spelling, Pronunciation, Definition, Application. (Gregg Publishing Co.)

- 35.—(Formerly 1<sup>1</sup> 1<sup>2</sup>)—Touch Typewriting.** Four quarter hours. M., T., T., F. Mrs. Galbreath.

Thorough work given in Rational Typewriting and Typewriting Speed studies as supplementary work. Instruction given in parts of machine, position at machine and the use of entire keyboard with class dictation. Letter writing and speed lessons.

Text: New Rational Typewriting. Typewriting Speed Studies. (Gregg Publishing Co.)

- 36.—(Formerly 1<sup>3</sup> 1<sup>4</sup>)—Touch Typewriting.** Four quarter hours. M., T., T., F. Mrs. Galbreath.

Prerequisite: Typewriting 25 or its equivalent.

Continuation of work in letter writing and speed practice. Work on rough drafts, business and legal papers. Underwood, Remington and L. C. Smith monthly speed tests given to create interest, acquire speed and accuracy and secure awards given by companies. Forty words per minute for fifteen minutes required for credit.

Text: New Rational Typewriting. Typewriting Speed Studies. (Gregg Publishing Co.)

- 41.—(Formerly 19<sup>1</sup>)—Business English.** Two quarter hours. T., Th. Miss Grace Quarles.

Study of classification of parts of speech, word study and study of common errors. Also work in classification and analysis of sentences and punctuation of same.

Text: Applied Business English and Correspondence. (Gregg Publishing Co.)

- 42.—(Formerly 19<sup>2</sup>)—Business Correspondence.** Two quarter hours. W. F. Miss Grace Quarles. Prerequisite: Typewriting 35 or its equivalent.

Treats of the composition of the following kinds of business letters: letters of application, inquiry, introduction, indorsement, recommendation, request, collection, complaint; also sales letters, form letters and letters ordering goods.

Text: Applied Business English and Correspondence. (Gregg Publishing Co.)

- 43.—(O. T.)—Secretarial Studies.** Four quarter hours. M., T., T., F. Mrs. Galbreath. Prerequisite: Shorthand 25, 31 and Typewriting 35 or their equivalent.

This course duplicates actual routine of a business office. Familiarizes student with forms of remittances; methods of shipping; writing telegrams, cablegrams, bills, statements,

invoices; making out deposit slips, pay rolls, etc., filing correspondence and use of different office appliances such as check writer, mimeograph, multigraph and adding machine.

Text: Secretarial Studies. Exercises for same. (Gregg Publishing Co.)

### BUSINESS CERTIFICATE

A typewriting certificate will be given to those students who acquire the speed of 60 net words per minute for 15 minutes.

Shorthand certificates will be given for those students who acquire the speed of 100 words per minute for three consecutive minutes on solid matter and 125 words per minute on business-letter dictation.

A bookkeeping certificate will be given to those completing the bookkeeping courses as outlined above.

### BUSINESS DIPLOMA

Students who complete the entire stenographic course will receive diploma.

Students working for stenographic diploma must have 15 high school units or their equivalent.

### TUITION IN COMMERCE DEPARTMENT

|                                          | Per Quarter |
|------------------------------------------|-------------|
| Stenographic Course .....                | \$24.00     |
| Shorthand .....                          | 12.00       |
| Typewriting .....                        | 9.00        |
| Secretarial Studies .....                | 4.50        |
| Business English.                        |             |
| Spelling.                                |             |
| Penmanship.                              |             |
| Senographic Course plus Bookkeeping..... | \$30.00     |
| Bookkeeping .....                        | 12.00       |

### HIGH SCHOOL CLASSES

For teachers of twenty years of age or over who lack a few units of the necessary number for admission to college work, there will be provided on the campus a few high school classes taught by advanced students (seniors) who have had teaching experience. A small tuition fee will be charged to pay for this instruction. Those interested in these courses should apply to the Registrar for information as to subjects and hours.

**SUMMARY OF SESSION 1924-1925**

Counties represented, 78.

Enrollment for entire session (4 quarters): Men, 312; Women, 1,231; both, 1,543. Number here for one quarter or more, 773.

Enrollment for summer quarter (4th); Men, 170; Women, 652; both, 822.

Enrollment for summer quarter only; Men, 76; Women, 469; both, 545.

Degree graduates for the session; 53.

Diploma graduates for the session: 49.

Number receiving certificates: 112.

Summary by classes: Freshman, 470; Sophomore, 213; Junior, 82; Senior, 69; Commercial, 40; Special, 669.

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**SUMMARY FOR THE THIRTEEN YEARS THE STATE  
TEACHERS COLLEGE HAS BEEN OPERATING**

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|                         |       |       |
|-------------------------|-------|-------|
| Number enrolled 1912-13 | ----- | ,876  |
| Number enrolled 1913-14 | ----- | 912   |
| Number enrolled 1914-15 | ----- | 985   |
| Number enrolled 1915-16 | ----- | 1,334 |
| Number enrolled 1916-17 | ----- | 1,234 |
| Number enrolled 1917-18 | ----- | 837   |
| Number enrolled 1918-19 | ----- | 853   |
| Number enrolled 1919-20 | ----- | 1,043 |
| Number enrolled 1920-21 | ----- | 1,322 |
| Number enrolled 1921-22 | ----- | 1,533 |
| Number enrolled 1922-23 | ----- | 1,686 |
| Number enrolled 1923-24 | ----- | 1,602 |
| Number enrolled 1924-25 | ----- | 1,543 |

Total registration, thirteen years-----15,768

Total number individual students enrolled for the thirteen years,  
no duplicates ----- 9,136

Total number of Degrees granted----- 93

Total number Diplomas granted----- 448

Total number Certificates granted----- 1,750

### ROLL OF STUDENTS

A complete list of all students enrolled for the current session will appear in the July bulletin. This list will give name, post-office, county and terms or days attended by each student.

Those interested should write for a copy.

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### APPORTIONMENT TO COUNTIES

Each county will be entitled to dormitory privileges for the number of students indicated in the following list. Should any county's quota of places not be taken before August 1st, these places will be assigned to applicants from other counties in the order in which applications are filed. This apportionment does not apply to the Summer Quarter.

**Note**—The first figure indicates the number of men, the second the number of women.

Adams 1—2, Alcorn 2—5, Amite 1—4, Attala 3—5.  
 Benton 1—2, Boliver 1—7, Calhoun 2—4, Carroll 2—3.  
 Chickasaw 2—3, Choctaw 2—3, Claiborne 1—5.  
 Clarke 2—4, Clay 1—2, Coahoma 1—2, Copiah 2—5.  
 Covington 2—4, DeSota 1—2, Forrest 1—4, Franklin 1—3.  
 George 1—2, Greene 1—2, Grenada 1—2, Hancock 1—3.  
 Harrison 2—8, Hinds 2—5, Holmes 1—3, Humphreys 1—3, Issaquena. 1—2.  
 Itawamba 3—4, Jackson 2—4, Jasper 2—3, Jefferson 1—3.  
 Jefferson Davis 1—2, Jones 3—8, Kemper 2—3.  
 Lafayette 3—4, Lamar 1—3, Lauderdale 4—8.  
 Lawrence 2—3, Leake 2—4, Lee 3—6, LeFlore 1—1.  
 Lincoln 2—7, Lowndes 2—2, Marion 2—3, Marshall 2—2,  
 Monroe 2—5.  
 Montgomery 1—5, Neshoba 2—5, Newton 2—5.  
 Noxubee 1—2, Oktibbeha 1—3, Panola 1—3.  
 Pearl River 1—3, Perry 1—2, Pike 3—5, Pontotoc 2—5, Prentiss 2—5.  
 Quitman 1—1, Rankin 2—3, Scott 2—3, Sharkey 1—1.  
 Simpson 1—4, Smith 2—4, Stone 1—2, Sunflower 1—2, Tallahatchie 1—3.  
 Tate 2—3, Tippah 2—4, Tishomingo 2—4, Tunica 1—1, Union 2—5.  
 Walthall 1—2, Warren 2—3, Washington 1—2, Wayne 1—5.  
 Webster 2—4, Wilkinson 1—2, Winston 2—4, Yalobusha 2—3,  
 Yazoo 2—3.

## ACCREDITED HIGH SCHOOLS

The following schools constitute the accredited list for the State Teachers College. As long as the efficiency of the schools is approved by the Faculty, students will be given due credit for work done in them. Names in parenthesis are duplications.

- Aberdeen  
 Ackerman  
 Agricola  
     (Alcorn A. H. S., Kossuth)  
     (Amite Co. A.H.S., Liberty)  
     (Attala A.H.S., McAdams)  
 Amory  
 Anding  
 Anguilla  
 Arcola  
 Arkabutla  
 Ashland  
 Baldwin  
 Batesville  
 Bay St. Louis  
 Bay St. Louis (St. Joseph's Acad.)  
 Bay St. Louis (St. Stanislaus)  
 Belzoni  
     (Bennett Academy, Mathiston)  
 Benton (Fugates)  
     (Benton, Yazoo Co. A.H.S.)  
 Biloxi  
 Biloxi (Seashore Camp Grounds)  
 Biloxi, R. 2 (Woolmarket)  
 Blue Mountain  
 Blue Mountain (M. H. Acaremy)  
 Booneville  
 Bovina  
 Boyle  
 Brandon  
 Brookhaven  
 Brookhaven (Whitworth Prep.)  
 Brooklyn (Forrest A. H. S.)  
 Brooksville  
 Beuna Vista (Chickasaw A. H. S.)  
 Burns  
 Bude  
 Byhalia  
 Canton  
 Calhoun City  
     (Calhoun City A.H.S., Derma)  
 Camden  
 Carmichael  
 Carriere  
 Carriere (Henley Field)  
 Carrollton  
 Carthage (Leake Co. A. H. S.)  
 Cary  
 Catchings  
     (Cedar Hill, Guntown)  
 Centerville  
 Chalybeate (Tippah A. H. S.)  
     (Chamberlain-Hunt, Port Gibson)  
 Charleston  
     (Charleston, Tallahatchie Co. A. H. S.)  
 Chatawa  
 Chatham  
     (Choctaw Co. A. H. S., Weir)  
     (Chickasaw Co. A.H.S., Beuna Vista)  
     (Chickasaw Col., Pontotoc)  
     (Clarke Co. A.H.S., Quitman)  
     (Clark Memorial, Newton)  
 Clarksdale  
     (Clay Co. A. H. S., Phoebe)  
 Cleveland  
 Clinton (Hillman Col., Prep.)  
 Clinton  
 Coffeetille  
 Coldwater  
 Collins  
 Columbia  
 Columbus  
 Columbus (New Hope)  
 Como  
     (Copiah-Lincoln A. H.S., Westons)  
 Corinth  
 Crenshaw  
 Crystal Springs  
     (Culkin Acad., Vicksburg)  
 Decatur (Newton A. H. S.)  
 Derma (Calhoun A. H. S.)  
     (Denkman, Norfield)  
     (Dexter, Tylertown)  
 D'Lo  
     (DeSoto Co. A. H. S., Olive Branch)  
 Drew  
 Duck Hill  
 Durant  
 Ecu  
 Edwards  
 Ellisville (Jones Co. A.H.S.)  
 Enterprise  
 Ethel  
     (Eudora, Hernando)  
 Eupora  
 Fayette  
 Florence  
 Flora  
 Forest  
     (Franklin Co. A.H.S., Meadville)  
 French Camp  
 Friars Point  
     (Fugates, Benton)  
 Fulton (Itawamba A.H.S.)  
 Glen Allen  
     (Greene Co. A. H. S., Leakesville)  
 Greenville (Washington Mil.)  
 Greenville  
 Greenwood  
 Grenada  
 Gulfport  
 Gulfport (Gulfcoast Mil. Acad.)  
 Gulfport (Gulf Park College)  
 Gulfport (Orange Grove School)  
 Gunn (White Oak)  
 Gunnison  
 Guntown  
 Guntown (Cedar Hill)  
 Harpersville (Scott A.H.S.)  
     (Harrison-Jackson-Stone A. H. S., Perkinson)  
 Hattiesburg  
 Hattiesburg (Runnelstown)

- Hazlehurst  
     (Henleyfield, Carriere)  
 Hermanville  
 Hernando  
     (Hernando, Eudora)  
 Hickory  
     (Hillman Col., Clinton)  
     (Hinds Co. A. H. S., Raymond)  
 Holcomb  
 Hollandale  
 Hickory Flat  
 Holly Springs  
 Holly Springs (Synod. Col.)  
 Houlika  
 Houston  
 Horn Lake  
 Independence  
 Indianola  
 Inverness  
 Isolda  
 Itta Bena (B.G.Humphreys School)  
     (Ittawamba Co. A.H.S., Ful-  
     ton)  
 Iuka  
 Jackson  
     (Jefferson Co. A.H.S., Union  
     Church)  
     (Jeff. Mil. Acad., Washington)  
     (Jeff. Davis Acad., Yokena)  
 Johns (Rankin A. H. S.)  
     (Jones Co. A. H. S., Ellisville)  
 Jonestown  
     (Kemper Co. A.H.S., Scooba)  
 Kilmichael (Montgomery A.H.S.)  
 Kiln  
 Kosciusko  
 Kossuth (Alcorn A.H.S.)  
     (Lafayette Co. A.H.S., Oxford)  
     (Lamar Co. A. H. S., Purvis)  
 Lamar, R.I. (Marshall Co. A.H.S.)  
 Lambert  
 Lauderdale  
 Lauderdale (Oakland Heights)  
 Laurel  
     (Leaf River, Petal)  
     (Leake Co. A.H.S., Carthage)  
 Leakesville  
 Leakesville (Green Co. A.H.S.)  
 Leland  
 Lexington  
 Liberty (Amite A.H.S.)  
 Louin  
 Louisville  
 Lucedale  
 Lula (Lula-Rich)  
 Lumberton  
 Lyman  
 Maben  
 Macon  
 Macon (Salem)  
 Madison  
     (Madison Co. A.H.S., Camden)  
 Magee  
 Magnolia  
 Marks  
     (Marshall Co. A.H.S., Lamar  
     R. I.)  
 Mathiston (Bennett Acad.)  
 Mashulaville (Nexubee A. H. S.)  
 McAdams (Attala A.H.S.)  
 McCool  
 McComb  
 McLain (Progress Cons.)  
 McNeil  
 Meadville (Franklin A. H. S.)
- Mechanicsburg  
 Mendenhall (Simpson A. H. S.)  
 Meridian  
 Meridian (Oakland Heights)  
 Meridian (Poplar Springs)  
 Merigold  
 Minter City  
 Mississippi City  
     (Miss. Heights, Blue Mountain)  
     (Miss. Synod., Holly Sprigns)  
 Mize (Smith A.H.S.)  
     (Montgomery Co. A.H.S., Kil-  
     michael)  
 Monticello  
 Montrose (Miss. Conf. Tr. School)  
 Moorhead (Sunflower A.H.S.)  
 Morton  
 Moss  
 Moss Point  
 Morgan City  
 Mount Olive  
 Natchez  
 Natchez (Cathedral)  
 Neely (Washington)  
 Nettleton  
 New Albany  
 New Augusta  
 New Augusta (Oak Grove)  
     (New Hope, Columbus)  
 Newton  
     (Newton (Clarke Memorial Col.)  
     (Newton Co. A. H. S., Decatur)  
 Norfield  
 North Carrollton  
 Noxapater (Winston A.H.S.)  
     (Noxubee Co. A.H.S., Mashula-  
     ville)  
 Oakland Yalabusha A.H.S.)  
     (Oakland Heights, Meridian)  
     (Oak Grove, New Augusta)  
 Oak Ridge  
 Okolona  
 Olive Branch (DeSoto A.H.S.)  
     (Orange Grove, Gulfport)  
 Oxford  
 Oxford (Lafayette A.H.S.)  
 Pace  
 Pachuta  
 Pascagoula  
 Pass Christian  
 Paulette  
     (Pearl River Co. A.H.S., Pop-  
     larville)  
 Perkinson (Stone-Harrison A. H.  
     S.)  
 Petal (Leaf River)  
 Pheba (Clay Co. A.H.S.)  
 Philadelphia  
 Picayune  
     (Pike Co. A.H.S., Summit)  
 Phoenix  
 Pickens  
 Pinola  
 Pontotoc  
 Pontotoc (Chickasaw Col.)  
 Pope  
 Poplarville (Pearl River A.H.S.)  
 Poplarville (Progress)  
 Poplarville (Savannah)  
 Poplar Springs (Meridian)  
 Port Gibson (Chamberlain-Hunt)  
 Prentiss  
     (Progress, McLain)  
     (Progress, Poplarville)  
 Puckett

- Purvis (Lamar A.H.S.)  
 Quitman (Clarke A.H.S.)  
 Quitman  
 Raleigh  
     (Rankin Co. A.H.S., Johns)  
 Raymond (Hinds A.H.S.)  
 Richton  
 Richton, R. I. (Sand Hill)  
 Ripley  
 Rolling Fork  
 Rosedale  
 Ruleville  
     (Runnelstown, Hattiesburg)  
 Sallis  
 Sand Hill (Richton, R. I.)  
 Saltillo  
 Sardis  
     (Savannah, Poplarville)  
 Schlater  
     (Scott Co. A.H.S., Harpersville)  
 Scooba (Kemper A.H.S.)  
     (Seashore, Biloxi)  
 Senatobia  
 Senatobia (Tate A.H.S.)  
 Shaw  
 Shannon  
 Shelby  
 Shubuta  
 Shuqualak  
 Silver Creek  
     (Simpson Co. A.H.S., Menden-  
     hall)  
 Skene  
 Star  
 Starkville  
     (Steens Creek, Florence)  
 Stephenson  
 Sturgis  
 Summit  
 Summit (Pike A.H.S.)  
 Sumner  
 Sumrall  
     (Sunflower A.H.S., Moorhead)  
 Sylvaarena  
     (Tate Co. A. H. S., Senatobia)  
 Tallahatchie County A. H. S.,  
     Charleston)  
 Tippah Co. A. H. S., Chaly-  
     heate)  
 Taylor  
 Taylorsville  
 Tchula  
 Terry  
 Tishomingo (Tishomingo A.H.S.)  
 Tula  
 Tutwiler  
 Tunica (Tunica A.H.S.)  
 Tupelo  
 Tupelo (Military Insitute)  
 Tylertown  
 Tylertown (Walthall-Dexter)  
 Utica  
 Union  
 Union Church (Jefferson A.H.S.)  
 Vaiden  
 Vancleave  
 Vardaman  
 Vicksburg  
 Vicksburg (All Saints Prep.)  
 Vicksburg (Culkin Acad.)  
 Vicksburg (St. Aloysius Col.)  
 Vicksburg (St. Frances Xavier)  
     (Washington, Neely)  
 Washington (Jefferson Mil. Col.)  
 Water Valley  
 Waynesboro  
 Webb  
     (Webster Co. A.H.S. Eupora)  
 Wesson (Lincoln-Copiah A.H.S.)  
 Weir (Choctaw A. H.S.)  
 West Point  
     (White Oak, Gunn)  
 Wheelless  
     (Whitworth Col.)  
 Wiggins  
 Winona  
     (Wilkinson Co. A.H.S., Wood-  
     ville)  
     (Winston Co. A.H.S., Noxapa-  
     ter)  
     (Woolmarket, Biloxi)  
 Yazoo City  
     land)  
     (Yalobusha Co. A.H.S., Oak-  
     land.)  
 Yokena  
 Zama

The following schools were on the Probationary List for 1926-27

|                             |                            |
|-----------------------------|----------------------------|
| Abbeville                   | Myrtle                     |
| Agricola                    | New Hebron                 |
| Artesia                     | New Zion (Tylertown)       |
| Beach                       | Oak Grove                  |
| Belmont                     | (Tuckolofa, Water Valley)  |
| Braxton                     | Pisgah (Rienzi)            |
| Bay St. Louis (Public)      | Peoples Academy            |
| Camp Ground                 | Ronta (Lockhart)           |
| Clarksburg (Pelahatchie)    | Ridgeland                  |
| Courtland                   | Rienzi                     |
| Coxburg (Eden)              | Rocky Creek (Lucedale)     |
| Crowder                     | Runnelston                 |
| Dubbs (Maud)                | St. Joseph's Academy       |
| East Lincoln                | Savannah (Poplarville)     |
| Egypt                       | Seminary                   |
| Eatonville                  | Slate Springs              |
| Harrisville                 | Smithville                 |
| Heucks Retreat              | Steep Hollow (Poplarville) |
| Hintonville (Richton)       | Strengthford (Laurel)      |
| Hamilton                    | Stringer                   |
| Jeff Davis                  | Sylvarena                  |
| Jett Vocational (Vicksburg) | Toccopola                  |
| Lena                        | Tremont                    |
| Lexie Cons.                 | Walnut Consolidated        |
| Long Beach                  | Walnut Grove               |
| Ludlow                      | Washington (Cons.)         |
| Madden (Walnut Grove)       | Wheeler                    |
| Mars Hill (Summit)          |                            |

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#### PARTIALLY ACCREDITED SCHOOLS

There are many high schools in the various counties of the state that are partially accredited. The State Teachers College uses the official list of the State Accrediting Commission and allows units accordingly, for those eligible to take entrance examinations for remainder of their units.

# RECITATION SCHEDULE 1926-1927

## FIRST QUARTER, 1926-1927

| Period        | 1   | 2   | 3   | 4    | 5    | 6   | 7   | 8   | R'm | Instructor |
|---------------|-----|-----|-----|------|------|-----|-----|-----|-----|------------|
| Agricul.....  |     |     | 29  | 33   |      | 75  | 25  |     | 34  | Jackson    |
| Com'ce.....   |     | 25  | 35  |      |      |     |     |     | 25  | Galbreath  |
| Com'ce.....   |     |     |     | 31   | 41   | 33  |     |     | 29  | Quarles    |
| Educa.....    | 128 |     | 25  |      |      | 28  | 25  |     | 207 | Hurst      |
| Educa.....    |     |     |     | 33   |      |     |     |     |     | George     |
| Educa.....    |     | 20  | 38  |      | 130  |     | 20  |     | 210 | Jones      |
| English.....  |     | 25  | 75  | 135  |      | 25  |     |     | 14  | Hickman    |
| English.....  | 75  | 125 |     | 25   | 25   |     | 87  |     | 12  | Williams   |
| English.....  | 25  | 75  |     | 124  |      | 25  | 90  |     | 13  | Clower     |
| Fine Arts.... | 30  | 25  |     | 80   |      | 25  |     |     | 31  | Cunningham |
| Geog'phy....  | 33  |     |     | 114  | 55   |     |     |     | 202 | Bolton     |
| Health .....  |     | 25  | 27  | 75   |      | 177 |     |     | 201 | McCleskey  |
| History.....  | 175 | 126 |     | 75   |      |     | 84  |     | 208 | Brown      |
| History.....  |     | 31  | 140 |      | 26   | 31  |     |     | 208 | Day        |
| H. Arts.....  | 135 | 135 | 86  | 87   | 37   | 37  |     |     | 26  | Webb       |
| H. Arts.....  | 28  | 26  | 75  | 75   | 76   | 76  |     |     | 28  | Campbell   |
| M. Arts.....  | 31  | 31  |     | P.S. | P.S. | 175 | 175 |     | 3   | Thomas     |
| Math.....     |     |     | 35  | 31   | 25   | 127 |     |     | 107 | Scott      |
| Math.....     | C-1 |     |     |      | B-1  |     |     |     | 206 |            |
| Mod. Lang.    |     | 25  | 31  | 35   | 75   | 81  | 31  |     | 11  |            |
| Pen'ship..... | 27  |     |     |      | 27   |     |     |     | 21  | Pulley     |
| Phy Tr.....   | 33  | 37  | 137 |      | 139  | 41  | 141 |     |     |            |
|               |     |     |     | 34   |      |     | 26  |     |     |            |
| P. S. Mus.... |     |     | 97  | 95   | 96   |     |     |     | 302 | Cuddeback  |
|               |     | 75  | 75  |      |      |     |     |     |     |            |
| Science.....  | 25  | 25  | 29  | 29   | 128  | 39  | 39  |     | 36  | Austin     |
| Science.....  |     | 37  | 37  | 37   | 32   | 32  |     |     | 36  |            |
| So. Sci. .... |     | 25  | 75  |      |      | 125 | 175 |     | 204 | Hall       |
| Band.....     | 20  |     |     |      | 21   |     | 70  | 120 |     | Fugitt     |

Note—1. Numbers 1-49 First Year Courses.  
 Numbers 50-99 Second Year Courses.  
 Numbers 100-149 Third Year Courses.  
 Numbers 150-199 Fourth Year Courses.

2. It is hoped that it will be possible to carry out schedules without change, but if found necessary changes will be made to suit unexpected conditions.

(See pages 114 and 115 for Notes 3 and 4).

## SECOND QUARTER, 1926-1927

| Period         | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | R'm | Instructor |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| Agricul.....   |     |     | 33  | 83  |     | 125 | 25  |     | 34  | Jackson    |
| Com'ce.....    | 36  | 31  | 32  | 43  | 35  |     |     |     | 25  | Galbreath  |
| Com'ce.....    |     | 26  | 25  | 41  | 34  | 34  |     |     | 29  | Quarles    |
| Educa.....     |     | 25  | 131 |     |     | 95  | 28  |     | 207 | Hurst      |
| English.....   |     |     |     |     | 25  |     |     |     |     | George     |
| Educa.....     | 20  | 40  | 85  |     | 129 |     |     |     | 210 | Jones      |
| English.....   |     | 26  | 76  | 26  |     | 120 |     |     | 14  | Hickman    |
| English.....   | 76  | 26  |     | 91  | 26  |     | 88  |     | 12  | Williams   |
| English.....   | 25  | 76  |     | 175 |     | 26  |     |     | 13  | Clower     |
| Fine Arts...   | 75  | 75  |     | 25  |     | 30  |     |     | 31  | Cunningham |
| Geog'phy....   | 60  |     |     | 160 | 38  |     |     |     | 202 | Bolton     |
| Health .....   |     | 29  | 129 | 79  |     | 173 |     |     | 201 | McCleskey  |
| History.....   | 25  | 127 |     | 183 |     |     | 85  |     | 208 | Brown      |
| History.....   |     | 32  | 141 |     | 27  | 32  |     |     | 208 | Day        |
| H. Arts.....   | 140 |     | 185 | 85  | 38  | 38  |     |     | 26  | Webb       |
| H. Arts.....   | 27  | 27  | 25  | 25  | 125 | 125 |     |     | 28  | Campbell   |
| M. Arts.....   |     |     | 33  | 33  |     | 125 | 125 |     | 3   | Thomas     |
| M. Arts.....   |     | 20  |     |     |     | 22  |     |     |     |            |
| Math.....      |     | 27  | 36  | 32  |     | 128 |     |     | 107 | Scott      |
| Math.....      | C-2 |     |     |     | B-2 |     |     |     | 206 |            |
| Mod. Lang.     |     | 26  | 32  | 36  | 76  | 82  | 32  |     | 11  |            |
| Pen'ship.....  | 27  |     |     |     | 28  |     |     |     | 21  | Pulley     |
| Phy Tr.....    | 35  | 37  | 135 | 34  | 139 | 41  | 141 |     |     |            |
| P. S. Mus..... |     | 84  | 98  | 95  | 96  | 85  |     |     | 302 | Cuddeback  |
|                |     | 76  | 76  |     |     |     |     |     |     |            |
| Science.....   | 26  | 26  | 30  | 30  | 128 | 39  | 39  |     | 36  | Austin     |
| Science.....   |     | 38  | 38  | 38  | 33  | 33  |     |     | 36  |            |
| So. Sci. ....  |     | 27  | 127 |     |     | 77  | 177 |     | 204 | Hall       |
| Band.....      | 20  |     |     |     | 22  |     | 71  | 121 |     | Fugitt     |

3. The following are double period courses and this fact must be considered in selecting courses so as to avoid conflicts: Fine Arts 75; Household Arts 25, 26, 27, 36, 37, 75, 76, 85, 86, 90, 125, 175; Manual Arts 27, 31, 38, 125, 175; Science 25, 26, 27, 31, 32, 33, 37, 38, 39, 75, 76, 77.

(See page 113 for Notes 1 and 2).

## THIRD QUARTER, 1926-1927

| Period         | 1    | 2    | 3   | 4    | 5   | 6    | 7    | 8   | R'm | Instructor |
|----------------|------|------|-----|------|-----|------|------|-----|-----|------------|
| Agricul.....   |      | (33) | 83  | 33   |     | 131  | 79   |     | 34  | Jackson    |
| Com'ce.....    | 31   | 26   | 25  | 41   | 42  | 33   |      |     | 25  | Galbreath  |
| Com'ce.....    | 36   |      | 32  | 43   | 35  | 34   |      |     | 29  | Quarles    |
| Educa.....     | 138  | 25   |     | (25) | 126 | 25   | 128  |     | 207 | Hurst      |
| Educa.....     |      |      | 40  | 185  |     |      | 20   |     |     | George     |
| Educa.....     | 85   |      | 33  | 33   |     | 38   | 131  |     | 210 | Jones      |
| English.....   |      | 183  | 77  | 191  | 26  | 121  | 138  |     | 14  | Hickman    |
| English.....   | 77   | (25) | 180 | 27   | 91  | (75) | 90   |     | 12  | Williams   |
| English.....   | 27   | 124  |     | 176  | 25  |      | (25) |     | 13  | Clower     |
| English.....   |      | 25-2 |     |      |     |      |      |     |     |            |
| Fine Arts...   | 130  | 130  |     | 125  |     | 25   |      |     | 31  | Cunningham |
| Geog'phy.....  | 51   |      |     | 115  | 175 |      |      |     | 202 | Bolton     |
| Health .....   |      | 129  | 27  | 125  |     | 75   | (25) |     |     | McCleskey  |
| History.....   | 125  | 178  | 86  |      |     |      |      |     | 208 | Brown      |
| History.....   |      | 32   |     | 31   | 28  | 31   |      |     | 208 | Day        |
| H. Arts.....   | 180  |      | 88  | 88   | 37  | 37   |      |     | 26  | Webb       |
| H. Arts.....   | 75   | 75   | 26  | 26   | 175 | 175  |      |     | 28  | Campbell   |
| M. Arts.....   |      | 28   | 31  | 31   |     |      | 77   |     | 3   | Thomas     |
| M. Arts.....   | (20) |      |     |      |     | 22   |      |     |     |            |
| Math.....      |      |      | 25  | 131  | 178 | 31   |      |     | 107 | Scott      |
| Math.....      | C-1  |      |     |      | B-1 |      |      |     | 206 |            |
| Mod. Lang.     |      | 27   | 33  | 37   | 77  | 83   | 33   |     | 11  | Pulley     |
| Pen'ship.....  | 27   | (27) |     |      | 28  |      |      |     | 21  |            |
| Phy Tr.....    | 139  | 33   | 35  | 32   | 34  | 137  | 41   |     |     |            |
|                |      |      |     |      |     |      | 30   |     |     | Cuddeback  |
| P. S. Mus..... |      | 84   | 99  | 95   | 96  | 85   |      |     | 302 |            |
| Science.....   |      | 77   | 77  |      |     |      |      |     |     | Austin     |
| Science.....   | 27   | 27   | 29  | 29   | 128 | 39   | 39   |     | 36  |            |
| Science.....   |      | 37   | 37  | 37   | 34  | 34   |      |     | 36  |            |
| So. Sci.....   |      | 26   | 128 |      |     | 31   | 75   |     | 204 | Hall       |
| So. Sci. ....  |      |      |     |      |     | 29   |      |     |     |            |
| Band.....      | 20   |      |     |      | 70  |      | 72   | 122 |     | Fugitt     |

**Note:** Numbers in parentheses indicate courses that will begin the middle of third quarter and finish the middle of summer quarter.

(See pages 113 and 114 for Notes 1, 2 and 3).

## FOURTH QUARTER, 1926-1927

| Period        | 1   | 2               | 3   | 4               | 5   | 6               | 7               | 8   | R'm | Instructor    |
|---------------|-----|-----------------|-----|-----------------|-----|-----------------|-----------------|-----|-----|---------------|
| Agricul.....  |     | 33-2            | 83  | 29              | 75  | 125             | 25              |     | 34  | Jackson       |
| Com'ce.....   | 36  | 26              | 25  | 43              | 35  | 33              |                 |     | 25  | Galbreath     |
| Com'ce.....   |     | 31              | 33  | 41              | 42  | 34              |                 |     | 29  | Quarles       |
| Educa.....    | 138 | 28              | 131 | 25 <sup>2</sup> | 95  | 28              | 25              |     | 207 | Hurst         |
| Educa.....    | 25  | 25              | 85  | 28              | 33  | 33 <sup>2</sup> | 128             |     |     | George, et al |
| Educa.....    | 129 | 186             | 40  | 38              | 20  | 40              | 38 <sup>2</sup> |     | 210 | Jones         |
| English.....  | 77  | 191             | 135 |                 | 27  | 183             |                 |     | 14  | Hickman       |
| English.....  |     | 25              | 76  | 26              | 180 | 75 <sup>2</sup> | 87              |     | 12  | Williams      |
| English.....  | 27  | 75              | 177 | 184             | 91  | 25              | 25 <sup>2</sup> |     | 13  | Clower        |
| Fine Arts...  | 25  | 30              |     | 25 <sup>2</sup> |     | 25              |                 |     | 31  | Cunningham    |
| Geog'phy...   | 60  | 33              |     | 114             | 111 |                 | 38              |     | 202 | Bolton        |
| Health .....  |     | 129             | 29  | 27              |     | 79              | 25 <sup>2</sup> |     | 201 | McCleskey     |
| History.....  | 25  | 75              | 84  |                 |     |                 |                 |     | 201 | Brown         |
| History.....  |     | 31              |     | 32              | 26  | 31              |                 |     | 208 | Day           |
| H. Arts.....  | 90  | 90              | 95  | 187             | 188 | 189             |                 |     | 26  | Webb          |
| H. Arts.....  | 26  | 26              | 27  | 27              | 125 | 125             |                 |     | 28  | Campbell      |
| M. Arts.....  |     |                 | 20  |                 |     |                 |                 |     | 3   |               |
| M. Arts.....  | 31  | 31              | 33  | 33              |     | 22              | 27              |     | 3   | Thomas        |
| Math.....     |     |                 | 25  | 128             | 31  |                 | 25              |     | 107 | Scott         |
| Math.....     | C-2 |                 |     |                 | B-2 |                 |                 |     | 206 |               |
| Mod. Lang.    |     | 25              | 31  | 35              | 75  | 81              | 31              |     | 11  | Solterer      |
| Pen'ship..... | 27  | 27 <sup>2</sup> | 28  |                 | 27  |                 |                 |     | 21  | Pulley        |
| Phy Tr.....   | 41  | 34              | 32  | 35              | 139 | 141             | 30              |     |     |               |
| P. S. Mus.... |     | 95              | 96  | 95              | 95  |                 |                 |     | 302 | Cuddeback     |
| Science.....  | 37  | 37              | 30  | 30              | 128 |                 |                 |     | 36  | Austin        |
| Science.....  |     |                 | 38  | 38              |     | 39              | 39              |     | 36  |               |
| So. Sci.....  |     | 25              | 27  | 31              |     | 77              | 177             |     | 204 | Hall          |
| So. Sci. .... |     |                 |     | 29              |     |                 |                 |     |     |               |
| Band.....     | 20  |                 |     |                 | 21  |                 | 70              | 120 |     | Fugitt        |

(See pages 113, 114 and 115 for important foot notes).

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